

هدية كتاب **Step Ahead** لطلاب الصف السادس بالإجابات النموذجية

المراجعة النهائية استعدادًا لامتحان آخر العام
طبقًا لمواصفات أسئلة الامتحان الجديدة

Revision on Unit (7)

1 Choose the correct answer:

1. I didn't grow up in Alexandria. I (grows - growing - grew) up in Cairo.
2. Pets (was - were - is) important for the Ancient Egyptians' everyday life.
3. I fell over and (hurts - hurt - hurting) my arm.
4. The teacher's desk is (between - next - front) the board and the plant.
5. (Were - Was - Is) there a lot of mummies in the Ancient Egyptians' tombs?
6. The whiteboard is (front - under - between) the clock.
7. **A**: Did you go hiking? **B**: No, we (did - weren't - didn't).
8. Which (are - was - were) the Ancient Egyptians' favorite animal?
9. The library is (next - under - behind) to the computer room.
10. The book is (on - at - in) front of the box.
11. (Granite - Wood - Glass) is a very hard and durable stone.
12. (Wisdom - Material - History) means using your knowledge to make good decisions.
13. A (pyramid - museum - statue) is an object made of stone or another material to look like a person or animal.
14. Gold is a very (wet - cheap - valuable) metal.
15. To (mummify - produce - damage) means to cover in oils and cloth to preserve for a very long time.
16. The Egyptian climate is good for (damaging - covering - preserving) artifacts because it's hot and dry.
17. I (wear - share - hear) a bedroom with my sister. It's our room.

18 A (guide - doctor - vet) tells tourists information about the artifacts they see.

19 (Guides - Craftsmen - Farmers) are people who make good tools with their hands.

20 When you (dislike - adore - hate) something, you love it very much.

2 Read and complete the text with the words in the box:

safe - grain - adored - pests - pets

The Ancient Egyptians loved animals and kept many as 1 .... They particularly 2 .... cats, and there was a cat in almost every house. They believed that cats looked after them. They were also good pets because they cleaned themselves and kept the houses free of 3 .... like rats and snakes. This was particularly important for farmers, who produced a lot of 4 ....

3 Read and complete the text with the words in the box:

castle - asked - threw - tripped - warm

One night, King Midas was walking in his garden when he 1 .... over something on the ground. It was a strange-looking goat. It looked very sick. King Midas was a kind man, so he took the goat into his 2 .... There, he gave it food and a 3 .... bed. After that, the goat felt much better and 4 .... the king what he would like more than anything else in the world.

4 Read and complete the text with the words in the box:

between - in - on - Under - in front

One of the most beautiful artifacts from Ancient Egypt is Tutankhamun's mask, which was found 1 .... his tomb. The mask is gold, with blue lines 2 .... gold lines. 3 .... his chin is a thin beard. There is also a snake 4 .... the top of his head.

5 Put the words in the correct order to make sentences:

1. do - Why - we - have - artifacts - so many?
▶ ....
2. the Pyramids - made - Ancient Egyptians - granite - from.
▶ ....
3. was - I - a student - at - school - the local.
▶ ....
4. is - The library - next to - room - the computer.
▶ ....
5. do - What - want - you - today - to wear?
▶ ....
6. artifact - Egyptian - favorite - your - What's?
▶ ....
7. weren't - There - silver - many - in Egypt - mines.
▶ ....
8. did - What - use - they - for - iron?
▶ ....
9. up - grow - you - did - Where?
▶ ....
10. to use - Egyptians - liked - The Ancient - gold.
▶ ....

6 Read and write correct form of the words between brackets:

1. We .... (has) a hot, dry climate in Egypt.
2. The Ancient Egyptians .... (build) the Pyramids with granite.
3. .... (Was) there many mummies?
4. It's in .... (between) of the box.
5. What .... (are) your favorite Egyptian artifact?
6. My classroom is .... (front) to the library.

7 They .... (wasn't) popular pets in the past!

8 Which .... (were) the Ancient Egyptians' favorite animal?

9 Many years ago, there .... (live) a king called King Midas.

10 What did they .... (feeding) their cats?

7 Punctuate the following sentences:

1 we have a hot, dry climate in egypt

▶ ....

2 the ancient egyptians found metal around 7000 years ago

▶ ....

3 ahmed didn't go to school on monday

▶ ....

4 king midas was a kind man

▶ ....

5 the ancient egyptians loved animals and kept many as pets

▶ ....

6 my family and i went to aswan on vacation

▶ ....

7 what was the ancient egyptians' favorite animal

▶ ....

8 i like chinese food so much

▶ ....

9 my dad went on a business trip to tokyo

▶ ....

10 king midas's tears fell on his precious roses

▶ ....

Revision on Unit (8)

1 Choose the correct answer:

1. I didn't (had - has - have) a train set, but my sister had a big doll's house.
2. My friend Ahmed is (very - quite - at all) good at tennis. He always beat me.
3. They preferred (going - go - went) to the beach by bus.
4. (Were - Did - Was) you visit your grandma last weekend?
5. Khaled is (at all - quite - so) good at football – he always scores a lot of goals!
6. My brother finished (read - reads - reading) this book in a week.
7. This story is not good (quite - so - at all). It's very boring.
8. When you (were - are - was) younger, what was your favorite toy?
9. I thought that this movie was (quite - at all - not) funny, but it wasn't.
10. Does he enjoy (reading - reads - to read) adventure books?
11. To (miss - beat - lose) someone means to be more successful than someone in a game.
12. When Sara was a little girl, she had a (hug - cuddly - sleep) toy.
13. When you (had - made - did) up something, you thought of or invented it.
14. Did you play (beard - bread - board) games when you were younger?
15. I like to go skating on a (marble - joystick - skateboard) from time to time.
16. I like making up games for my (option - action - section) figures.
17. An elephant's long nose is called the (trunk - tail - body).
18. The (laughter - daughter - drought) happens when there isn't enough rain.
19. A (sail - snail - sale) refers to strong pieces of cloth that make a boat move.
20. Press the number ten (bottom - button - boat) in the elevator to make it go up to the tenth floor.

2 Read and complete the text with the words in the box:

doll's - running - imagination - house - action

When Amina was little, she really liked games that used a lot of 1 .... She was very good at making up stories. She had a 2 .... house, some cuddly toys, and some 3 .... figures. Her sister Nour really enjoyed playing outside when she was younger. She liked 4 ...., climbing, and playing tennis. She was quite good at football, too.

3 Read and complete the text with the words in the box:

hopscotch - games - seek - hide - skipping

Hi, I'm Rania. I started a project about toys and games on the weekend. It's really interesting! I thought hide and 1 .... was fun. I was very good at hiding! I could 2 .... for a very long time. I also really liked playing 3 .... with my friends. We used different colored chalk to draw the squares. Some of my friends preferred 4 .... Some skipping games are so difficult!

4 Read and complete the text with the words in the box:

games - city - weekend - creative - video

My favorite games are 1 .... games. I don't play them very often, though. I play for about an hour on the 2 .... It's fun! My favorite 3 .... are ones where you build cities. I've made a really big city using different bricks. It has animals and plants in it, too. I like these games because you can be 4 .... and make something new.

5 Put the words in the correct order to make sentences:

1 Did - on the - weekend - your grandma - visit - you?

▶ .... ?

2. action - my old - I loved - figures - playing - with.

▶ ....

3. all - at - skipping - didn't - He - like!

▶ .... !

4. set - a train - was - toy - My favorite.

▶ ....

5. did - like - games - What - playing - you?

▶ .... ?

6. board - plays - Belal - his sister - with - games.

▶ ....

7. laugh - We - when we - draughts - play.

▶ ....

8. work - game - this - does - How?

▶ .... ?

9. loved - train set - We - playing - with - our.

▶ ....

10. playing - Mustafa - loves - games - all - kinds - of.

▶ ....

6 Read and write correct form of the words between brackets:

1. When we .... (are) younger, we played football in the streets.
2. He didn't like playing hopscotch .... (very).
3. Did you enjoy .... (read) adventure books?
4. Some of the subjects I study are .... (at all) difficult.
5. Did Hazem .... (visited) his aunt last Friday?
6. My granddad continued .... (tell) me about his past memories.
7. I finished .... (watch) TV when my mom got home.
8. I .... (very) liked playing hopscotch.

9 I could .... (going) really fast after a while!

10 We enjoy .... (make up) stories for our action figures.

7 Punctuate the following sentences:

1 we went on a vacation to alexandria last summer

▶ ....

2 nadia really enjoys playing marbles on fridays

▶ ....

3 my cousin hasan had a skateboard when he was younger

▶ ....

4 does ghada enjoy reading adventure books

▶ ....

5 when amina was little, she really liked board games

▶ ....

6 did amal imagine flying in a plane

▶ ....

7 what was youssef's favorite toy

▶ ....

8 did your dad travel to europe last january

▶ ....

9 is gihan playing board games

▶ ....

10 when youssef was younger, his favorite toy was his skateboard

▶ ....

Revision on Unit (9)

1 Choose the correct answer:

1. One day, they were swimming in the sea when Tom (saw - sees - seeing) a glass bottle in the water.
2. My mom and dad (weren't - wasn't - aren't) in the house when you called us this morning.
3. My friend and I (was - were - are) playing in the park yesterday.
4. Maha was working when her friend (sent - send - sending) her an email.
5. Hana wasn't (watching - watches - watch) TV in the morning.
6. We were walking along the path (why - when - who) suddenly we saw a little house in the distance.
7. They were playing video games when their dad (comes - come - came) home.
8. She (did - is doing - was doing) the shopping when she saw her old friend.
9. I was reading a book when my little brother (falls - falling - fell) off his bike.
10. Mom was cooking lunch (what - when - where) Dad came home.
11. I really like the (setting - character - ending) of Goha in the story.
12. The man who looks after sheep is a (keeper - farmer - shepherd).
13. The (narrator - setting - ending) of the story is the countryside.
14. The villagers are the people who live in a (village - city - town).
15. The (moral - character - setting) of the story is that you can't win everything.
16. I love (driving - sailing - flying) my boat and fishing in the sea.
17. When you (whisper - cry - shout), no one can hear you.

18 The (ending - characters - setting) of this story is very interesting. In the end, the poor boy became a rich gentleman.

19 My friend Ali sent a (mail - reply - chat) to the message I sent to him last Monday.

20 The (narrator - ending - character) is the person who tells the story.

2 Read and complete the text with the words in the box:

setting - ending - story - review - characters

I'm writing a 1 .... of one of Goha's stories. The one about a man who goes to the market with his son and a donkey. The 2 .... is the countryside, many years ago. Two of the 3 .... – the man and his son – take turns riding the donkey because it's a long journey. In the 4 ....of the story, they both carry the donkey!

3 Read and complete the text with the words in the box:

hoping - forest - playing - was - were

My friend Ali and I were 1 .... in the forest yesterday. It was a lovely afternoon and the sun 2 .... shining. We were near my home, and we were 3 .... to see some interesting animals and birds. We 4 .... walking along the path when suddenly we saw a little house in the distance. We didn't know what it was.

4 Read and complete the text with the words in the box:

bored - grass - wolf - shepherd - sheep

Peter was a boy who lived in a village. He worked as a 1 .... Every day he took the 2 .... up the hill and rested while the sheep ate the delicious grass. One day, he felt lonely and 3 .... and decided to have some fun, he shouted, "Wolf! There's a 4 ....!" But that was untrue.

5 Put the words in the correct order to make sentences:

1. the story - exciting - of - is - The ending - very.
   ▶ ....
2. me - when you - called - I - watching TV - wasn't.
   ▶ ....
3. They - turns - riding - donkey - took - the.
   ▶ ....
4. is - character - the main - the story - Who - in?
   ▶ .... ?
5. Hugo - My name - and - in Biarritz - I live - is.
   ▶ ....
6. grandparents - the - Tom's - sea - by - lived.
   ▶ ....
7. funny - both - stories - clever - are - His - and.
   ▶ ....
8. were - doing - What - you - yesterday?
   ▶ .... ?
9. the sheep - and save - came - The villagers - to help.
   ▶ ....
10. took - up - the sheep - the - hill - He.
   ▶ ....

6 Read and write correct form of the words between brackets:

1. They .... (was) watching TV yesterday evening when we visited them.
2. I was reading a book .... (where) my dad came home.
3. Mom was .... (cooks) dinner when the doorbell rang.
4. What .... (are) you doing yesterday?
5. She was reading a book when she .... (receiving) a message on her phone.
6. .... (Is) he working when you arrived?

7 He .... (is) working on the project when the phone rang.
8 .... (Were) it raining when you left the house?
9 Tom was .... (write) something when Granddad came into the room.
10 The sun was shining brightly when we .... (go) for a walk in the park.

7 Punctuate the following sentences:

1 i m writing a review of one of goha's stories
▶ ....

2 what did granddad think of tom's idea
▶ ....

3 the nile is the longest river in africa
▶ ....

4 did ayman work as a shepherd
▶ ....

5 why does nancy dislike surfing
▶ ....

6 my name is hugo and i live in france
▶ ....

7 a man in france found the message
▶ ....

8 have you ever visited luxor
▶ ....

9 how far is it from cairo to sharm el-sheikh
▶ ....

10 once there was a boy called peter who lived in a village
▶ ....

Revision on Unit (10)

1 Choose the correct answer:

1. You (mustn't - must - can't) scare birds or animals.
2. If we do not work together, we will (miss - missing - missed) the deadline!
3. He (must - can - mustn't) be careful in the natural environment.
4. If we hurry, we (aren't - won't - can't) miss the bus.
5. She (can't - must - mustn't) brush her teeth before bed.
6. It's sunny outside, (but - because - so) it's still very cold.
7. If I (have - has - had) an important exam next term, I will study for it.
8. I'm tired (but - because - so) I stayed up late.
9. If the weather (is - was - are) good, we'll go for a hike in the mountains.
10. I studied hard, (but - because - so) I got the full mark in the exam.
11. To (respect - hurt - damage) means to like something and want to look after it.
12. I saw a bird making a (net - tent - nest) on a tree to lay its eggs.
13. When something is (awful - ideal - terrible), it is perfect or excellent.
14. Eco-tourists stay in simple (information - vacation - accommodation), not large hotels.
15. It is an important habitat and people must (protect - hurt - damage) it.
16. A (mountain - market - guidebook) gives tourists information about a place.
17. The sea is very clear and there's a coral (reef - mountain - fish). It's beautiful!
18. A (monkey - wolf - horse) is an animal which looks like a dog, but it is very dangerous.
19. Eco-tourism is more (sustainable - harmful - terrible) than traditional tourism.

20 When someone is (careless - helpless - careful), he tries hard not to make mistakes.

2 Read and complete the text with the words in the box:

close - wildlife - habitats - quietly - damage

I love watching birds and other animals in their natural 1 .... However, people mustn't get too 2 .... to the birds, because it can make them frightened. It's important to speak and move quietly when you are near 3 .... I think people must be careful not to 4 .... the environment when they travel.

3 Read and complete the text with the words in the box:

take - care - protect - create - cause

My presentation today is about eco-tourism and why it is a good idea. If people learn more about the environment, they will want to 1 .... it. If tourists 2 .... care of the places they visit, they will 3 .... less damage to the environment. If eco-tourism is successful, it will 4 .... new jobs for the local people. Thank you for listening.

4 Read and complete the text with the words in the box:

similar - means - proverb - flock - feathers

"Birds of a feather flock together". This is a famous 1 .... If they flock together, that 2 .... they stay in a large group. And maybe it mentions 3 .... because they all have similar feathers. But here, it means that 4 .... people like doing the same things.

5 Put the words in the correct order to make sentences:

1 interesting - Lots of - birds - Egypt - migrate to.

▶ ....

2 snorkeling - can - go - People - in - Sea - the Red.

▶ ....

3 becoming - is - Eco-tourism - very - popular.

▶ ....

4 is - Why - eco-tourism - idea - a good?

▶ .... ?

5 the natural - must be - careful in - You - environment.

▶ ....

6 doing - like - Similar people - things - the same.

▶ ....

7 can see - You - coral reefs - lots of fish - and.

▶ ....

8 proverb - does - this - What - mean?

▶ .... ?

9 wanted - We - to - the beach - clean up.

▶ ....

10 too close - mustn't - to - They - get - the birds.

▶ ....

6 Read and write correct form of the words between brackets:

1. Animal habitats are damaged .... (so) there are floods, droughts, or fires.
2. We .... (must) swim here because there might be crocodiles!
3. We wanted to clean up the beach .... (and) there was trash on it.
4. We saw turtles, pelicans, ... (but) lizards when we went wildlife-watching.
5. The birds often must .... (flying) very long distances.
6. Animal habitats are damaged, ... (because) animals don't have safe places to live, find food, or look after babies.

7 If he .... (have) an important exam next term, he will study for it.
8 This was a beautiful river, ... (because) there is pollution in it now.
9 If she plays football for two hours, she .... (be) tired!
10 If you go to bed late tonight, you .... (not / get up) early tomorrow.

7 Punctuate the following sentences:

1 many kinds of birds migrate to egypt
▶ ....

2 there are lots of things we can do in aswan
▶ ....

3 even an eagle will not fly higher than the sun
▶ ....

4 which activities would you like to do
▶ ....

5 in egypt, there are many types of habitats
▶ ....

6 who suggests meanings for the proverbs: malak or injy
▶ ....

7 the bird who dares to fall is the bird who learns to fly
▶ ....

8 we mustn't waste water or drop litter
▶ ....

9 which vacation would you like to go on
▶ ....

10 many people are starting to visit egypt for wildlife and bird-watching
▶ ....

Revision on Unit (11)

1 Choose the correct answer:

1. Mom is using an app to (learned - learning - learn) French.
2. Farah traveled by bus to (saw - seen - see) her cousins.
3. Amira's picture of a garden is great! She draws very (bad - well - worse).
4. He is wearing sunglasses (to - for - because) it's sunny today.
5. Kareem listens to music (helps - to help - helped) him relax.
6. She learned the rules (quickly - nice - happy).
7. Mona came first in the running race. She runs really (quiet - fast - bad).
8. Mayar opened the door (good - quietly - hard) because her little sister was sleeping.
9. We carry black bags to (collect - collecting - collected) the trash.
10. At the end of the story, they all lived (good - happily - happy) ever after.
11. We use a (grabber - multi-grip - nature camera) to film wildlife.
12. To (support - waste - damage) means to do things that help a particular person or group.
13. At school, we started (out - up - to) a project called Community Help.
14. To (review - organize - socialize) means to spend time with people in a friendly way.
15. To (donate - participate - look) means to take part in something.
16. You were very helpful. I will give you a (charity - reward - fundraising).
17. My mom sometimes helps (on - out - for) at the school library.
18. I looked (before - like - after) my neighbors' pet cat when they went on vacation.
19. A (volunteer - doctor - nurse) does a job or activity and doesn't take any money for it.
20. We have to (redo - rewrite - recycle) plastic bottles.

2 Read and complete the text with the words in the box:

socialize - Volunteering - confidence – skills - realize

Life skills are things you learn for a happy life. When you volunteer, you help others and learn important 1 .... To 2 .... means making friends and talking with people. This builds 3 ...., making you feel good about yourself. 4 .... is a great way to grow these life skills for a brighter future.

3 Read and complete the text with the words in the box:

Fundraising - give back - volunteer - confidence - socialize

Hi, my name is Rawan. I've some advice for teenagers about volunteering. You learn many important life skills when you volunteer. You learn how to 1 .... and talk to people you wouldn't usually meet. Volunteering also gives you 2 .... It's amazing to see how teenagers grow in confidence when they start volunteering. 3 .... helps charities get the money they need. It's good to 4 .... to the place where you live.

4 Read and complete the text with the words in the box:

film – nature - cameras – record - installed

We're doing a wildlife project at school, and my teacher 1 .... two of the nature 2 .... in the forest. We're using them to 3 ....wildlife. He put one on the ground to film animals at night. He put the other in a tree to film birds during the day. Then we 4 .... how many animals and birds we see, and what they're doing. It's so interesting. We've learned a lot!

5 Put the words in the correct order to make sentences:

1 kind to - always - Our - been - has - us - neighbor.

▶ ....

2 a game - you - to play - Do - with me - want?

▶ .... ?

3 older - The - planted - the - brother - seed.

▶ ....

4 to - do - shopping - You - offer - their - can.

▶ ....

5 people - some - want to - What - grow - did?

▶ .... ?

6 children - Rawan - Why - does - helping - like?

▶ .... ?

7 often - does - volunteer - Tamer - How?

▶ .... ?

8 the - waste - environment - Reducing - helps.

▶ ....

9 advice - Rawan's - for - What - teenagers - is?

▶ .... ?

10 by bus - her cousins - see - Farah - to - traveled.

▶ ....

6 Read and write correct form of the words between brackets:

1 I wanted to .... (helps) children in my school.

2 They walked .... (quick) in the garden.

3 Mr Ahmed waited .... (patient) for the train to arrive.

4 Participate means .... (too) take part in something.

5 We carry black bags .... (because) collect the trash.

6 Soha closed the window .... (quiet), as everyone was asleep.

7 He shouted .... (angry) in the street.

8 Nesma wears sunglasses to .... (protected) her eyes.
9 My grandpa is very .... (kindly). He always helps the poor.
10 Fareeda went to university to .... (studied) social sciences.

7 Punctuate the following sentences:

1 i teach the class after school on wednesdays
▶ ....
2 what did fareeda study at university
▶ ....
3 is this your new games console, amira
▶ ....
4 adel went to cairo to see his friends
▶ ....
5 mr ibrahim waited patiently for the train to arrive
▶ ....
6 why does rawan like helping children
▶ ....
7 dalida volunteered happily at the children s day center
▶ ....
8 fareeda hassan was born in alexandria
▶ ....
9 maged s picture of a horse is excellent
▶ ....
10 when did seham first start volunteering
▶ ....

Model Answers

Revision on Unit (7)

1 Choose the correct answer:

1 grew	2 were	3 hurt	4 between	5 Were
6 under	7 didn't	8 was	9 next	10 in
11 Granite	12 Wisdom	13 statue	14 valuable	15 mummify
16 preserving	17 share	18 guide	19 Craftsmen	20 adore

2 Read and complete the text with the words in the box:

1 pets 2 adored 3 pests 4 grain

3 Read and complete the text with the words in the box:

1 tripped 2 castle 3 warm 4 asked

4 Read and complete the text with the words in the box:

1 in 2 between 3 Under 4 on

5 Put the words in the correct order to make sentences:

1. Why do we have so many artifacts?
2. Ancient Egyptians made the Pyramids from granite.
3. I was a student at the local school.
4. The library is next to the computer room.
5. What do you want to wear today?
6. What's your favorite Egyptian artifact?
7. There weren't many silver mines in Egypt.
8. What did they use iron for?
9. Where did you grow up?
10. The Ancient Egyptians liked to use gold.

6 Read and write correct form of the words between brackets:

1 have 2 built 3 Were 4 front 5 is
6 next 7 weren't 8 was 9 lived 10 feed

7 Punctuate the following sentences:

1 We have a hot, dry climate in Egypt.
2 The Ancient Egyptians found metal around 7000 years ago.
3 Ahmed didn't go to school on Monday.
4 King Midas was a kind man.
5 The Ancient Egyptians loved animals and kept many as pets.
6 My family and I went to Aswan on vacation.
7 What was the Ancient Egyptians' favorite animal?
8 I like Chinese food so much.
9 My dad went on a business trip to Tokyo.
10 King Midas's tears fell on his precious roses.

Revision on Unit (8)

1 Choose the correct answer:

1 have 2 very 3 going 4 Did 5 so
6 reading 7 at all 8 were 9 quite 10 reading
11 beat 12 cuddly 13 made 14 board 15 skateboard
16 action 17 trunk 18 drought 19 sail 20 button

2 Read and complete the text with the words in the box:

1 imagination 2 doll's 3 action 4 running

3 Read and complete the text with the words in the box:

1 seek 2 hide 3 hopscotch 4 skipping

4 Read and complete the text with the words in the box:

1 video 2 weekend 3 games 4 creative

5 Put the words in the correct order to make sentences:

1 Did you visit your grandma on the weekend?
2 I loved playing with my old action figures.
3 He didn't like skipping at all!
4 My favorite toy was a train set.
5 What games did you like playing?
6 Belal plays board games with his sister.
7 We laugh when we play draughts.
8 How does this game work?
9 We loved playing with our train set.
10 Mustafa loves playing all kinds of games.

6 Read and write correct form of the words between brackets:

1 were	2 at all	3 reading	4 so	5 visit
6 telling	7 watching	8 really	9 go	10 making up

7 Punctuate the following sentences:

1 We went on a vacation to Alexandria last summer.
2 Nadia really enjoys playing marbles on Fridays.
3 My cousin Hasan had a skateboard when he was younger.
4 Does Ghada enjoy reading adventure books?
5 When Amina was little, she really liked board games.
6 Did Amal imagine flying in a plane?
7 What was Youssef's favorite toy?
8 Did your dad travel to Europe last January?
9 Is Gihan playing board games?
10 When Youssef was younger, his favorite toy was his skateboard.

Revision on Unit (9)

1 Choose the correct answer:

1 saw	2 weren't	3 were	4 sent	5 watching
6 when	7 came	8 was doing	9 fell	10 when
11 character	12 shepherd	13 setting	14 village	15 moral
16 sailing	17 whisper	18 ending	19 reply	20 narrator

2 Read and complete the text with the words in the box:

1 review 2 setting 3 characters 4 ending

3 Read and complete the text with the words in the box:

1 playing 2 was 3 hoping 4 were

4 Read and complete the text with the words in the box:

1 shepherd 2 sheep 3 bored 4 wolf

5 Put the words in the correct order to make sentences:

1 The ending of the story is very exciting.
2 I wasn't watching TV when you called me.
3 They took turns riding the donkey.
4 Who is the main character in the story?
5 My name is Hugo and I live in Biarritz.
6 Tom's grandparents lived by the sea.
7 His stories are both funny and clever.
8 What were you doing yesterday?
9 The villagers came to help and save the sheep.
10 He took the sheep up the hill.

6 Read and write correct form of the words between brackets:

1 were
2 when
3 cooking
4 were
5 received
6 Was
7 was
8 Was
9 writing
10 went

7 Punctuate the following sentences:

1 I'm writing a review of one of Goha's stories.
2 What did Granddad think of Tom's idea?
3 The Nile is the longest river in Africa.
4 Did Ayman work as a shepherd?
5 Why does Nancy dislike surfing?
6 My name is Hugo and I live in France.
7 A man in France found the message.
8 Have you ever visited Luxor?
9 How far is it from Cairo to Sharm El-Sheikh?
10 Once there was a boy called Peter who lived in a village.

Revision on Unit (10)

1 Choose the correct answer:

1 mustn't
2 miss
3 must
4 won't
5 must
6 but
7 have
8 because
9 is
10 so
11 respect
12 nest
13 ideal
14 accommodation
15 protect
16 guidebook
17 reef
18 wolf
19 sustainable
20 careful

2 Read and complete the text with the words in the box:

1 habitats
2 close
3 wildlife
4 damage

3 Read and complete the text with the words in the box:

1 protect
2 take
3 cause
4 create

4 Read and complete the text with the words in the box:

1 proverb 2 means 3 feathers 4 similar

5 Put the words in the correct order to make sentences:

1 Lots of interesting birds migrate to Egypt.
2 People can go snorkeling in the Red Sea.
3 Eco-tourism is becoming very popular.
4 Why is eco-tourism a good idea?
5 You must be careful in the natural environment.
6 Similar people like doing the same things.
7 You can see coral reefs and lots of fish.
8 What does this proverb mean?
9 We wanted to clean up the beach.
10 They mustn't get too close to the birds.

6 Read and write correct form of the words between brackets:

1 because	2 mustn't	3 because	4 and	5 fly
6 so	7 has	8 but	9 will be	10 won't get up

7 Punctuate the following sentences:

1 Many kinds of birds migrate to Egypt.
2 There are lots of things we can do in Aswan.
3 Even an eagle will not fly higher than the sun.
4 Which activities would you like to do?
5 In Egypt, there are many types of habitats.
6 Who suggests meanings for the proverbs: Malak or Injy?
7 The bird who dares to fall is the bird who learns to fly.
8 We mustn't waste water or drop litter.
9 Which vacation would you like to go on?
10 Many people are starting to visit Egypt for wildlife and bird-watching.

Revision on Unit (11)

1 Choose the correct answer:

1 learn
2 see
3 well
4 because
5 to help
6 quickly
7 fast
8 quietly
9 collect
10 happily
11 nature camera
12 support
13 up
14 socialize
15 participate
16 reward
17 out
18 after
19 volunteer
20 recycle

2 Read and complete the text with the words in the box:

1 skills
2 socialize
3 confidence
4 Volunteering

3 Read and complete the text with the words in the box:

1 socialize
2 confidence
3 Fundraising
4 give back

4 Read and complete the text with the words in the box:

1 installed
2 cameras
3 film
4 record

5 Put the words in the correct order to make sentences:

1 Our neighbor has always been kind to us.
2 Do you want to play a game with me?
3 The older brother planted the seed.
4 You can offer to do their shopping.
5 What did some people want to grow?
6 Why does Rawan like helping children?
7 How often does Tamer volunteer?
8 Reducing waste helps the environment.
9 What is Rawan's advice for teenagers?
10 Farah traveled by bus to see her cousins.

6 Read and write correct form of the words between brackets:

1 help	2 quickly	3 patiently	4 to	5 to
6 quietly	7 angrily	8 protect	9 kind	10 study

7 Punctuate the following sentences:

1. I teach the class after school on Wednesdays.
2. What did Fareeda study at university?
3. Is this your new game console, Amira?
4. Adel went to Cairo to see his friends.
5. Mr Ibrahim waited patiently for the train to arrive.
6. Why does Rawan like helping children?
7. Dalida volunteered happily at the children's day center.
8. Fareeda Hassan was born in Alexandria.
9. Maged's picture of a horse is excellent.
10. When did Seham first start volunteering?



General Revision

Important Vocabulary (units 7 & 8)

Unit (7)

preserve	يحفظ	artifacts	آثار / تحف فنية
granite	جرانيت	materials	مواد
fascinating	جذاب	durable	متين - صلب
clay	طين / صلصال	valuable	قيم
gold	ذهب	pots	أوان (حلل)
good condition	حالة جيدة	grains	حبوب
adore	يعشق- يحب بشدة	mummify	يحنط
statue	تمثال	wisdom	الحكمة
hippo	فرس النهر	copper	نحاس
falcon	صقر	baboon	قرد الرباح (البابون)
economy	اقتصاد	weapons	أسلحة
ibis	طائر أبو منجل	metal	معدن
trade	يتاجر	tools	أدوات
iron	حديد	castle	قلعة
daughter	ابنة	save	يوفر
heaven	الجنة	dagger	خنجر
bronze	معدن البرونز	craftsmen	الحرفيون
stone	حجر	fortune	ثروة
meteorite	نيزك	agricultural	زراعية
damage	يدمر	pharaohs	الفراعنة
precious	غالي / ثمين	jewelry	مجوهرات

Unit (8)

action figure	مجسم على شكل شخصية	make up	يؤلف / يخترع
train set	لعبة القطار	doll's house	منزل دمية
rollerblades	حذاء تزلج	have a go	يجرب
skateboard	لوح التزلج	board games	ألعاب لوحية
beat	يهزم	marbles	كرات الرخام- بلي
cuddly toy	دمية عناق	hide and seek	الغميضة
hopscotch	لعبة المربعات (الحجلة)	skipping	نط الحبل
chalk	طباشير	stall	كشك
toys	ألعاب	helmet	خوذة
knee pads	واقي الركبة	video games	ألعاب الفيديو
button	زر	trunk	خرطوم الفيل
sail	يبحر	game console	لوحة التحكم في اللعبة
adventure games	ألعاب مغامرة	bricks	طوب (مكعبات البناء)
creative	مبدع	idea	فكرة
design	تصميم	project	مشروع
interesting	ممتع	favorite	مفضل



Exercises on Vocabulary

★ Choose the correct answer :

1) When we were at the museum, the ………… talked about the ancient history.
a) farmer b) doctor c) plumber d) guide

2) Ancient Egyptians made the Pyramids from ………… .
a) clay b) granite c) gold d) silver

3) Hot, dry climate helps ………… the artifacts for a long time.
a) preserve b) learn c) build d) like

4) A ………… is a very hard and strong stone used for building.
a) granite b) oil c) leather d) paper

5) There are many artifacts in the ………… of Ancient History.
a) stone b) Pyramid c) School d) Museum

6) Ancient Egyptians used ………… to make some pots.
a) fire b) light c) clay d) carpet

7) We have some important, ………… buildings in Egypt.
a) cheap b) valuable c) bad d) easy

8) The ………… is a scary animal.
a) cat b) snake c) duck d) camel

9) Ancient Egyptians covered their artifacts in ………… because it was valuable.
a) wood b) gold c) plastic d) wool

10) I am good at playing marbles. I always ………… my friends.
a) miss b) beat c) have d) look

11) People in Ancient Egypt wore ………… with the image of a scarab to bring them good fortune.
a) shoes b) glasses c) jewelry d) pants

12) To " ………… " is to try something.
a) hide b) beat c) have a go on d) tidy up

13) You can wear ………… to protect your knee while skateboarding.
a) a helmet b) a T-shirt c) knee pads d) rollerblades

14) The ………… is the long nose of the elephant.
a) market b) trunk c) sail d) stall

15) I liked to play ………… . Nobody can find me.
a) handball b) tennis c) hopscotch d) hide and seek

16) A ………… is what you touch to make a machine work.
a) sail b) button c) stall d) trunk

17) A " …………. " is a strong piece of cloth that makes a boat move.
a) game b) train c) sail d) toy

18) A " ………… " is a large table that you use to sell things from the market.
a) stall b) ship c) button d) brick

19) The rules of the ………… are simple. We can play it easily.
a) bottle b) game c) garden d) helmet

20) She is very ………… . She always comes up with new ideas.
a) terrible b) bored c) creative d) bad

Unit (9)

setting	مكان وزمان القصة	characters	شخصيات
ending	النهاية	narrator	الراوي
moral	العبرة (الدرس الأخلاق)	journey	رحلة
countryside	الريف	sand	رمال
message	رسالة	trash	قمامة
shine	يلمع	shepherd	راعي الاغنام
sheep	خروف	scared	خائف
villager	قروى	boat	قارب
coast	ساحل	wolf	ذئب
quiet	هادئ	review	مراجعة
take turn	يتناوب الأدوار	tired	مجهد / متعب
space	الفضاء	path	ممر
popular	مشهور	differences	اختلافات
details	تفاصيل	have a turn	لديه دور
surf	يركب الأمواج	take place	يحدث

Unit (10)

proverbs	أمثال	early bird	الطير المبكر
worm	دودة	successful	ناجح
feather	ريشة	flock	سرب- قطيع
together	معا	similar	مشابه
careful	حريص	count	يعد
hatch	يفقس	nest	عش
eco-tourism	السياحة البيئية	real	حقيقى
sensible	منطقى	dare	يتجرأ
damage	يدمر	historical	تاريخى
safari	رحلة سفارى	mountains	جبال
pollution	التلوث	environment	البيئة
sustainable	مستمر	simple accommodation	سكن بسيط
oasis	الواحة	migrate	يهاجر
distance	مسافة	species	أنواع / فصائل
respect	يحترم	habitat	مسكن / بيئة طبيعية
sunset	غروب الشمس	ideal	مثالى
hiking	التنزه	kingfisher	طائر الفلامنجو

tent	خيمة	flamingo	طائر النحام
tour	جولة سياحية	crocodiles	تماسيح
coral reefs	الشعاب المرجانية	camp	معسكر
underwater	تحت الماء	vacation	اجازة
planet	كوكب	swift	طائر السمامة
lizards	سحالى	safe	آمن
area	منطقة	scuba dive	يغوص
go sightseeing	يشاهد المعالم السياحية	local communities	المجتمعات المحلية
eco-friendly	صديق للبيئة	migration	الهجرة

Unit (11)

support	يدعم	volunteer	متطوع - يتطوع
donate	يتبرع	participate = take part in	يشارك
kindergarten class	حضانة / روضة الأطفال	neighbor	جار
gloves	قفازات	pick up	يلتقط
fingers	أصابع	look after = care fore	يعتنى بـ
handle	مقبض	grabber	المنتزع
nature camera	كاميرا لتصوير الطبيعة	multi-grip	قبضة متعددة الاستخدامات
joystick	عصا التحكم	install	يثبت
record	يسجل	film	يصور
give back	يرد الجميل	controller	جهاز التحكم
button	زر	press	يضغط
socialize	يكون علاقات اجتماعية	confidence	ثقة
fundraising	جمع التبرعات	reward	مكافأة / جائزة
jealous	غيور	sparrow	عصفور
waste	يهدر	university	جامعة
citizen	مواطن	reduce	يقلل
recycle	يعيد تدوير	volunteering	التطوع
biography	سيرة ذاتية	social sciences	العلوم الاجتماعية
charity event	حدث خيرى	fundraiser	جامع التبرعات
community worker	ناشط اجتماعى	community	مجتمع

EXERCISES ON VOCABULARY

★ Choose the correct answer :

1) My grandfather told us a funny ……………… last night.
a) toy b) game c) food d) story

2) The last part of a story is the ……………… .
a) moral b) setting c) beginning d) ending

3) My birthday is a/an ……………… that happens every year.
a) beginning b) message c) event d) ending

4) Goha is the best ……………… in the story.
a) animal b) bird c) character d) woman

5) The ……………… begins his story by telling everyone the mystery.
a) carpenter b) narrator c) plumber d) nurse

6) The ……………… of the story is you can't make everyone happy.
a) moral b) book c) ring d) character

7) I am thirsty. I want a ……………… of water.
a) piece b) slice c) bottle d) loaf

8) This is your paper and you can write your ……………… here.
a) message b) plastic c) video d) board

9) I was a bit ……………… when I saw the lion at the zoo. It made me frightened.
a) scared b) easy c) hungry d) lazy

10) The ……………… boy waited for his sheep to drink.
a) doctor b) shepherd c) teacher d) scientist

11) My mother always says the early ……………… gets the worm.
a) baby b) bird c) horse d) camel

12) You should study hard to be ……………… in your life.
a) true b) successful c) lazy d) exact

13) There is no difference between the two boys. They look very ……………… .
a) similar b) difficult c) hard d) bad

14) When something is ………………, it happens and is true.
a) fake b) careful c) higher d) real

15) ……………… is a way of traveling that doesn't damage the environment.
a) Eco-tourism b) Tourist c) Distance d) Pollution



16) ……………… means a good idea that someone has thought about carefully.

a) Strange b) Success c) Sensible d) Similar

17) The word ……………… means having what you need, and nothing more.

a) sustainable b) simple c) ideal d) local

18) The "……………. " is somewhere to stay.

a) bank b) post office c) accommodation d) market

19) Last week, we went to a camp in the desert and stayed in a ……………… .

a) sea b) farm c) garden d) tent

20) They will ……………… a heating and lighting system in the apartment.

a) play b) record c) install d) film

21) You can move in different directions to control a computer game with the ……… .

a) camera b) button c) grip d) joystick

22) Our teacher installed the ……………… to film the animals in the forest.

a) grabber b) nature camera c) skate board d) multi-grip

23) My hands weren't strong enough so I used a……… to open the glass bottle.

a) nature camera b) handle c) multi-grip d) chair

24) The "……………." is a long metal stick with two fingers at the end.

a) grabber b) knife c) oven d) camera

25) You can use these gloves to ……………… the trash.

a) give up b) pick up c) look after d) give back

26) The " ………… " is something you press to make something happen.

a) bottle b) button c) handle d) break

27) ……………… is to collect money for a charity.

a) Interview b) Confidence c) Fundraising d) Community

28) You must ……………… and interact with people in a friendly way.

a) organize b) collect c) receive d) socialize

29) Doing sports gives you ……………… .

a) trips b) confidence c) illness d) advice

30)"Birds of a feather ……………… together" means that similar the same things. people like doing

a) block b) study c) flock d) go

Stuctures (units 7 & 8)

Unit (7)

The past simple tense زمن الماضي البسيط	
Usage الاستخدام	To talk about past actions. للتحدث عن أحداث ماضية
Formation التكوين	Subject + inf. + [d/ed/ied]. التصريف الثاني للفعل الأفعال غير المنتظمة تحفظ كما هي become →became keep →kept
Negative	Subj. + didn't + inf.
Question	Did + subj. + inf. ? سؤال بـ هل .....؟ Q.W + did + subj. + inf. ? سؤال بكلمة استفهام .....؟
Key words	yesterday أمس - last الماضى.....-ago منذ - in the past في الماضي

Preposition of place حروف الجر الخاصة بالمكان	
Usage الاستخدام	We use prepositions of place to say where things are: نستخدم حروف الجر الخاصة بالمكان لتذكر أماكن الأشياء
	on على - in في - between بين - in front of أمام under تحت- next to بجوار / بجانب - behind خلف

Unit (8)

Intensifiers عبارات التوكيد	
Usage الاستخدام	1. نستخدم "عبارات التوكيد لتقوية الصفات أو الأفعال 2. نستخدم [really / very] و [so] لتقوية الصفة. . 3. يمكن أيضًا أن نستخدم [really] لتقوية الفعل. 4. يمكن أن نستخدم [at all] بمعنى على الإطلاق في الجمل المنفية. 5. يمكن أن نستخدم أيضًا [quite] بمعنى إلى حد ما الإضعاف قوة الصفة.

Verbs followed by [inf. + ing]	
Usage الاستخدام	We can use [inf. + ing] after these verbs. يمكن استخدام (inf. + ing) بعد هذه الأفعال.

enjoy	يستمتع	imagine	يتخيل
hate	يكره	continue	يستمر
stop	يتوقف	like	يحب
finish	ينتهى	prefer	يفضل



Exercises on Grammar

★Read and write the correct form of the (word)s between brackets:

1) Nour (don't) ……………… come from France yesterday.

2) Some math problems are (at all) ……………… difficult.

3) My father (come) ……………… home two hours ago.

4) We (very) ……………… enjoyed our trip last holiday.

5) (Do) ……………… she swim in the sea last summer?

6) My brother speaks English (quite) …………… well. He speaks like Americans.

7) (Are) ……………… the boys sad when they lost the game?

8) The pizza was (at all) ……………… delicious. I couldn't stop eating.

9) She (doesn't) ……………… do her homework yesterday.

10) The weather isn't (so) ……………… hot so we can go out.

11) They didn't (bought) ……………… a present last birthday.

12) My brother stopped (let) ……………… me share his toy.

13) The ball was in front (to) ……………… the house.

14) They enjoy (eat) ……………… their lunch together.

15) The library is (behind) ……………… to the computer room.

16) She prefers (draws) ……………… pictures.

17) We (eat) ……………… at this restaurant a week ago.

18) Sara finished (bake) ……………… her birthday cake.

19) A: (Was) ……………… there books on the table? B: Yes, there were.

20) She loves (plays) ……………… board games.

Unit (9)

The past continuous tense زمن الماضى المستمر	
Usage الاستخدام	To say what was happening at a particular time in the past. للتحدث عن أفعال كانت تحدث في وقت محدد في الماضي I was studying math at 7 : 00 p.m yesterday.
Formation التكوين	I, He, She, It + was + (inf. + ing). We, You, They + were + (inf. + ing).
Negative النفي	I, He, She, It + was not (wasn't) + [inf. + ing]. We, You, They + were not (weren't) + [inf. + ing].
when	past continuous + when + past simple She was steeping when mother came from the market.

Sequencing adverbs First, ... / Next, ... / Then, ... / After that, ... / Finally, ... ظروف تسلسل الأحداث	
Usage الاستخدام	To say when things happen. للتحدث عن توقيت حدوث الأشياء First I went to the zoo. Then I went shopping. Finally I went home.

Unit (10)

must/mustn't	
Usage الاستخدام	· Subject + must + inf. مصدر الفعل ex: You must obey your parents. · Subject + mustn't + inf. مصدر الفعل ex: You mustn't smoke in hospitals.

Unit (11)

The First conditional الحالة الشرطية الأولى	
Formation التكوين	If → Present Simple Tense →, subject +will('ll) / will not (won't) + inf. مصدر الفعل Subject + will('ll) / will not (won't) + inf. مصدر الفعل → If →Present Simple Tense

Infinitive of purpose استخدام المصدر للتعبير عن الغرض	
Usage الاستخدام	To explain why we do something. لشرح سبب فعل شئ ما
Formation التكوين	to + inf

Adverbs الحال / الظرف						
Usage الاستخدام	To describe a verb. لوصف فعل					
Formation التكوين	adjectives +-ly/-ily					
Irregular adverbs ظروف غير منتظمة	good	well	slow	slowly	early	early
	hard	hard	easy	easily	late	late

Exercises on Grammar

★Read and write the correct form of the (word)s between brackets:

1) A: (What) .... do you get up early? B: To do my homework.
2) A: Were you doing your homework yesterday evening?
B: No, I (weren't) ....
3) Amira listens to English songs to (helps) .... her improve the language.
4) He used this app (for) .... learn a new language.
5) He waited (patient) .... for the plane to arrive.
6) I (traveling) .... to Alexandria when it rained.
7) If he (do) .... sports, he will lose weight.
8) If he (run) .... fast, he will win the race.
9) If she cooks the lunch, her mother will (is) .... pleased with her.
10) Sara was (make) a video call with her aunt yesterday evening.
11) Sara went to the library to (borrowing) .... some books.
12) She (cleaned) .... her room at 7 pm yesterday.
13) She (is) .... playing board games at 7 o'clock yesterday.
14) She is so calm. She always speaks (quiet) ....
15) She won't buy a new car if she (don't) .... save money.
16) The students answer all the questions (easy) ....
17) They (aren't) .... swimming in the sea yesterday morning.
18) They (was) .... drinking cola when I met them at the club.
19) They are (well) .... players.
20) They must (are) .... careful with the sharp knife.
21) They were taking photos when Adel (was coming) ....
22) They will get up late if they (won't) .... sleep early.
23) We (mustn't) .... respect our teachers.
24) We (will) .... go to the beach, if the weather is windy.
25) We must (protected) .... our planet from danger.
26) We plays football (good) .... .We practice it a lot.
27) What were you (read) .... when I called you?
28) When she (gets) .... an email, she was texting her friend.
29) You (must) .... make a lot of noise in the classroom.
30) You must study (hardly) .... to pass your test.



The most important topics in the whole term

✶ أهم الموضوعات في الترم بالكامل

① A visit to the museum

Last week Hoda went to the Museum of Ancient History. She is a student of Giza Primary school. She was excited to learn about Ancient Egyptian artifacts. She found out that the Ancient Egyptians knew that certain materials could last a long time. That's why they built the Pyramids with granite, a very hard and durable stone. They used a lot of glass, which lasts forever. They also used clay, which is found close to the River Nile, to make pots.

② A short story you read

Many years ago, there was a king called King Midas. He loved three things more than anything else: his daughter, Marigold, his rose garden, and gold. His favorite thing was to spend time in his garden with Marigold. One night, he was walking in his garden when he saw a sick goat. King Midas gave it food. In the morning, the goat felt much better. The goat told the king to make a wish. The king wanted everything he touched to turn to gold. When he hugged his daughter, she turned to gold. The king was sad in the end. He knew that his family was more important than gold.

③ Iron in Ancient Egypt

The Ancient Egyptians started using iron more than 5,000 years ago. Before iron, they worked with copper and bronze. Amazingly, some of their early iron was from meteorites. Ancient Egyptian craftsmen made a famous dagger for Tutankhamun's tomb from a meteorite. They also mined iron from the ground. But they found it quite difficult to use because it needs a very hot fire to melt, which often wasn't possible.

④ Trading in Ancient Egypt

The Ancient Egyptians traded with other countries, and metal was one thing they traded. They first found metal in rocks. Metal was harder than stone, and they could melt and form it into different shapes. They used metal to make tools and weapons, so that they could hunt in on the land, and grow food. Gold was a popular metal for making jewelry and art to sell. Silver was also used, but was rarer. Trade with other countries helped the Ancient Egyptian economy to flourish.



⑤ Cats in Ancient Egypt

The Ancient Egyptians loved animals and kept many as pets. They particularly adored cats, and there was a cat in almost every house. The Ancient Egyptians believed that cats looked after them and kept then safe. They were also good pets because they cleaned themselves and kept the houses free of pests like rats and snakes. This was particularly important for farmers, who produced a lot of grain. The mice didn't eat the grain because the cats ate the rats!

⑥ My favorite toy

When I was younger, my favorite toy was my skateboard. I loved going to the park and playing with my friends. My skateboard was blue with yellow stickers on it. I had to wear a helmet and knee pads. I got my first skateboard when I was ten on my birthday. I loved it very much.

⑦ Your favorite games

My favorite games are video games. I don't play them very often, though I play for about an hour on the weekend. My favorite games are ones where you build cities. I've made a really big city using different bricks, It has animals and plants in it, too. I like these games because you can be creative and make something new.

⑧ Hide and seek game

Hide and seek is a fun game, Most children love playing hide and seek. They are very good at hiding. They can hide for a very long time. They can hide behind trees or under tables. They play that game in the parks. They need a large space to run and hide, All the children hide and one of them tries to find them.

⑨ Playing

Playing is good for us in many different ways. When we play, we feel happy. We also learn about the world and ourselves. When we play, we learn to solve problems and make friends. From early times people played different games. In Ancient Egypt people played a game called senet. It's like chess. People often play to relax themselves and enjoy their time.

⑩ The boy who cried wolf

There was a shepherd that was lonely and bored. He wanted fun. He had an idea. first, he shouted "wolf"! and villagers came to help and save the sheep. Next, he said there was no wolf and it was a joke. The villagers were very angry. After that, a real wolf came and ate the sheep. The shephered was very sorry.



⑪ Your favorite story

My favorite story is one of Goha's stories. There was a man who goes to the market with his son and a donkey. The setting is the countryside, many years ago. Two of the characters-the man and his son-take turns riding the donkey because it's a long journey. When the boy rides the donkey, the people they pass say he should let his father ride. When the man rides the donkey, they said that he should let his son have a turn. Then, they sat the donkey must be tired. So, in the ending, they both carry the donkey.

⑫ A reply to a message

From: Hugo
To: Tom
Hello Tom,
My name is Hugo and I live in Biarritz, France. I live on the coast and love sailing my boat. Last week, I was sailing when I saw something in the water-your message in a bottle! This means it travelled over 6,000 kilometers. I enjoyed reading about your favorite things. My favorite things are my boat, mangoes, and the color green. You are very welcome to come and visit me in France one day!
With best wishes
Hugo

⑬ Eco-tourism in Egypt

Eco-tourism is a way of travelling that doesn't damage the environment. It's more sustainable than traditional tourism, and it is designed to protect nature. People stay in simple accommodation, not large hotels, and they mustn't travel in ways that cause lots of pollution. Many people like wildlife watching and eco-tourism is a good way for people to do this.

⑭ Bird migration

Many birds migrate to and from Egypt and across it searching for a warmer place, such as eagles, falcons, and swifts. Many water birds migrate to Egypt, too. These birds often eat fish or plants that live in rivers, lakes, oases, and seas. Lake Qarun in Fayoum is a good place to see flamingos. Some birds fly very long distances, making the same journey year after year.

⑮ The Ras Mohamed National Park

The Ras Mohamed National Park on the Red Sea is a fantastic area for locals and tourists to visit. This beautiful area on the Sinai Peninsula is famous for its sea life, warm water, and amazing weather. You can see coral reefs and lots of brightly colored fish, and maybe sharks. There is lots of other wildlife, too, and it is a great place for bird watching.

⑯ Different habitats in Egypt

There are lots of different habitats in Egypt, such as the desert, sea, mountains, and rivers. It is good for everybody if we protect these habitats. For example, when a habitat is healthy, lots of animals can live in one place. With good eco-tourism, people can come on wildlife watching holidays. This is good for the country, and good for the people, too. When people learn about wildlife, they want to protect it.

⑰ Volunteering (How to help your community)

Volunteering is a very good way to help our community. It's interesting At school, we started a project called "Community Help". We had to choose something we could do to support other people or things in our community Some people planted a vegetable garden in the school to grow fresh fruit and vegetables. Other people volunteered to help clean trash from the river so that animals' habitats are safer.

⑱ A wildlife project

We're doing a wildlife project at school, and my teacher installed two nature cameras in the forest. We're using them to film wildlife. He put one on the ground to film animals at night. He put the other in a tree to film birds during the day. Then we record how many animals and birds we see, and what they're doing. It's so interesting. We've learned a lot!

⑲ Benefits of Volunteering

You learn many important life skills when you volunteer. You learn how to socialize and talk to people you wouldn't usually meet. Volunteering also gives you confidence. It's amazing to see how teenagers grow in confidence when they start volunteering. Fundraising helps charities get the money they need. It's good to give back to the place where you like.

⑳ A biography

Fareeda Hassan was born in Alexandria in 1994. As a child, Fareeda helped her mom buy her elder neighbors' shopping. Fareeda started preparatory school in 2006. Here, she participated in her first volunteer event. She and a team of volunteers did a beach clean-up. In 2010, she organized her first charity event delivering food boxes to families in the community. In 2020, she led a "Youth Give Back" project in Egypt. It was so successful that she won the "2020 Community Worker" award.

Revision on Unit 7

Key Vocabulary

glass	papyrus	materials	artifacts	granite
زجاج	ورق البردي	مواد	قطع أثرية	حجر الجرانيت
clay	pot	gold	climate	durable
طمى / صلصال	إناء	ذهب	مناخ	متين
pets	rat	snake	baboon	monkey
حيوانات أليفة	فار	ثعبان	قرد (البابون)	قرد
ibis	crocodile	grain	falcon	hippo
أبو منجل أحد الطيور	تمساح	حبوب	صقر	فرس النهر
trade	weapon	metal	craftsmen	goat
تجارة / يتاجر	سلاح	معدن	حرفيون	عنزة
tears	daughter	castle	strange-looking	meteorite
دموع	إبنة	قلعة	غريبة المظهر	نيزك
Iron	bronze	copper	scarab amulet	precious
الحديد	معدن البرونز	معدن النحاس	تميمة الجعران	ثمين / ذو قيمة
dagger	craftsmen	stone	fortune	agriculture
خنجر	حرفيين	حجر	حظ	زراعي

Definitions

Word	Definition	المعنى العربي
grain	seeds from plants used to make flour and bread.	بذور من النباتات تستخدم فى صناعة الدقيق والخبز
wisdom	using your knowledge to make good decisions.	استخدام معرفتك خبراتك لاتخاذ قرارات صائبة
adored	loved something very much.	أحب شيء بشدة
mummify	to cover in oils and cloth to preserve for a very long time.	يغطى بالزيوت وقماش للحفاظ عليه لمدة طويلة جدا
statue	an object made of stone or another material to look like a person or animal.	جسم تم صنعه من الحجر أو مادة أخرى ليشبه شخص أو حيوان
weapon	an object used for fighting or hunting animals	شيء يستخدم للقتال أو صيد الحيوانات
economy	the system of how a country's money and goods are produced and used	نظام يوضح كيفية إنتاج واستخدام أموال وبضائع الدولة
trade	buying and selling things between countries	عملية شراء وبيع الأشياء بين الدول
metal	something, like gold or iron, that is hard and strong	هو شيء، يكون صلب أو قوى مثل الذهب أو الحديد

Grammar

1. Verb to "be" in the Past Simple Tense.

USAGE: يستخدم الماضي البسيط للتعبير عن أحداث و مواقف منتهية في وقت محدد في الماضي

FORM:

I / He / She / It+ اسم مفرد + was + باقي الجملة .....
They / you/ We + أسم جمع + were + باقي الجملة ......

- I was happy last weekend.
- The kids were excited with their toys.

NEGATIVE:

I / He / She / It+ اسم مفرد + wasn't + باقي الجملة .....
They / you/ We + أسم جمع + weren't + باقي الجملة ......

- I wasn't happy last weekend.
- We weren't at school last week.

YES OR NO QUESTION :

Was + I / he / she / it+ اسم مفرد + باقي السؤال ..... ?
Were + we / you / they / اسم جمع + باقي السؤال .....?

- Were there a lot of mummies in the museum?
- Yes, there were.
- No, there weren't.

WH QUESTION :

Q. word + was + I / he / she / it+ اسم مفرد + باقي السؤال ..... ?
Q. word + were + we / you / they / اسم جمع + باقي السؤال .....?

- Where were you yesterday?
- I was at home yesterday.

2. Past Simple Tense (Regular and irregular verbs)

REGULAR VERBS

فاعل + inf (d/ed/ied) + باقي الجملة ....

- My mom baked a cake last night.

IRREGULAR VERBS

فاعل + التصريف الثاني للفعل + باقي الجملة ....

هذه الأفعال تحفظ كما هي لأن ليس لها قاعدة تكوين (اعرف شكلها في الماضي و في المصدر):

inf	meaning	past	inf	meaning	past
eat	يأكل	ate	come	يأتي	came
go	يذهب	went	have/ has	يمتلك / يتناول	had
know	يعرف	knew	see	يري	saw

Negative:

فاعل + didn't + inf ....

- Mice didn't eat the grains.

YES OR NO QUESTION :

Did+ فاعل + inf + ... ?

- Did the Ancient Egyptians only keep cats as pets?
  - Yes, they did.
  - No, they didn't.

WH QUESTION :

Q. Word + did+ فاعل + inf + ... ?

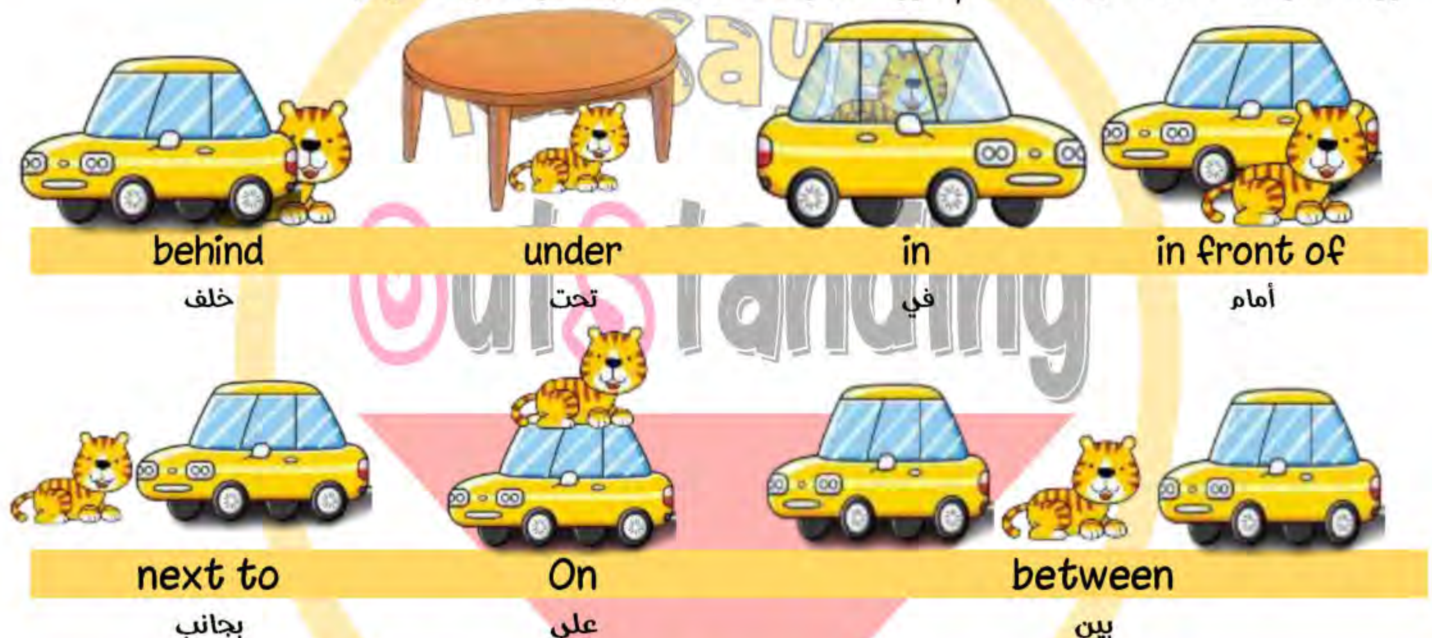
- Where did you go yesterday?
  - I went to Alex.

KEY WORDS: الكلمات الدالة عليه

in the past	في الماضي	this morning	هذا الصباح	last (year.....)	(السنة ....) الماضي
yesterday	أمس	in + سنة ماضية		........ago	منذ

2. Prepositions of place

حروف الجر الخاصة بالمكان (نستخدم حروف الجر الخاصة بالمكان لتذكر أماكن الأشياء).



Important Sentences:

Tamer and Tamara are at the museum and Mr Tarek is their guide

تامر وتمارا موجودان في المتحف والسيد طارق هو مرشدهما

They're excited to learn more about Ancient Egyptian artifacts.

إنهم متحمسون لمعرفة المزيد عن التحف المصرية القديمة.

The hot, dry climate in Egypt helps to preserve artifacts.

يساعد المناخ الحار الجاف في مصر على الحفاظ على القطع الأثرية.

The Ancient Egyptians built the Pyramids with granite.

بنى المصريون القدماء الأهرامات بالجرانيت.

The Ancient Egyptians used clay to make pots.

استخدم المصريون القدماء الطين في صناعة الأواني.

The Ancient Egyptians used a lot of gold in Tutankhamun's tomb.

استخدم المصريون القدماء الكثير من الذهب في مقبرة توت عنخ آمون.

The Ancient Egyptians loved animals and kept many as pets.

أحب المصريون القدماء الحيوانات واحتفظوا بالعديد منها كحيوانات أليفة

Farmers in Ancient Egypt needed cats to kill the rats which wanted to eat grain.

كان المزارعون في مصر القديمة يحتاجون إلى القطط لقتل الفئران التي تريد أكل الحبوب.

The Ancient Egyptians loved falcons and the ibis which represented wisdom

كان المصريون القدماء يحبون الصقور وطائر أبو منجل الذي يمثل الحكمة

Today, people in Egypt keep animals like cats, fish, turtles and birds.

اليوم، يربي الناس في مصر الحيوانات مثل القطط والأسماك والسلاحف والطيور.

Metal was one of the most interesting things the Ancient Egyptians traded

كان المعدن أحد أكثر الأشياء إثارة للاهتمام التي يتاجر بها المصريون القدماء

The Ancient Egyptians could melt and form metal into different shapes.

كان بإمكان المصريين القدماء صهر المعادن وتشكيلها بأشكال مختلفة.

They used metal to make tools and weapons.

استخدموا المعدن لصنع الأدوات والأسلحة.

Trade with other countries helped the Ancient Egyptian economy to develop.

ساعدت التجارة مع الدول الأخرى الاقتصاد المصري القديم على التطور.

The Ancient Egyptians worked with copper and bronze before using iron.

عمل المصريون القدماء بالنحاس والبرونز قبل استخدام الحديد.

The Ancient Egyptians mined iron from the ground.

استخرج المصريون القدماء الحديد من الأرض.

The Ancient Egyptians called iron "the metal of heaven".

أطلق المصريون القدماء على الحديد اسم "معدن السماء."

Ancient Egyptians craftsmen made a famous dagger for Tutankhamun's tomb from a meteorite.

صنع الحرفيون المصريون القدماء الخنجر الشهير لمقبرة توت عنخ آمون من نيزك.

Paragraphs

Ancient Egyptian artifacts



We have a lot of artifacts in Egypt. The climate is hot and dry in Egypt. This climate helped us to preserve the artifacts. Cold and wet climate damages the artifacts. The Ancient Egyptians built the Pyramids. They used granite. It is very hard and durable stone. It could last a long time.

لدينا الكثير من التحف في مصر. المناخ حار وجاف في مصر. وقد ساعدنا هذا المناخ في الحفاظ على القطع الأثرية. المناخ البارد والرطب يضر بالآثار. لقد قام المصريون القدماء ببناء الأهرامات. استخدموا الجرانيت. إنه حجر صلب ومتين للغاية. يمكن أن تستمر لفترة طويلة.

Metals in Ancient Egypt





The Ancient Egyptians were amazing. They traded with other countries. They traded metals. They found metal in rocks. They could melt iron. They used metal to make tools and weapons. They could hunt on the land. They used gold. It was popular metal. The Ancient Egyptians used silver, too.

لقد كان المصريون القدماء مذهلين. لقد تاجروا مع دول أخرى. كانوا يتاجرون بالمعادن. لقد وجدوا المعدن في الصخور. يمكنهم إذابة الحديد. استخدموا المعدن لصنع الأدوات والأسلحة. يمكنهم الصيد على الأرض. لقد استخدموا الذهب. لقد كان معدنًا مشهورًا. استخدم المصريون القدماء الفضة أيضًا.

Animals in Ancient Egypt



The Ancient Egyptians loved a lot of animals. They kept many as pets. They adored cats. There was a cat in every house. The Ancient Egyptians believed that cats looked after them. They were also good pets. They cleaned themselves. They kept the houses free of rats and snakes. This was important for farmers. The rats didn't eat the grain.

لقد أحب المصريون القدماء الكثير من الحيوانات. لقد احتفظوا بالكثير كحيوانات أليفة. كانوا يعشقون القطط. كان هناك قطة في كل بيت. اعتقد المصريون القدماء أن القطط تعتني بهم. لقد كانوا أيضًا حيوانات أليفة جيدة. لقد نظفوا أنفسهم. لقد أبقوا المنازل خالية من الفئران والثعابين. كان هذا مهمًا للمزارعين. الفئران لم تأكل الحبوب.

Iron in Ancient Egypt



The Ancient Egyptians used copper and bronze before iron. They started using iron thousands of years ago. It was difficult to work with iron. It needs a very hot fire to melt. That often wasn't possible. Ancient Egyptian craftsmen made a famous dagger. It was for Tutankhamun's tomb. They used a meteorite to do that. They also mined iron from the ground.

استخدم المصريون القدماء النحاس والبرونز قبل الحديد. لقد بدأوا باستخدام الحديد منذ آلاف السنين. كان من الصعب العمل بالحديد. يحتاج إلى نار ساخنة جدًا حتى يذوب. لم يكن ذلك ممكنًا في كثير من الأحيان. صنع الحرفيون المصريون القدماء خنجرًا مشهورًا. وكان لمقبرة توت عنخ آمون. لقد استخدموا نيزكًا للقيام بذلك. كما قاموا باستخراج الحديد من الأرض.

General Exercises On Unit 7

1. Listen and circle the correct answer from a, b, c or d.

(1)

1. The Ancient Egyptians loved birds, especially .... and ibises.
a ducks b falcons c parrots d pelicans
2. Ibises represented .... in Ancient Egypt.
a happiness b time c wisdom d grain
3. There are thousands of.................. ibises in Saqqara alone.
a mummified b golden c colorful d large
4. All these pets were .... in the_ afterlife in Ancient Egypt.
a strange b important c bad d rare

(2)

1. Ancient Egyptians used metals like iron, ... , and bronze.
a grain b meteorite c fire d copper
2. Iron which they used came from ....
a mines b earth c meteorites d the ground
3. It was quite difficult to use iron because it needed very hot...... to melt
a craftsmen b metal c meteorite d fire
4. Ancient Egyptians called iron "the metal of.........................".
a fire b heaven c meteorite d earth

(3)

1. ....was one thing the Ancient Egyptians traded.
a Metal b Granite c Stone d Glass
2. The Ancient Egyptians found metal in ....
a trees b grass c rocks d mountains
3. The Ancient Egyptians could form metal into different ....
a colors b clothes c pieces d shapes
4. The Ancient Egyptians used metal to make tools and ....
a beds b leaves c weapons d chairs

(4)

1. The Ancient Egyptians loved .... and kept many as pets.
a food b animals c birds d insects
They particularly adored......................... .
a cats b dogs c lizards d monkeys
3. They believed that cats looked after them and kept them......................... .
a scared b frightened c afraid d safe
4. They were also good pets because they .... themselves.
a cleaned b fed c hurt d killed

2. Choose the correct answer from a, b, c or d.

1. They .... iron from the ground.
ⓐ decorate ⓑ cut ⓒ mine ⓓ grow
2. Don't ....the pot with your hands. It's very hot.
ⓐ change ⓑ touch ⓒ make ⓓ celebrate
3. She used colored balls to .... the Christmas tree.
ⓐ damage ⓑ destroy ⓒ decorate ⓓ reward
4. We heat the ice to .... it.
ⓐ hold ⓑ freeze ⓒ melt ⓓ find
5. Gold was a popular metal for making .... in Ancient Egypt.
ⓐ doors ⓑ Jewelry ⓒ windows ⓓ food
6. .... means buying and selling things between countries.
ⓐ Trading ⓑ Swimming ⓒ Hunting ⓓ Drawing
7. The princess is the king's ....
ⓐ friend ⓑ son ⓒ daughter ⓓ brother
8. Old people have .... and this helps them make good decisions.
ⓐ apartments ⓑ gardens ⓒ wisdom ⓓ furniture
9. The ....shows us the historical places on our trip.
ⓐ vet ⓑ tourist ⓒ customer ⓓ guide
10. There are many artifacts in the .... of Ancient History.
ⓐ Pyramid ⓑ School ⓒ Museum ⓓ stone
11. We saw a lot of Ancient Egyptian .... in the museum.
ⓐ wood ⓑ plastic ⓒ artifacts ⓓ water
12. Silver and gold are very .... metals. They are very expensive.
ⓐ ugly ⓑ precious ⓒ bad ⓓ cheap
13. The Ancient Egyptians needed .... to hunt animals for food.
ⓐ coins ⓑ papyrus ⓒ metal ⓓ weapons
14. The Ancient Egyptians used to...different things to preserve them for long.
ⓐ miss ⓑ break ⓒ damage ⓓ mummify
15. Granite is a .... material. As it can last forever.
ⓐ durable ⓑ soft ⓒ small ⓓ weak
16. .... means using your knowledge to make good decisions.
ⓐ Wisdom ⓑ Industry ⓒ Light ⓓ Climate
17. .... and silver are important metals.
ⓐ Glue ⓑ Copper ⓒ Cloth ⓓ Paper
18.Falcons and ....are different kinds of birds.
ⓐ baboons ⓑ ibises ⓒ hippos ⓓ snakes
19. Egypt has a hot, dry ....
ⓐ clothes ⓑ climate ⓒ water ⓓ history
20. The king lived in a big ....with a large garden.
ⓐ castle ⓑ farm ⓒ cave ⓓ boat

21. The .... uses iron to make metal tools.
ⓐ craftsman ⓑ fisherman ⓒ farmer ⓓ gardener
22. Farmers always use .... tools to dig the soil for growing plants.
ⓐ agricultural ⓑ harmful ⓒ golden ⓓ broken
23. There are many .... in the museum. They are made of stone.
ⓐ paintings ⓑ statues ⓒ bottles ⓓ baskets
24. Don't touch the .... They are very valuable.
ⓐ artifacts ⓑ condition ⓒ museums ⓓ parents

3. Read and complete the text with the words in the box.

meteorites - iron - bronze - special - craftsmen

The Ancient Egyptians started using iron many years ago. Before iron, they worked with copper and (1) .... Amazingly, some of their early iron was from (2).................... . Ancient Egyptians (3).................. made a famous dagger for Tutankhamun's tomb from a meteorite. They thought iron was (4) .... because they believed it came from the sky.

damaged - tomb - granite - materials - hot

The Ancient Egyptians were really smart about what they used to build. They knew that certain (1) .... could last a long time. They also knew that the climate got really (2).................. and dry in Egypt. Artifacts aren't (3).......... because of this climate. They used (4).................. to build the Pyramids. Granite is a very hard stone.

monkeys - wisdom - falcons - afterlife - statues

The Ancient Egyptians loved birds. They loved (1)..........................and the ibis. They represented (2)........................ . There are thousands of mummified ibises in Saqqara alone. All these pets weren't only important for the Ancient Egyptians' everyday life - they were also important in the (3)........................ . It is therefore common to find mummified pets and of animals in the tombs.

mask - grain - snake - tomb - artifacts

Ancient Egyptian artifacts are amazing. One of the most beautiful (1).................... from Ancient Egypt is Tutankhamun's mask. It was found in his (2).................... .The (3).................... is gold, with blue lines between gold lines. Under his chin is a thin beard. There is also a (4)............... on the top of his head.

4. Read the text and answer the questions.

The Ancient Egyptians traded with other countries, and metal was one thing they traded. They first found metal in rocks. Metal was harder than stone, and they could melt and form it into different shapes. They used metal to make tools and weapons, so that they could hunt on the land, and grow

food. Gold was a popular metal for making jewelry and art to sell. Silver was also used, but was rarer. Trade with other countries helped the Ancient Egyptian economy to develop.

A. Choose the correct answer from a, b, c or d.

1. Meta l was harder than ....

ⓐ copper ⓑ stone ⓒ gold ⓓ silver

2. This main idea of the text is " ....in Ancient Egypt".

ⓐ Clothes ⓑ Schools ⓒ Food ⓓ Metal

3. The underlined word "popular" means........................ .

ⓐ famous ⓑ hard ⓒ cheap ⓓ unknown

B. Answer the following questions.

4. Why was trade in Ancient Egypt useful ?

....

5. Summarize the text in one sentence.

....

The Ancient Egyptians built the Pyramids many years ago. The Pyramids are big, old buildings shaped like triangles. They were made by clever people a very long time ago. The Pyramids of Giza in Egypt are very famous. They were built as special tombs for important kings and queens. These Pyramids are still standing today, and many people visit them because the Ancient Egyptians built them with granite, a very hard stone.

A. Choose the correct answer from a, b, c or d.

1. The underline word "special " means "........................ ".

ⓐ regular ⓑ normal ⓒ unusual ⓓ usual

2. The Pyramids of Giza are in ....

ⓐ China ⓑ Egypt ⓒ France ⓓ Italy

3. The main idea of the text is about 11 The ....

ⓐ buildings ⓑ Pyramids ⓒ boats ⓓ triangles

B. Answer the following questions.

4. What do the Pyramids look like ?

....

5. Why were the Pyramids built ?

....

The Ancient Egyptians loved animals and kept many as pets. They particularly adored cats, and there was a cat in almost every house. The Ancient Egyptians believed that cats looked after them and kept them safe. They were also good pets because they cleaned themselves and kept the houses free of pests like rats and snakes. This was particularly important for farmers, who produced a lot of grain. The rats didn't eat the grain because the cats ate the rats!

A. Choose the correct answer from a, b, c or d.

1. The underlined word "adored" means " ....".
ⓐ kept ⓑ loved ⓒ cleaned ⓓ planted
2. Ancient Egyptian farmers kept cats to save their ....
ⓐ rats ⓑ rabbits ⓒ ants ⓓ grain
3. The main idea of the text is "........................ in Ancient Egypt".
ⓐ Money ⓑ Food ⓒ Grain ⓓ Pets

B. Answer the following questions.

4. Why were cats good pets in Ancient Egypt ?

....

5. Summarize the first paragraph in one sentence.

....

The nature around us is full of materials. The materials are what we use to make things. One of these materials is called clay. Clay is a natural mud, which is found close to the River Nile. It comes from the riverbanks. We use clay to make vases, pottery and pots. Iron and gold are natural materials. We can find them under the ground. We use gold to make rings and necklaces. The Ancient Egyptians used a lot of gold in Tutankhamun's tomb. Gold is a very expensive material, but it is also very durable. It can last for a long time. Gates, machines and cars are made of metal.

A. Choose the correct answer from a, b, c or d.

1. We can find .... in the riverbanks.
ⓐ wood ⓑ clay ⓒ iron ⓓ gold
2. What is the general idea of the text? It is about " .... "
ⓐ Materials ⓑ Rings ⓒ Cars ⓓ Food
3. The underlined word "durable" means "........... .
ⓐ expensive ⓑ fast ⓒ soft ⓓ strong

B. Answer the following questions.

4. What did the ancient Egyptians use in Tutankhamun's tomb?

....

5. Summarize the text in one sentence.

....

5. Put the words in the correct order to make sentences.

1. materials - Some - last - could - a long - time

....

2. kept - Ancient - animals - many - Egyptians - as pets.

....

3. castle - walking - The king - around - the - was.

....

4. made - copper - is - A scarab - of - amulet.

....

5. keep as - did - What animals - pets - the Ancient - Egyptians ?

....

6. Egyptians - the Pyramids - from-The Ancient- granite - made.

....

7. front - The tree - in - house - of - is - my.

....

8. meteorite - from - a -The early - came - iron.

....

9. use - What - did - Ancient - Egyptians - for - iron?

....

10. King - kind - man - Midas - was - a very.

....

11. liked - The Ancient - use - to - Egyptians - gold.

....

12. represented - The ibis - wisdom - in Ancient - Egypt.

....

13. found - pets - They - in - mummified - the tombs.

....

14. tools - used - make - metal - They - to.

....

15. and - Ancient - copper - used - Egyptians - bronze.

....

16. years -A scarab - 3,000 - amulet - old - is.

....

17. climate - preserved - the dry - artifacts - The Ancient - Egyptian.

....

6.Read and write the correct form of the word(s) between brackets.

1. The keys f ell off .... (on) the couch.
2. The off ice is .... (next to) the bathroom and the elevator.
3. There're some trees in front ....(off) the house.
4. Would you put the book .... (in) the shelf , please?
5. Did you .... (found) your phone?
6. Mr Sayed .... (not grow) up in Cairo. Sayed grew up in Minya.
7. They .... (was) very happy last weekend.
8. .... (Were) Maryam at home last night?
9. What........................ (do) they watch three hours ago?
10. We .... (go) to Al-Azhar Park last week.

11. I .... (have) a lot of homework yesterday.
12. Last year, he .... (buy) a new car.
13. Why .... (does) you go to Alex last month ?
14. The boy hid ....(in) the door, so we couldn't see him.
15. Malik put his bag .... (in front) to the table.
16. My house is .... (next) of the school.
17. The library is .... (behind) to the computer room.
18. I can't see him. I think he's (in front of) .... that tree.
19. The teacher's desk is .... (under) the board and the window.
20. Ancient Egyptians .... (keep) cats as pets.
21. Did the Ancient Egyptians .... (loved) animals?
22. A : Did Ahmed visit the museum last week ? B : No, he ....(did).
23. Where .... (was) you born?
24. I .... (play) football with my friends yesterday.
25. My bag is .... (in) the the table.
26. She........................ (buys) a silver ring yesterday.
27. The park is .... (under) the school and the museum.
28. .... (Why) is the castle? B: It's on the green land.
29. There is a photo .... (in) the wall.
30. There are many animals........................ (on) the forest.
31. The calendar is next .... (of) the poster.
32. .... (Do) you have dinner last night?
33. Did you ....(had) a nice weekend?
34. Were you born in Cairo ? - No, I .... (were) born in Minya.
35. Yesterday, Malik didn't .... (went) to school.

7. Punctuate the following.

1. they're excited to learn about Ancient egyptian artifacts.

....

2. at university, he studied history

....

3. Thank you so much samy.

....

4. why was iron difficult to work with

....

5. i went to Al-Azhar Park with my family

....

Revision on Unit 8

Key Vocabulary

board game	skateboard	doll's house	train set	marbles
لعبه لوحية	لوح تزلج	بيت الدمية	مجموعة لعبة القطار	كرات زجاجية (بلي)
rollerblades	cuddly toy	action figure	knee pad	skipping
حذاء تزحلق	دمية لينة	مجسم (لشخصية كرتونية)	ضماد الركبة	لعبة الوثب بالحبل
hopscotch	hide and seek	button	trunk	shopping
لعبة القفز (الحجلة)	لعبة الغمية	زر (جهاز)	خرطوم الفيل	التسوق
The store	stall	sail	poster	train set
متجر	كشك (مكان لبيع السلع)	شراع	ملصق	لعبة القطار
console	video game	bricks	Ludo	creative
وحدة تحكم	لعبة فيديو	طوب	لعبة لودو	مبدع

Definitions

Word	Definition	المعني العربي
stall	a large table that you use to sell things from at a market	منضدة كبيرة تستخدمها لبيع الاشياء فى السوق
sail	strong pieces of cloth that make a boat move	قطع قوية من القماش تجعل القارب يتحرك
button	what you touch to make a machine work	ما تلمسه لتجعل الآلة تعمل
trunk	the long nose of an elephant	الأنف الطويل للفيل

Grammar

1. Intensifiers عبارات التوكيد

really	very	so	at all	quite
حقا	جدا	جدا	علي الاطلاق	الي حد ما

نستخدم (عبارات التوكيد) لتقوية الصفات او الافعال.

بعض عبارات التوكيد يأتي بعدها صفة و تستخدم لتقوية الصفة مثل

(very / so) + an adjective — to strengthen للتقوية

ex: Ahmed is **very** (Intensifier) **good** (adjective) at playing basketball.

بعض عبارات التوكيد يأتي بعدها فعل و تستخدم لتقوية الفعل مثل

(really) + a verb to strengthen للتقوية

ex: Ahmed really (Intensifier) likes (verb) playing hopscotch.

نستخدم at all من عبارات التوكيد يأتي بعدها نفي و تستخدم للتقوية

Negative sentence + at all

ex: Ahmed doesn't like (negative) playing basketball at all. (Intensifier)

نستخدم quite من عبارات التوكيد لتعطي

(very / so) + an adjective less strong أقل قوة

ex: Ahmed is quite (Intensifier) good (adjective) at playing basketball.

2. Verbs followed by (inf. + ing)

بعض الافعال يتبعها (inf + ing)

enjoy	يستمتع	stop	يتوقف	continue	يستمر	like	يحب	+ (inf + ing) ...
finish	ينتهى	hate	يكره	imagine	يتخيل	prefer	يفضل	

- Ahmed imagined flying in the sky.
- I stopped playing with my train set a few years ago.

ملاحظات على إضافة (ing) للفعل :

اذا انتهى الفعل بحرف الـ (e) قبله حرف ساكن تحذف (e) قبل إضافة (ing) .

write **writing** **hike** **hiking**

اذا انتهى الفعل بحرف ساكن - متحرك - ساكن يضاعف الحرف الساكن الاخير قبل اضافة (ing) بشرط ان يكون الفعل مكون من مقطع واحداً.

Swim **Swimming** **Sit** **Sitting**

Important Sentences:

Yaseen found a box of his old toys at his grandma's house.

عثر ياسين على صندوق ألعابه القديمة في منزل جدته.

Yaseen and Fares loved playing with their action figures.

ياسين وفارس أحبوا اللعب بشخصياتهم المتحركة.

Adam's favorite toy was a train set.

كانت لعبة آدم المفضلة هي مجموعة القطارات.

Fares would love to see his favorite cuddly toy.
فارس يحب أن يرى لعبته المفضلة.

Yaseen's old rollerblades are too small for him now.
أصبحت أحذية ياسين القديمة صغيرة جدًا بالنسبة له الآن.

Rania was good at hide and seek.
كانت رانيا جيدة في لعبة الغميضة.

Sarah thought hopscotch was quite good.
اعتقدت سارة أن الحجلة كانت جيدة جدًا.

Rania's brother didn't like skipping.
لم يكن شقيق رانيا يحب القفز.

Rania and her brother played marbles together.
رانيا وشقيقها كانا يلعبان الكرات معًا.

Youssef's favorite toy was hiss skateboard.
كانت لعبة يوسف المفضلة هي لوح التزلج.

Youssef loved going to the park and played with his friends.
كان يوسف يحب الذهاب إلى الحديقة واللعب مع أصدقائه.

Youssef got his first skateboard when he was eight.
حصل يوسف على لوح التزلج الأول عندما كان في الثامنة من عمره.

Ali was shopping with his parents at the store.
كان علي يتسوق مع والديه في المتجر.

Ali saw a stall that sold toys.
رأى علي كشكًا يبيع الألعاب.

Ali thought the toys were amazing.
اعتقد علي أن الألعاب كانت مذهلة.

Ali's dad bought a train.
اشترى والد علي قطارًا.

Belal loves playing all kinds of games.
بلال يحب ممارسة جميع أنواع الألعاب.

Belal plays board games with his sister.
بلال يلعب ألعاب الطاولة مع أخته.

Belal's favorite games are video games.
ألعاب بلال المفضلة هي ألعاب الفيديو.

Some of the consoles in modern video games are amazing.
بعض وحدات التحكم في ألعاب الفيديو الحديثة مذهلة.

Paragraphs

Your favorite games



I love games. Games are fun. My favorite games are video games. I don't play them very often. I play for about an hour on the weekend. I like to build cities. I made a really big city using different bricks online. It has animals and plants in it. I like these games. I can be creative and make something new.

أحب الألعاب. الألعاب ممتعة. ألعابي المفضلة هي ألعاب الفيديو. أنا لا ألعبهم في كثير من الأحيان. ألعب لمدة ساعة تقريبًا في عطلة نهاية الأسبوع. أحب بناء المدن. لقد صنعت مدينة كبيرة حقًا باستخدام قوالب طوب مختلفة عبر الإنترنت. وفيه حيوانات ونباتات. أنا أحب هذه الألعاب. يمكنني أن أكون مبدعًا وأصنع شيئًا جديدًا.

Your favorite toy



I like toys. Toys are fun and fantastic. My favorite toy is the skateboard. I love going to the park. I like playing with my friends. They had skateboards, too. It is really fun. We all want to go so fast! My skateboard is black. It is orange. It has yellow stickers on it. I wear a helmet and knee pads.

أنا أحب اللعب. الألعاب ممتعة ورائعة. لعبتي المفضلة هي لوح التزلج. أحب الذهاب إلى الحديقة. أحب اللعب مع أصدقائي. كان لديهم ألواح تزلج أيضًا. انها متعة حقا. نحن جميعا نريد أن نذهب بهذه السرعة! لوح التزلج الخاص بي أسود. إنها برتقالة. عليها ملصقات صفراء. أرتدي خوذة ومنصات الركبة.

Hide and seek game



Hide and seek is a fun game. I love it. I love playing hide and seek. I am very good at hiding. I can hide for a very long time. I can hide behind trees or under tables. I play that game in the parks. I need a large space to run and hide. All the children hide and one of them tries to find them.

الغميضة هي لعبة ممتعة. أنا أحبه. أحب لعب الغميضة. أنا جيد جدًا في الاختباء. يمكنني الاختباء لفترة طويلة جدًا. يمكنني الاختباء خلف الأشجار أو تحت الطاولات. ألعب تلك اللعبة في الحدائق. أحتاج إلى مساحة كبيرة للجري والاختباء. يختبئ جميع الأطفال ويحاول أحدهم العثور عليهم.

General Exercises On Unit 8

1. Listen and circle the correct answer from a, b, c or d.

(1)

1. Fares is in grade ....

ⓐ one ⓑ two ⓒ three ⓓ six

2. Fares found a box of his ....

ⓐ books ⓑ wood ⓒ old toys ⓓ new clothes

3. There was an action .. .. inside the box.

ⓐ film ⓑ figure ⓒ flag ⓓ ball

4. Fares' favorite toy was a/an ....

ⓐ action figure ⓑ marble ⓒ skateboard ⓓ train set

(2)

1. The .... was my favorite toy.

ⓐ train set ⓑ skateboard ⓒ board game ⓓ ball

2. My skateboard was black, with orange and.........................stickers.

ⓐ brown ⓑ green ⓒ blue ⓓ yellow

3.Ihad to wear a helmet and .... pads.

ⓐ elbow ⓑ knee ⓒ neck ⓓ head

4. Now, I have a .... skateboard.

ⓐ heavier ⓑ bigger ⓒ smaller ⓓ cheaper

(3)

1. Asser plays games .... with his friends.

ⓐ inside ⓑ outside ⓒ at home ⓓ at school

2. Asser plays .... at school.

ⓐ chess ⓑ video games ⓒ football ⓓ hopscotch

3. Asser plays board games with his ....

ⓐ brother ⓑ sister ⓒ cousin ⓓ teacher

4. Asser's sister often .... him.

ⓐ beats ⓑ hits ⓒ fights ⓓ asks

(4)

1. Maryam is .... years old.

ⓐ ten ⓑ eleven ⓒ thirteen ⓓ twenty

2. Maryam liked games that used a lot of ....

ⓐ shapes ⓑ imagination ⓒ ropes ⓓ wheels

3. Maryam was good at making up.........................

ⓐ sports ⓑ games ⓒ toys ⓓ stories

4. Maryam's favorite toy was the ....

ⓐ train set ⓑ action figure ⓒ cuddly toy ⓓ board game

2. Choose the correct answer from a , b, c or d.

1. My little sister can go quite fast on her ....
ⓐ bag ⓑ skateboard ⓒ desk ⓓ stall
2. We have one skateboard, so I .... it with my brother.
ⓐ make ⓑ solve ⓒ share ⓓ throw
3. The ....is a large table that you use to sell things at the market.
ⓐ boat ⓑ stall ⓒ train ⓓ button
4. A .... is the long nose of an elephant.
ⓐ stem ⓑ trunk ⓒ poster ⓓ machine
5. I touch the ....to turn the light on.
ⓐ poster ⓑ button ⓒ boat ⓓ table
6. I ....my foot, so I had to go to the doctor.
ⓐ hurt ⓑ rode ⓒ skipped ⓓ practiced
7. I could go really fast on my ....
ⓐ skateboard ⓑ house ⓒ desk ⓓ bag
8. A "........................ ." is what you touch to make a machine work.
ⓐ trunk ⓑ button ⓒ sail ⓓ stall
9. .... is a board game .
ⓐ Hopscotch ⓑ Football ⓒ Tennis ⓓ Ludo
10. A .... is a strong piece of cloth that makes a boat move.
ⓐ sail ⓑ sea ⓒ stall ⓓ sun
11. .... and running are outside activities.
ⓐ Computer games ⓑ Reading ⓒ Watching TV ⓓ Climbing
12. I played games with my friend yesterday, but he .... me.
ⓐ beat ⓑ wrote ⓒ read ⓓ saw
13. At school we use chalk to make a/an .... game.
ⓐ action ⓑ hopscotch ⓒ skateboard ⓓ hide and seek
14. Video games are great when they are ....
ⓐ creative ⓑ boring ⓒ useless ⓓ easy
15. A .... is a place where you buy and sell things.
ⓐ park ⓑ store ⓒ hospital ⓓ school
16. My sister loves .... She usually goes to the mall to buy clothes.
ⓐ working ⓑ painting ⓒ flying ⓓ shopping
17. I used different colored........................ to draw the squares.
ⓐ helmets ⓑ chalk ⓒ stickers ⓓ ropes
18. To have a go on something means to .... it.
ⓐ try ⓑ ask ⓒ make ⓓ sell
19. There are some wooden toys on the toy ....
ⓐ fruit ⓑ button ⓒ stall ⓓ floor

20. Builders use.......................... to build houses.
ⓐ images ⓑ bricks ⓒ plastic ⓓ plants

21. Elephants have long ....
ⓐ necks ⓑ tails ⓒ trunks ⓓ horns

22. Yesterday, I went to the ....to buy some fruits and vegetables.
ⓐ house ⓑ store ⓒ hospital ⓓ bank

23. Wearing pads protects our ....if we fall off the skateboard.
ⓐ eyes ⓑ ears ⓒ stomach ⓓ knees

24. I like .... games for my action figures.
ⓐ making up ⓑ breaking ⓒ throwing away ⓓ reading

3. Read and complete the text with the words in the box.

imagination - house - quite - toys - stories

Samira is a creative student. When she was little, she really liked games that used a lot of (1) .... She was very good at making up (2) .... She had a doll's house, some cuddly (3) ...., and some action figures. She also enjoyed playing outside. She liked playing volleyball with her friends. She was (4) ....good at football, too.

creative - outside - animals - cities - hour

My favorite games are video games. I don't play them very often, though. I play them for about an (1).................... on the weekend. My favorite video games are ones where you can build (2) .... I've made a really big city that has (3) .... and plants in it. I like these games because you can be (4) .... and make something new.

sail - amazing - stall - train - bought

Ali was shopping with his parents at the market. He saw a (1).................... . that sold toys. A man showed him how a (2) ....moved. Ali thought the toys were (3).................... . Ali's dad came to see the toys. He liked the train, so he (4) .... it. Ali was very excited. Ali thanked his dad a lot.

hide and seek - toys - squares - younger - park

Nour is in grade six. She started a project about (1) .... and games. She wrote about games she liked when she was (2) .... She liked her skateboard. She loved going to the (3) .... and played with her friends there. She enjoyed playing (4) .... game with her friends, too. She could hide a very long time. She also liked playing hopscotch. It was very interesting!

board - doll's house - figure - cuddly - visit

My name is Adam. I like inventing new things. Last month, I made up lots of games for my action (1) .... When I was young, I loved rollerblades and skateboards. My sister, Manal has a (2) .... toy. It's soft and cute. I made up a (3).................. for my sister's doll. Sometimes, we like to play (4).................. games together.

4. Read the text and answer the questions.

Hello! My name is Waleed. I always visit my grandma on the weekend. When I visited my grandma last weekend, I found a box of my old toys in her house. I was so excited to see all my old toys again When I was younger, my favorite toy was the train set. I loved playing with my action figures, too ! I made up lots of games for them. My sister had a big doll's house. We both played with it. I also found my rollerblades. I wanted to have a go on them, but they were too small.

A. Choose the correct answer from a, b, c or d.

1 The general idea of the text is about "Waleed's .... ".
ⓐ house ⓑ toys ⓒ grandparents ⓓ sisters

2. Waleed loved playing with ....
ⓐ action figures ⓑ marbles ⓒ rollerblades ⓓ cuddly toys

3 The underlined verb "have a go" means.............................. .
ⓐ like ⓑ try something ⓒ dislike ⓓ invent

B. Answer the following questions.

4. What did Waleed's sister have?

....

5. What was Waleed's favorite toy when he was young?

....

There are a lot of games that we like to play with our friends. Many of them are very interesting. Musical chairs game is a very interesting one. To play it, we put some chairs less than players. If we are six players, we put five chairs. We play some music. We run around the chairs, but we should be ready to sit when the music stops. The player without a chair is out. Skipping is also very enjoyable, but it's so difficult. We have to practice a lot to play it. Sometimes, my friends and I play marbles and hopscotch together. Hopscotch and musical chairs are quite good, but I prefer skipping.

A. Choose the correct answer from a, b, c or d.

1. The underlined word "interesting" is the opposite of ....
ⓐ good ⓑ enjoyable ⓒ funny ⓓ boring

2. If we are eight players, we need .... chairs in musical chairs game.
ⓐ four ⓑ five ⓒ seven ⓓ six

3. Skipping is a/an .... game. You have to practice a lot.
ⓐ normal ⓑ difficult ⓒ simple ⓓ easy

B. Answer the following questions.

4. Summarize the first paragraph in one sentence.

....

5. What' s the writer's favorite game ?

....

There are many different kinds of games. Some of them can be played outside like hide and seek and hopscotch. Other games are played inside like video games. The most popular indoor games are video games. Some of the images in modern video games are amazing. I've got a new games console which I share with my sister. She enjoys playing adventure games, where you can go to different places to find something important or solve a problem. They can be difficult but I think they can be fun, too, because they're so exciting. Video games can be a problem when you play them too much. However, I think they can be great when you do something that is very creative or exciting. You can often play with your friends, too.

A. Choose the correct answer from a, b, c or d.

1. The main idea of the text is about "...................".
ⓐ Reading ⓑ Video games ⓒ Healthy habits ⓓ Sports

2. The underlined word "popular" means ....
ⓐ famous ⓑ ugly ⓒ boring ⓓ bad

3. The writer shares the new games console with his/her ....
ⓐ friends ⓑ brother ⓒ parents ⓓ sister

B. Answer the follow ing questions.

4. When can video games be a problem ?

....

5. Summarize the third paragraph in one sentence.

....

My name is Tarek. I live in Luxor. My father works with computers. He teaches me how to use computers. I like to play video games with my Friends, but I like outdoor games most. My mother is a teacher. My parents never work on the weekend. We often go outside. I like to play games with my cousins and my friends at the park. My favorite game is hide and seek. We run fast and try to hide. Sometimes, we draw squares to play hopscotch. My cousin, Amr is really good at skipping. It's very Interesting, but it's difficult, too. You have to practice a lot. We really enjoy our time together.

A. Choose the correct answer from a , b, c or d.

1. The underlined word "really" means ....
ⓐ little ⓑ small ⓒ very ⓓ tiny

2. The writer's mother is a/an ....
ⓐ engineer ⓑ teacher ⓒ doctor ⓓ vet

3. There are ....games mentioned in the text.
ⓐ two ⓑ three ⓒ four ⓓ five

B. Answer the following questions.

4. What does the family do on the weekend ?

....

5. Summarize the second paragraph in one sentence.

....

5. Put the words in the correct order to make sentences.

1. enjoys - Hany - with - marbles - playing.

....

2. great - to – It's - something - do - creative !

....

3. at - doing - homework – I -my - finished - 9 o'clock.

....

4. prefers - new - She - with - toys - playing.

....

3. at - your - What - brother - was - good ?

....

5. was - toy - your - What - favorite?

....

6. all - at – I - like - didn't - playing - football !

....

7. is - game - What - favorite - your ?

....

8. books - adventure - Does - enjoy - he - reading ?

....

9. at all - He - like - skipping - doesn't.

....

10. now - rollerblades - My old- too small - are - for me.

....

11. good at - is - My brother - really - seek - and - hide.

....

12. modern - are - Images - games - video - amazing - in.

....

13. tennis - so -I- exciting - think - is.

....

14. did - find - What - you - the box - in?

....

6.Read and write the correct form of the word(s) between brackets.

1. Shaimaa .... (at all) enjoys playing hopscotch.
2. They finished .... (do) their project about games .
3. Hala enjoys ....(play) with her dolts.
4. Children enjoyed .... (play) in the park with their friends.
5. He likes .... (read) books.
6. We prefer .... (eat) watermelon.
7. They finished .... (paint) the posters and tidied up.
8. Asmaa imagined .... (fly) in a plane over the city.
9. She hates .... (wake) up early, so she is always late.
10. He wanted to continue................... (work) all the night.
11. This film isn't interesting........................ (quite).
12. I .... (very) liked playing with cuddly toys when I was younger.
13. The house is .... (quiet) beautiful.
14. Do Asser and Adam enjoy ....(read) stories ?
15. I really love .... (make) important things.
16. On weekends, I like ....(help) my mom in the kitchen.
17. People stopped .... (write) letters a long time ago.
18. I .... (very) liked playing with a train set.
19. You're .... (so) good at football, but you are perfect at karate.
20. She didn't like hide and seek .... (all). She couldn't hide.
21. There is no food in the kitchen .... (very).
22. Sara is .... (quite) good at cooking. She likes it very much.
23. I like .... (drink) orange juice.
24. I hat .... (go) to the zoo. I don't like animals.
25. I .... (very) hate playing in the street.
26. I imagine ....(walk) on the water.

7. Punctuate the following.

1. ahmed is making up new games

....

2. we didn't play board games very often

....

3. i was really good at hiding

....

4. hany really enjoys playing with marbles

....

5. how often you play hopscotch

....

6. i prefer doing sports

....

Revision on Unit 9

Key Vocabulary

characters	ending	narrator	clever	tired
شخصيات (رواية / فيلم)	النهاية	راوى القصة	ماهر / ذكى	متعب
setting	review	donkey	bottle	event
مكان وزمان أحداث القصة	مقال نقدى	حمار	زجاجة	حدث
message	trash	forest	beach	sand
رسالة	قمامة / مهملات	غابة	شاطئ	رمال
paper	sheep	shepherd	lonely	villager
ورق	اغنام / خراف	راعى الغنم	وحيداً	قروى / مزارع
wolf	bored	recipe	angry	sailing
ذئب	يشعر بملل	وصفة	غاضب	إبحار
coast	excited	France	underneath	space
ساحل	متحمس	دولة فرنسا	تحت / أسفل	الفضاء

Definitions.

Word	Definition	المعني العربي
ending	the last part of a story	الجزء الاخير فى القصة
moral	the lesson you learn from a story	الدرس الذى تتعلمه من القصة
characters	the people or animals in a story	الأشخصاص او الحيوانات فى القصة
narrator	the person who tells the story	الشخص الذي يروى القصة
setting	the time and place where a story happens.	الزمان و المكان الذى تحدث فيه القصة

Grammar

1. The Past Continuous Tense زمن الماضى المستمر

الاستخدام
نستخدم زمن الماضي المستمر فى القصص لنقول ما كان يحدث فى وقت معين فى الماضي

Form:

I / He / She / It / أسم مفرد + was + inf + ing
We / you / They / أسم جمع + were + inf + ing

- Ahmed was walking his dog yesterday at night.
- I was having my lunch yesterday at 2:00.
- We were playing football yesterday at 7:00.

Negative:

I / He / She / It / أسم مفرد + wasn't + inf + ing
We / you / They / أسم جمع + weren't + inf + ing

- They weren't watching the match on TV at 9 o'clock yesterday.
- I wasn't watching TV yesterday at night.

Yes or No question

Was + he / she / it / I / اسم مفرد + inf + ing .... ?
Were + you / we/ they / أسم جمع + inf + ing ..... ?

- Was she reading a story at 3 pm yesterday?
  - Yes, she was.
  - No, she wasn't.

Wh question

Question word + was / were / subject + inf + ing .... ?

- What were you doing at 5 pm yesterday?
- I was playing tennis at 5 pm yesterday.

Key words

- at that moment yesterday
- at (time) yesterday
- all the (day) yesterday

2. (When) with the past Continuous

يمكن أيضاً ان نستخدم زمن الماضى البسيط [past simple] بعد [When] ثم يتبعه زمن الماضى المستمر [past continuous] لنوضح أن حدثاً قطع حدث أخر فى الماضى.

When + past simple , past continuous

They were playing in the park when they found a note.

يسبق زمن الماضى المستمر [When] اذا كانت فى منتصف الجملة ثم يتبعها زمن الماضى البسيط.

past continuous + when + past simple

I was reading a book when my dad came home.

3. Sequencing adverbs

First	Next	Then	After that	Finally
أولا	التالي	ثم	بعد ذلك	أخيرا

...أخيراً ....بعد ذلك ....ثم ...التالى ....

تستخدم ظروف التسلسل والتتابع للإخبار عن متى تحدث الاشياء. فهى تساعدنا على فهم ترتيب الاحداث. وهذا مما يجعل متابعة النص أسهل.

General Exercises On Unit 9

1. Listen and circle the correct answer from a, b, c or d.

(1)

1. Tom's grandparents lived by the ....
ⓐ park ⓑ sea ⓒ Nile ⓓ lake
2. The beach near their .... was quiet and beautiful.
ⓐ factory ⓑ garden ⓒ house ⓓ scho
3. They swam, surfed and played games on the ....
ⓐ sand ⓑ grass ⓒ trees ⓓ seats
4. Tom saw a/an .... bottle in the water.
ⓐ metal ⓑ iron ⓒ plastic ⓓ glass

(2)

1. I want to make ....
ⓐ tea with milk ⓑ hot chocolate ⓒ molokhia ⓓ Salatet Zabadee
2. I take the recipe from my ....
ⓐ grandma ⓑ grandpa ⓒ mom ⓓ dad
3. Mix the .... and mint in a bowl.
ⓐ sugar ⓑ soup ⓒ yogurt ⓓ tea
4. Add .... if you like.
ⓐ salt ⓑ sugar ⓒ coffee ⓓ mint

(3)

1. I'm writing a ....of one of Goha's stories.
ⓐ lesson ⓑ review ⓒ plan ⓓ map
2. The story is about a man who goes to the market with his............ .
ⓐ wife ⓑ mother ⓒ son ⓓ daughter
3. The setting is the ....
ⓐ countryside ⓑ city ⓒ sea ⓓ house
4.TheJourney is...................... .
ⓐ exciting ⓑ dangerous ⓒ easy ⓓ long

2. Chose the correct answer from a, b, c or d.

1. Monkeys live in the trees of the ....
ⓐ sea ⓑ desert ⓒ forest ⓓ river
2. The .... is the last part of a story.
ⓐ setting ⓑ title ⓒ singing ⓓ ending
3. Where is your .... of water ?
ⓐ bowl ⓑ pan ⓒ plate ⓓ bottle
4. This story is.................. .No one believes it.
ⓐ right ⓑ correct ⓒ true ⓓ untrue

5. The story has a ....that Goha wants to teach us.
ⓐ narrator ⓑ moral ⓒ setting ⓓ problem

6. The farmer went to the ....to sell the grains.
ⓐ cinema ⓑ house ⓒ market ⓓ museum

7. They went to the beach to swim and .... on the waves.
ⓐ walk ⓑ surf ⓒ dive ⓓ fly

8. He told a funny ....that made everyone in the room laugh.
ⓐ injury ⓑ accident ⓒ joke ⓓ illness

9. The library is a .... place to read books.
ⓐ quiet ⓑ damaged ⓒ dangerous ⓓ sad

10. I like reading .... about Ancient Egyptians.
ⓐ places ⓑ stories ⓒ stars ⓓ photos

11. My friend sent me a.......................... on my phone yesterday.
ⓐ castle ⓑ window ⓒ message ⓓ box

12. The traveler got lost and felt.................... in the desert.
ⓐ lonely ⓑ happily ⓒ carefully ⓓ easily

13. The .... wants to eat the sheep.
ⓐ dolphin ⓑ horse ⓒ ibis ⓓ wolf

14. The .... gives you details about the characters in the story.
ⓐ narrator ⓑ music ⓒ moral ⓓ country

15. My dad is a .... He works for a newspaper.
ⓐ engineer ⓑ carpenter ⓒ journalist ⓓ vet

16. The boy .... the cat from falling down.
ⓐ mixed ⓑ saved ⓒ annoyed ⓓ put

3. Read and complete the text with the words from the box.

scared - sun - moon - walking - house

My friend Ali and were playing in the forest yesterday. It was a lovely afternoon and the (1) .... was shining. We were hoping to see some interesting animals and birds. When we were (2) .... in the distance. We saw a strange house. Ali decided to go into the (3)..................... was a bit (4)............................ .

ending - story - black - faster - setting

I like reading stories. My favorite (1)......................... is the hare and the tortoise. The (2).........................is the forest. The characters are the hare and the tortoise. One day the hare asks the tortoise to make a race to know who is (3)........................... . In the (4) .... of the story, the tortoise wins the race.

coast - green - reading - sailing - come

My name is Maria. I live in London. I live on the (1)..................... . I love (2)................ my boat. My favorite things are my boat, mangoes and the color (3).................. . I enjoy (4).................. short stories.

house - bottle - coast - boat - water

My name is Fares. I am twenty years old. I live in Port Said. My house is near the (1)..................... of the sea. I love sailing my (2) .... .Last week, I was sailing my boat when I saw something in the I (3) .... It was a message in a glass (4) ....

visit - games - house - bus - air

My name is Mona. I visited my aunt yesterday. went there by (1).............. . It was hot, so I had a bottle of water. My aunt's (2)................. is near the sea. I had lunch with my cousin. We played computer (3)..................... . We had a lot of fun. 'm going to (4) .... my grandfather next Monday.

4. Read the text and answer the questions.

Jack and his mother were very poor. "Go to the market and sell our last cow," said Jack's mother. "Please get a good price, Jack!" On the way to the market, Jack met an old man. "I have these special beans. Do you want to buy them ? They will make you rich!" said the man. Jack bought the beans. But his mother was very angry. "We need food, Jack, not beans! "She threw them out of the window. "Sorry, mom, "said Jack. "I thought they would help us. "Jack went to bed. He was sad and very hungry.

A. Choose the correct answer from a, b, c or d.

1. The underlined word "poor" is the opposite of ....

ⓐ angry ⓑ rich ⓒ giant ⓓ slow

2. Jack and his mother wanted to sell their ....

a. hen b. goat c. cow d. beans

3. Jack met the old man on his way to the ....

a. castle b. home c. garden d. market

B. Answer the following questions.

4. How was Jack when he went to bed ?

....

5. Summarize the text in one sentence.

....

Tom's grandparents lived by the sea. The beach near their house was quiet and beautiful, and he loved to go there with them. They swam, surfed, and played games on the sand. One day, they were swimming in the sea when

Tom saw a glass bottle in the water. "look, Granddad," he said. "let's put it in the trash." "I have a better idea," said Granddad. "let's write a message in a bottle." "What's a message in a bottle?" Tom asked. "You write a message on a piece of paper, fold the paper and put it in the bottle, then throw the bottle out to sea for someone else to find." Granddad replied. The next day, Tom and his grandparents went to the beach to throw the bottle into the sea.

A. Choose the correct answer from a, b, c or d.

1. Tom loved to go to the .... with his grandparents.
ⓐ museum ⓑ beach ⓒ town ⓓ park

2. Tom found a/ an .... bottle in the water.
ⓐ iron ⓑ carton ⓒ plastic ⓓ glass

3. The opposite of the underlined word " quiet" is "....................".
ⓐ noisy ⓑ far ⓒ near ⓓ beautiful

B. Answer the following questions.

4. Where did Tom's grandparents live ?

....

5. Summarize the first paragraph in one sentence.

....

Once upon a time, there was a shepherd boy who used to look after the sheep. He took them to the hill, so they could eat grass and drink fresh water. He was very bored as he had nothing to do. One day, he had an idea, he shouted "Wolf! Wolf!" The villagers came running with their sticks to help, but there wasn't any wolf. They were annoyed when they knew he wasn't telling the truth. He did this a few times. But one day, he saw a wolf. When he shouted " Wolf! Wolf!", no one came to help him. The wolf ate many sheep.

A. Choose the correct answer from a, b, c or d.

1. The shepherd boy took the sheep to the ....
ⓐ forest ⓑ hill ⓒ lake ⓓ river

2. The villagers came running with their ....
ⓐ cars ⓑ guns ⓒ sticks ⓓ weapons

3. The underlined word "annoyed" means ....
ⓐ angry ⓑ happy ⓒ cold ⓓ tired

B. Answer the following questions.

4. Why were the villager s annoyed ?

....

5. What is the moral of the story ?

....

5. Put the words in the correct order to make sentences.

1. afternoon - doing - What - Hatem - was - yesterday?

2. things - swimming - My favorite - sailing - are - and.

3. bored - was - and - The boy - lonely.

4. was - like - the - weather - What ?

5. the - story - moral - What - of - is - the ?

6. donkey - riding -turns - the - take - They.

7. did - message - How - the - find - they?

8. character - in- is - the story - Who - the main ?

9. are - favorite - What - things - your ?

10. funny - person - He - and - is - a clever.

11. story - takes - in-The - place - farm - the.

12. long - way - message - Our - a really - traveled.

13. the - well - First, - instructions - read.

14. games - on- children - the sand - play - like to .

15. are - Goha's - very - stories - popular.

4.Read and write the correct form of the word(s) between brackets.

1. Ahmed .... (is) traveling to Alexandria when he met his friends.
2. He........................(read) a story when his father asked for help.
3. Were they.................................. (look) after the animals?
4. We were......................... (play) football yesterday morning.

5. We .... (not watch) TV when Mona called us.
6. What........................ (was) you doing at 8 am yesterday?
7. Yesterday afternoon, Hady and Ahmed.................. (not play) football.
8. We........................ (play) in the club when it started to rain.
9. They .... (swim) in the sea at 5 pm yesterday evening.
10. Were you .... (study) for the exam when I called you?
11. .... (Finally) you boil the water. Next, you put noodles.
12. What .... (are) they doing yesterday evening?
13. She........................ (reading) when his dad called him.
14. At 7 pm yesterday, Mona ....(do) my homework.
15. Magdy and I were playing computer games when his dad .... (arrive).
16. It........................ (rain) all afternoon yesterday.
17. I was walking home when I .... (see) my cousin.
18. Maryam was doing her homework when the lights ....(go) off.
19. My sister .... (clean) the house when my aunt visited us.

7. punctuate the following .

1. Yesterday, i was on the beach

....

2. first listen to the story carefully

....

3. what happened next in the story

....

4. goha's stories are my favorite

....

5. tom saw a glass bottle in the water

....

6. the man and his son take turns riding the donkey

....

Revision on Unit 10

Key Vocabulary

successful	feathers	similar	eagle	real
ناجح	ريش	مشابه	نسر	حقيقي
proverb	careful	sensible	snorkeling	bird watching
مثل / قول مأثور	حريص	معقول / منطقي	الغطس بأنبوب	مشاهدة الطيور
taking photos	ideal	hiking	sustainable	bright - colored
التقاط الصور	مثالي / نموذجي	التنزه / التمشي	مستدام	ذو ألوان زاهية
climbing mountains	wildlife watching	sailing on the Nile	camping in a tent	simple accommodation
تسلق الجبال	مشاهدة الحياة البرية	الابحار في النيل	التخييم في خيمة	إقامة بسيطة
Ras Mohammed National Park	protected area	migrating birds	visiting beaches	go on the desert safari
محمية رأس محمد	منطقة محمية	الطيور المهاجرة	زيارة الشواطئ	يذهب سفاري في الصحراء
sightseeing	local people	eco-tourism	eco-tourist	eco-friendly
زيارة المعالم السياحية	الناس المحليين	السياحة البيئية	سائح بيئي	صديق للبيئة
campsite	eagle	swift	pelican	kingfisher
معسكر تخييم	نسر	طائر السمامة	بجعة	طائر الرفراف
flood	drought	scuba dive	habitat	climate change
فيضان	جفاف	يغوص	موطن - بيئة	تغير المناخ
forest	proverb	meaning	well-known	worm
غابة	مثل شعبي	معني	مشهور	دودة

Definitions

Word	Definition	المعنى العربي
successful	Someone who is successful tries to do something, and does it.	الشخص الناجح يحاول أن يفعل شيئًا ما، ويفعله.
careful	A careful person tries hard not to make mistakes.	الشخص الحذر يحاول جاهدا عدم ارتكاب الأخطاء.
real	If something is real, it happens and is true.	إذا كان هناك شيء حقيقي، فإنه يحدث ويكون صحيحا.
similar	When two things are similar, they might look the same or do the same things.	عندما يكون هناك شيئين متشابهين، فقد يبدوان متشابهين أو يفعلان نفس الأشياء.
a proverb	A well-known phrase about something which is generally true. It has another meaning as well as its exact meaning.	عبارة معروفة عن شيء صحيح بشكل عام. وله معنى آخر فضلا عن معناه الحرفي.

sensible	If something is sensible, it is a good idea that someone has thought about carefully.	إذا كان هناك شيء معقول، فمن الجيد أن يفكر فيه شخص ما بعناية.
respect	like something and want to look after it	عندما تحب شيئا وتريد الاعتناء به
sustainable	do something in a way that doesn't damage the environment	يفعل شيئًا بطريقة لا تضر بالبيئة
simple accommodation	living in a place where you, have what you need, and nothing more	العيش في مكان حيث لديك ما تحتاجه، ولا شيء أكثر من ذلك
accommodation	somewhere you stay	مكان ما تقيم فيه
ideal	perfect or excellent	مثالي أو ممتاز
a habitat	is a place where an animal or plant lives.	هو المكان الذي يعيش فيه الحيوان أو النبات

Grammar

1. must / mustn't من الضروري أن / ممنوع أن

نستخدم (must) بمعنى من الضروري أن للتعبير عن شيء من الضروري القيام به ويأتي بعدها الفعل بدون اضافات.

فاعل + must + inf مصدر الفعل

- We **must** bring a tent when we go camping.
- You **must** take medicine when you are ill.

نستخدم (mustn't) بمعنى من ممنوع أن للتعبير عن شيء من ممنوع أو محرم القيام به ويأتي بعدها الفعل بدون اضافات.

فاعل + mustn't + inf مصدر الفعل

- We **mustn't** swim here because there might be crocodiles !
- You **mustn't** throw rubbish on the beach.

Remember The present simple tense.

I / We / You / They / اسم جمع + inf مصدر الفعل ....
He / She / It / اسم مفرد + inf (s/es/ies) + ...

I / We / You / They / اسم جمع + don't + inf مصدر الفعل ....
He / She / It / اسم مفرد + doesn't + inf مصدر الفعل ....

2. The first conditional "If"

نستخدم الحالة الشرطية الأولى للتحدث عن أشياء من المحتمل أن تحدث في المستقبل.

Form:

If + present simple جملة مضارع بسيط , فاعل + will / won't + inf مصدر الفعل.

- If you feel thirsty, you will drink some water.
- If he doesn't leave now, he will miss the bus.

جملة مضارع بسيط + present simple + if + مصدر الفعل inf + will / won't + فاعل.

- You will drink some water if you feel thirsty.
- He won't miss the bus if he leaves now.

Important Sentences:

The early bird catches the worm.

من يستيقظ مبكرا للعمل، لديه فرصة أكبر للنجاح.

Birds of a feather flock together

الطيور على أشكالها تقع، أي أن الأشخاص المتشابهة يفعلون أشياء متشابهة.

Don't count your chickens before they hatch

لا تضع خطط لشئ قبل حدوثه.

The bird who dares to fall is the bird who learns to fly

من يريد النجاح لا يهاب المخاطرة.

Even an eagle will not fly higher than the sun."

حتى النسر لن يطير أعلى من الشمس، أي أنك إذا كنت الأكثر نجاحا، لن يستطيع أحد الوصول إليك.

Singing birds don't build nests.

الطيور المغردة لا تبني أعشاشا أي الناس من نتكلم كثيرا لا يعمل كثيرا.

It is not only fine feathers which make fine birds.

ليس الريش الناعم فقط هو من يصنع طيور جميلة، أي أن المظهر الخارجي لا يعبر عن الجوهر.

Eco-tourism doesn't damage the environment.

السياحة البيئية لا تضر بالبيئة.

Eco-tourism is more sustainable than traditional tourism.

السياحة البيئية أكثر استدامة من السياحة التقليدية.

Siwa Oasis is a fantastic place to see many migrating water birds.

تعد واحة سيوة مكانًا رائعًا لمشاهدة العديد من الطيور المائية المهاجرة.

Wildlife watching is ideal for people who respect nature.

تعتبر مشاهدة الحياة البرية مثالية للأشخاص الذين يحترمون الطبيعة.

Eco-tourism looks after the environment.

السياحة البيئية تهتم بالبيئة.

Eco-tourism creates jobs for local people.

السياحة البيئية تخلق فرص عمل للسكان المحليين.

Eco-tourists like to explore new ways of traveling that don't damage the environment.

يحب السياح البيئيون استكشاف طرق جديدة للسفر لا تضر بالبيئة.

Eco-tourist activities are cycling, snorkeling and wildlife watching.

تشمل الأنشطة السياحية البيئية ركوب الدراجات والغطس ومشاهدة الحياة البرية.

We should try to protect animal habitat.

يجب أن نحاول حماية الموائل الحيوانية.

Animals are part of our planet.

الحيوانات جزء من كوكبنا.

When a habitat is healthy, lots of animals can live in one place.

عندما يكون الموطن صحيًا، يمكن للعديد من الحيوانات أن تعيش في مكان واحد.

When people learn about wildlife, they want to protect it.

عندما يتعلم الناس عن الحياة البرية، فإنهم يريدون حمايتها.

Paragraphs

Eco-tourism in Egypt

I love eco-tourism. It's really good. It helps environment. Eco-tourism is a way of traveling. It doesn't damage the environment. It's sustainable. It protects nature. People stay in simple accommodation. They don't like large hotels. They mustn't travel in ways that cause lots of pollution. Eco-tourism is a good way for people to respect naturel.



أنا أحب السياحة البيئية. انه حقا جيد. يساعد البيئة. السياحة البيئية هي وسيلة للسفر. أنها لا تضر البيئة. إنها مستدامة. إنه يحمي الطبيعة. الناس يقيمون في أماكن إقامة بسيطة. إنهم لا يحبون الفنادق الكبيرة. يجب ألا يسافروا بطرق تسبب الكثير من التلوث. السياحة البيئية هي وسيلة جيدة للناس لاحترام الطبيعة.

An eco-tourism vacation



We're going snorkeling safari to have the chance to do some underwater photography on our vacation! We'll set off on a tour from the beach in small boats, and sail out to places where we can see many different kinds of fish. There are beautiful, bright-colored fish there, as well as coral reefs. The tour is only on Monday and Wednesday because this is a protected area, so there mustn't be too many trips.

سنذهب في رحلة سفاري للغطس حتى تتاح لنا الفرصة لالتقاط بعض الصور الفوتوغرافية تحت الماء في إجازتنا! سننطلق في جولة من الشاطئ في قوارب صغيرة، ونبحر إلى أماكن حيث يمكننا رؤية العديد من أنواع الأسماك المختلفة. وتوجد هناك أسماك جميلة ذات ألوان زاهية، بالإضافة إلى الشعاب المرجانية. الجولة هي فقط يومي الاثنين والأربعاء لأن هذه منطقة محمية، لذلك يجب ألا يكون هناك الكثير من الرحلات.

The Ras Mohammed National Park

The Ras Mohammed National Park on the Red Sea is a fantastic area for locals and tourists to visit. This beautiful area on the Sinai Peninsula is famous for its sea life, warm water, and amazing weather. You can see coral reefs and lots of brightly colored fish, and maybe sharks. There is lots of other wildlife, too, and it is a great place for bird-watching.



تعد محمية رأس محمد الوطنية على البحر الأحمر منطقة رائعة يمكن للسكان المحليين والسياح زيارتها. تشتهر هذه المنطقة الجميلة في شبه جزيرة سيناء بالحياة البحرية والمياه الدافئة والطقس المذهل. يمكنك رؤية الشعاب المرجانية والكثير من الأسماك ذات الألوان الزاهية، وربما أسماك القرش. هناك الكثير من الحيوانات البرية الأخرى أيضًا، وهي مكان رائع لمشاهدة الطيور.

Different habitats in Egypt

There are lots of different habitats in Egypt, such as the desert, sea, mountains, and rivers. It is good for everybody if we protect these habitats. For example, when a habitat is healthy, lots of animals can live in one place. With good eco-tourism, people can come on wildlife- watching holidays. This is good for the country, and good for the people, too. When people learn about wildlife, they want to protect it.



هناك الكثير من البيئات المختلفة في مصر، مثل الصحراء والبحر والجبال والأنهار. إنه أمر جيد للجميع إذا قمنا بحماية هذه الموائل. على سبيل المثال، عندما يكون الموطن صحيًا، يمكن للعديد من الحيوانات أن تعيش في مكان واحد. من خلال السياحة البيئية الجيدة، يمكن للناس أن يأتوا لقضاء إجازات لمشاهدة الحياة البرية، وهذا أمر جيد للبلاد، ومفيد للشعب، عندما يتعلم الناس عن الحياة البرية، فإنهم يريدون حمايتها.



General Exercises On Unit 10

1. Listen and circle the correct answer from a, b, c or d.

(1)

1. Fares is going on a tour next ....
ⓐ week ⓑ month ⓒ day ⓓ year
2. They will visit quiet................ on a small bus.
ⓐ museums ⓑ parks ⓒ beaches ⓓ cinemas
3. The .... in this area is a very popular place for birds to find food.
ⓐ mountain ⓑ sand ⓒ sea ⓓ soil
4. They are going to bring their .... to take lots of photos.
ⓐ shoes ⓑ sunglasses ⓒ cameras ⓓ bags

(2)

1. We should all try to .... animal habitats.
ⓐ protect ⓑ damage ⓒ destroy ⓓ lose
2. Animals need.................. places to live.
ⓐ busy ⓑ free ⓒ empty ⓓ safe
3. Animals are part of our ....
ⓐ plane ⓑ building ⓒ plant ⓓ planet
4. .... can cause problems for animal habitats.
ⓐ Cleaning ⓑ Climate change ⓒ Recycling ⓓ Planting trees

(3)

1. North Africa is .... than Europe.
ⓐ colder ⓑ hotter ⓒ cooler ⓓ warmer
2. Many birds leave northern European countries to warmer places in............... .
ⓐ summer ⓑ winter ⓒ fall ⓓ spring
3. Lots of interesting birds migrate to ....
ⓐ China ⓑ France ⓒ Italy ⓓ Egypt
4. Eagles, ...,and swifts migrate to Egypt.
ⓐ chickens ⓑ ducks ⓒ bats ⓓ falcons

(4)

1. Salma read a book about ....
ⓐ birds ⓑ worm ⓒ proverbs ⓓ animals
2. Proverbs have more than one ....
ⓐ meaning ⓑ word ⓒ sentence ⓓ verb
3. "The early bird catches the " ...."
ⓐ ant ⓑ worm ⓒ book ⓓ food
4. To be successful, you need to be the .... to do something.
ⓐ first ⓑ third ⓒ second ⓓ last

2. Choose the correct answer from a, b, c or d:

1. Birds live in ....
ⓐ houses ⓑ castles ⓒ schools ⓓ nests

2. A/An ....is a place in desert where there is water and plants.
ⓐ mountain ⓑ hotel ⓒ oasis ⓓ lake

3. Wildlife watching, cycling and snorkeling are interesting ....
ⓐ jobs ⓑ activities ⓒ subjects ⓓ tools

4. We can ....flowers and plants to help animal habitats.
ⓐ waste ⓑ lose ⓒ plant ⓓ damage

5. We mustn't swim here because there might be .... !
ⓐ lions ⓑ crocodiles ⓒ elephants ⓓ tigers

6. The person who tries to do something, and does it is ....
ⓐ lazy ⓑ tired ⓒ successful ⓓ angry

7. We can go .... in the mountains during eco-tourism vacations.
ⓐ hiking ⓑ swimming ⓒ shopping ⓓ reading

8. Eco-tourism creates new .... for local people.
ⓐ transport ⓑ jobs ⓒ roads ⓓ buildings

9. Fires can damage animal ....
ⓐ flood ⓑ space ⓒ climate ⓓ habitats

10. When people .... the environment, they want to protect it.
ⓐ damage ⓑ respect ⓒ destroy ⓓ pollute

11. If something is .... , it happens and is true.
ⓐ scary ⓑ ugly ⓒ real ⓓ aggressive

12. You must be .... in the natural environment.
ⓐ careful ⓑ harmful ⓒ careless ⓓ helpless

12. We use .... bags of shopping to protect the environment.
ⓐ harmful ⓑ useless ⓒ eco-friendly ⓓ bad

14. Don't .... down trees to save animals.
ⓐ allow ⓑ plant ⓒ cut ⓓ drop

15. Eco-tourism is more .... than traditional tour ism.
ⓐ sustainable ⓑ expensive ⓒ dangerous ⓓ harmful

16. When two things are ...., they might look the same or do the same things.
ⓐ different ⓑ scary ⓒ careful ⓓ similar

17. Wildlife-watching is .... for people who respect nature.
ⓐ coral ⓑ ideal ⓒ historical ⓓ harmful

18. Try to .... trash whenever possible to protect our environment.
ⓐ recycle ⓑ throw ⓒ drop ⓓ cycle

19. Many birds .... to find warmer weather in winter.
ⓐ walk ⓑ migrate ⓒ stay ⓓ swim

3. Read and complete the text with the words in the box.

water - birds - recycle - plant - protect

With good eco-tourism, people can come on wildlife-watching holidays. When people learn about wildlife, they want to (1) .... it. We can all think about things we can do to protect habitats. For example, we mustn't waste (2) .... or drop litter. We can (3) .... paper, so people don't cut down trees. We also (3)................. flowers and plants, because these are great for birds and insects.

protect - wildlife - mountains - place - damage

There are lots of different habitats in Egypt. Such as deserts, seas, (1).................... , and rivers. It's good for everybody if we (2).................... these habitats. For example, when a habitat is healthy, lots of animals can live in one (3).....................with good eco-tourism, people can come on wildlife-watching holidays. This is good for the country, and good for people, too. When people learn about (4)..................... , they want to protect it.

trash - bus - accommodation - damage - idea

Eco-tourists like to explore new ways of traveling. They like to do activities that don't (1) .... the environment. They try to walk or travel by (2) .... .Trains are also very good (3) .... Eco-tourists stay in simple (4) .... .Tourism provides jobs for local people, so it is very useful for us.

colored - plane - fish - beach - mustn't

I'm Lara. We're going to have the chance to do some underwater photography on our vacation! We'll set off on a tour from the (1).................. in small boats, and sail out to places where we can see many different kinds of (2).................... .There are beautiful, bright (3) .... fish there, as well as coral reefs. The tour is only on Monday and Wednesday because this is a protected area, so there (4) .... be too many trips.

4. Read the text and answer the questions.

Many people are starting to visit Egypt for bird and wildlife-watching. There are lots of interesting birds to see here. Many kinds of birds migrate - they must fly to different countries at certain times of year, to find food, make nests, or have warmer weather. The birds often fly very long distances, and lots of their journeys go over Egypt, because it is in North Africa and close to Asia and Europe. There are over 450 species of birds in Egypt, and people come from all over the world on vacations to see them.For example,

Siwa Oasis is a fantastic place to see many migrating water birds. Itis an important habitat and people must protect it.

People who go bird-watching in Egypt will have a lot to see. They mustn't get too close to the birds, because they might fly away, but they can watch from a safe distance and take lots of photographs!

A. Choose the correct answer from a, b, c or d.

1. The underlined word close means ....

ⓐ near ⓑ far ⓒ small ⓓ big

2. Birds migrate to find .... and warm weather .

ⓐ jobs ⓑ seas ⓒ food ⓓ friends

3. When we go .... ,we mustn't go close to birds.

ⓐ swimming ⓑ snorkeling ⓒ flying ⓓ bird watching

B. Answer the following questions.

4. Summarize the second paragraph in one sentence.

....

5. Why do migrating birds fly over Egypt during their journey ?

....

The Ras Mohammed National Park on the Red Sea is a fantastic area for locals and tourists to visit. This beautiful area on the Sinai Peninsula is famous for its sea life, warm water, and amazing weather. People come from all over the world to snorkel and scuba dive here.

You can see coral reefs and lots of brightly colored fish, and maybe sharks. There is lots of other wildlife, too, and it is a great place for bird-watching. The National Park is protected, but people are allowed to visit. Because it is so beautiful, lots of visitors come and ride boats, or swim and snorkel in the sea.

A. Choose the correct answer from a, b, c or d.

1. This text is about " ...." ! ,

ⓐ Coral reefs ⓑ The Ras Mohammed National Park

ⓒ Swimming and snorkeling ⓓ Bird watching

2. The underlined word "fantastic" means........................ .

ⓐ late ⓑ ugly ⓒ wonderful ⓓ angry

3. The Red Sea is famous for its ....

ⓐ trees ⓑ sea life ⓒ forests ⓓ deserts

B. Answer the following questions.

4. Summarize the second paragraph in one sentence.

....

5. What activities can you do in the Red Sea ?

....

Many birds migrate from a country to another to find warmer weather. Many water birds migrate to Egypt, too. You can often see large flocks of birds such as pelicans near water, along the Red Sea and Mediterranean coasts, as well as on the Nile. These birds often eat fish or plants that live in rivers, lakes, oases, and seas. Lake Qarun in Fayoum is a good place to see flamingos. Some birds fly very long distances, making the same journey year after year. Even young birds that migrate for the first time seem to know how to get to the place they need to be. They might use the sun, the stars, or the things they can see on the way to know where they go. Scientists have spent a long time trying to find out how they do this!

A. Choose the correct answer from a, b, c or d.

11. This text is about "......................... ".

ⓐ Bird migration ⓑ Bird's feathers ⓒ Warm climate ⓓ Cold weather

2. The underlined word "flocks" has the same meaning as "......................... ".

ⓐ habitats ⓑ animals ⓒ groups ⓓ places

3. Water birds often eat .... or plants in the water.

ⓐ vegetables ⓑ straw ⓒ fish ⓓ rice

B. Answer the following questions.

4. How can birds that migrate know where to go?

....

5. Summarize the second paragraph in one sentence.

....

Egypt is an amazing country. There are many historical places to visit, as well as stores, markets, and museums. People can go snorkeling in the Red Sea, go on a desert safari, climb mountains, or sail on the Nile. So, tourism is important - but eco-tour ism is becoming very popular, too.

Eco-tourism is a way of traveling that doesn't damage the environment. It's more sustainable than traditional tourism, and it is designed to protect nature. People stay in simple accommodation, not large hotels, and they mustn't travel in ways that cause lots of pollution.

A. Choose the correct answer from a ,b,c or d.

1. This text is about "......................... " .

ⓐ Eco-tourism ⓑ New places ⓒ Healthy diet ⓓ Education

2. The underlined word " sustainable" means "................... to the environment ".

ⓐ bad ⓑ ugly ⓒ friendly ⓓ harmful

3. When you go to the Red Sea, you can go .... underwater.

ⓐ climbing ⓑ snorkeling ⓒ shopping ⓓ walking

B. Answer the following questions.

4. What is eco-tourism ?

....

5. Egypt is an amazing place for vacations. Explain اشرح .

....

5. Put the words in the correct order to make sentences.

1. can - coral - You - reefs - see - at - the Red Sea.

....

2. lots - different - There're - of - in Egypt - habitats.

....

3. birds - fly - very - Migrating - long - distances.

....

4. important - respect - It's- to - nature.

....

5. make - before - Don't - plans - is - something - real.

....

6. is - place - a great - Sinai Peninsula - for - watching birds.

....

7. need - places - Animals - safe - to live.

....

8. I'm - have - If - hungry, - I'll - a snack.

....

9. mustn't - birds - We - scare - the.

....

10. count - your chickens - Don't - hatch - they - before.

....

11. travel- a boat - I - along - the Nile - in.

....

12. problems - habitat - What - the desert - have - does ?

....

13. take - environment - Eco-tourists - care - of - the.

....

14. trash - leave - We - on - mustn't - beaches.

....

15. catches - worm -The early - bird - the.

....

6. Read and write the correct form of the word(s) between brackets.

1. If you......................... (not play) too many video games, you will be healthy.
2. We saw turtles, pelicans, ...(but) lizards when we went wildlife watching.
3. You mustn't .... (walking) in the desert when it is hot.
4. If we .... (not work) together, we won't achieve our goal.
5. If we .... (not work) together, we will miss the deadline.
6. If you go to bed late tonight, you .... (will) get up early tomorrow.
7. If I go to the supermarket next Friday, I will .... (bought) some rice.
8. If he .... (not / practice) enough, he won't pass his driving test.

9. If it rains, I will .... (staying) at home.
10. If you .... (not) hurry, you will miss the train.
11. If Omar comes home l ate, his mother .... (doesn't) be angry.
12. If he .... (feel) tired, he will go to the doctor.
13. People must .... (wore) a seat belt when they travel by car.
14. You must .... (been) careful when you cross the street.
15. You mustn't .... (throwing) trash on beaches.
16. You .... (must) scare birds or animals.
17. You......................... (mustn't) finish your homework before going out to play.
18. We wanted to clean-up the beach ....(so) there was trash on it.
19. You .... (mustn't) respect wildlife.
20. If she ....(have) an exam, she will study hard.
21. If she .... (feel) thirsty, she will drink some water.
22. Ali will .... (being) tired if he plays football for two hours.
23. If he .... (be) late, we will go without him.
24. If they .... (made) mistakes, we'll be very angry.
25. If I'm not busy tomorrow, I .... (be) help you.
26. If it ...., (snow) we'll go skiing.
27. If you .... (presses) this button, the computer will switch off.
28. If she doesn't .... (works) hard, she won't pass the exam.
29. You .... (mustn't) take medicine when you are ill !
30. You .... (mustn't) eat fruit and vegetables; they're healthy.
31. We .... (must) use mobile phones in our classroom
32. You .... (mustn't) respect nature when you go wildlife watching.

7. Punctuate the following.

1. some birds can fly very long distances

....

2. i love visiting the desert

....

3. you're getting the idea

....

4. birds of a feather flock together

....

5. it is not only fine feathers which make fine birds

....

6. we should try to protect animal habitat

....



Revision on Unit 11

Key Vocabulary

vegetable garden	charities	kindergarten	community	handle
حديقة نباتية	جمعيات خيرية	حضانة / روضة أطفال	مجتمع	مقبض
grabber	multi-grip	button	controller	nature camera
ملقط / ماسك	قبضة متعددة	زر	جهاز تحكم	كاميرا لتصوير الطبيعة
games console	day center	joysticks	fundraising	teenager
وحدة تحكم في الالعاب	مركز نهاري	عصا تحكم	جمع التبرعات	مراهق
confidence	reward	donations	broken	volunteering
ثقة	جائزة	تبرعات	مكسور	التطوع
jealous	university	leader	fundraiser	citizen
غيور	جامعة	قائد	جامع تبرعات	مواطن
biography	early life	neighbors	preparatory	school
سيرة ذاتية	طفولة	جيران	اعدادي	مدرسة

Definitions

Word	Definition	المعني العربي
support	to do things that help a particular person or group.	للقيام بأشياء تساعد شخصًا أو مجموعة معينة.
participate	to take part in something	للمشاركة في شيء ما
volunteer	to do a job or activity and not take any money for it.	القيام بعمل أو نشاط وعدم أخذ أي أموال مقابل ذلك.
donate	to give something away to help a person or organization.	للتبرع بشيء لمساعدة شخص أو منظمة.
button	is something you press to make something happen.	هو شيء تضغط عليه لتحقيق شيء ما.
joystick	is something you can move in different directions to control a computer game.	هو شيء يمكنك تحريكه في اتجاهات مختلفة للتحكم في لعبة كمبيوتر.
controller	is something we use to play a computer game.	هو شيء نستخدمه للعب لعبة كمبيوتر.
reward	something you get for doing a good job or being helpful.	شيء تحصل عليه مقابل قيامك بعمل جيد أو تقديم المساعدة.
socialize	spend time with people in a friendly way.	قضاء الوقت مع الناس بطريقة ودية.
jealous	feeling unhappy because someone has what you want.	الشعور بالتعاسة لأن شخص ما لديه ما تريد.
confidence	feeling sure about your abilities.	الشعور بالثقة حول قدراتك.



give back	to help others because you have received so much.	لمساعدة الآخرين لأنك تلقيت الكثير.
fundraising	collecting money for a charity.	جمع المال للأعمال الخيرية.

Grammar

1. Infinitives of purpose.

- نستخدم مصدر الغرض لشرح سبب القيام بفعل شيء معين.

to + inf مصدر الفعل ....

- We wear gloves to protect our hands.

نستخدم مصدر الغرض للإجابة عن السؤال بـ ? .... Why

- Why do you wear gloves on a beach clean-up?
- To protect my hands.

2. adjectives

لاحظ أن الصفة هي كلمة تستخدم لوصف الإسم و عادة ما تأتي قبله، أو بعد (am / is / are)

- Mariam is a good girl. - She is polite.

3. adverbs

الحال هو كلمة نستخدمها لتوضيح كيفية حدوث الفعل و غالبا يأتي بعد الفعل.

The turtle walks slowly.

يتم تكوين الحال بإضافة (ly) إلى نهاية الصفة.

adj + ly

quick	quickly	sad	sadly

إذا كانت الصفة تنتهي بحرف y و قبله ساكن. فإننا نحذف الـ y و نضع ily

happy	happily	angry	angrily

هناك بعض الصفات غير منتظمة تحفظ كما هي.

good	well	fast	fast

adjective	Meaning	adverb	Meaning	adjective	Meaning	adverb	Meaning
quiet	هادئ	quietly	بهدوء	kind	عطوف	kindly	بعطف
quick	سريع	quickly	بسرعة	patient	صبور	patiently	بصبر
slow	بطئ	slowly	ببطء	bad	سئ	badly	بطريقة سيئة
happy	سعيد	happily	بسعادة	beautiful	جميل	beautifully	بشكل جميل
angry	غاضب	angrily	بغضب	gentle	لطيف	gently	بلطف

adjective	Meaning	adverb	Meaning	adjective	Meaning	adverb	Meaning
good	جيد	well	بشكل جيد	hard	صعب	hard	بصعوبة
fast	سريع	fast	بشكل سريع				

Important Sentences:

- At school, we started a project called Community Help.

-في المدرسة، بدأنا مشروعًا يسمى "المساعدة المجتمعية."

- Some people wanted to start a vegetable garden.

-أراد بعض الناس إنشاء حديقة نباتية.

- Some people volunteered to help clean trash from the river.

-تطوع بعض الأشخاص للمساعدة في تنظيف القمامة من النهر.

- I started an after-school club to teach the younger children football skills.

-أنشأت ناديًا بعد المدرسة لتعليم الأطفال الصغار مهارات كرة القدم.

- Old people use multi-grip to take off the tops.

-يستخدم كبار السن قبضة متعددة لخلع القمصان.

- Multi-grip is really easy to use.

-المقبض المتعدد سهل الاستخدام حقًا.

- We use grabber to pick up the trash.

-نستخدم المنتزع لالتقاط القمامة.

- It's a long metal stick with two fingers at the end.

-وهي عبارة عن عصا معدنية طويلة في نهايتها إصبعين.

- The fingers open and close when you squeeze the handle at the top.

-تفتح الأصابع وتغلق عند الضغط على المقبض في الأعلى.

- We use the nature camera to film wildlife.

-نستخدم كاميرا الطبيعة لتصوير الحياة البرية.

- We record how many animals and birds we see.

-نسجل عدد الحيوانات والطيور التي نراها.

- We use the controller to play the game.

-نستخدم وحدة التحكم للعب اللعبة.

- We press the home button to take us back to the menu.

-نضغط على زر الصفحة الرئيسية ليعيدنا إلى القائمة.

- We use action buttons to tell our character to run, jump or do other actions.

-نستخدم أزرار الإجراءات لإخبار شخصيتنا بالجري أو القفز أو القيام بإجراءات أخرى.

- The joysticks help us move our character around.

-تساعدنا أذرع التحكم في تحريك شخصيتنا.

- You learn many important life skills when you volunteer

-تتعلم العديد من المهارات الحياتية المهمة عندما تتطوع

- Volunteering gives you confidence.

-العمل التطوعي يمنحك الثقة.

- Fundraising helps charities get the money they need.

-جمع التبرعات يساعد الجمعيات الخيرية في الحصول على الأموال التي تحتاجها.

- There were two brothers who were very different.

-كان هناك شقيقان مختلفان تمامًا.

- The older brother was the richest man in the village.

-الأخ الأكبر كان أغنى رجل في القرية.

- The younger brother wasn't rich, but he was kind.

-الأخ الأصغر لم يكن غنياً، لكنه كان طيباً.

- The younger brother found a bird with a broken wing.

-وجد الأخ الأصغر طائرًا مكسور الجناح.

- The bird gave the younger brother a reward.

-أعطى الطائر للأخ الأصغر مكافأة.

- The older brother was jealous when his younger brother became rich.

-شعر الأخ الأكبر بالغيرة عندما أصبح أخوه الأصغر ثريًا.

- Fareeda Hassan was born in Alexandria in 1994.

-فريدة حسن من مواليد الإسكندرية عام 1994.

- Fareeda started preparatory school in 2006.

-بدأت فريدة الدراسة الإعدادية عام 2006.

- She organized her first charity event delivering food boxes to families in the community in 2016.

-نظمت أول فعالية خيرية لها لتوصيل صناديق الطعام للعائلات في المجتمع في عام 2016.

- She went to university to study social sciences.

-ذهبت إلى الجامعة لدراسة العلوم الاجتماعية.

- She started her first job as a community volunteer leader in Cairo.

-بدأت وظيفتها الأولى كقائدة متطوعة مجتمعية في القاهرة.

- There are lots of ways you can volunteer to help your community.

-هناك الكثير من الطرق التي يمكنك من خلالها التطوع لمساعدة مجتمعك.

- Help people who are old or sick.

-مساعدة الأشخاص المسنين أو المرضى.

- Reduce waste and help the environment.

-تقليل النفايات ومساعدة البيئة.

- Don't use plastic bags or plastic bottles.

-لا تستخدم الأكياس البلاستيكية أو الزجاجات البلاستيكية.

- Volunteer at a local charity event or help out on a community project.

-تطوع في حدث خيري محلي أو ساعد في مشروع مجتمعي.

Paragraphs

Helping the community

I love my community. It is a place where I live. I like to help people. Helping other people makes me happy. I volunteer in a kindergarten class. I read stories for children. I go to my grandma. She can't go shopping. She is very old and weak. I help her. I go shopping for her.

أنا أحب مجتمعي. إنه المكان الذي أعيش فيه. انا احب مساعدة الناس. مساعدة الآخرين تجعلني سعيدا. أنا متطوع في صف رياض الأطفال. قرأت قصص للأطفال. أذهب إلى جدتي. لا يمكنها الذهاب للتسوق. إنها كبيرة في السن وضعيفة جدًا. أنا أساعدها. أذهب للتسوق لها.

Picking up trash.

I love the environment. It's our world. We should keep the environment clean. We should clean up the rivers. We should pick up trash. I have a grabber. I pick up trash with the grabber. It is fun. I wear gloves to protect my hands. Picking up the rubbish is really important.

أنا أحب البيئة. إنها عالمنا. يجب أن نحافظ على نظافة البيئة. يجب علينا تنظيف الأنهار. يجب أن نلتقط القمامة. لدي المختطف. أنا ألتقط القمامة مع المنتزع. انها متعة. أرتدي قفازات لحماية يدي. إن جمع القمامة أمر مهم حقًا.

Fareeda Hassan

Fareeda Hassan was born in Alexandria in 1994. Fareeda helped her mom buy her elder neighbors' shopping. She and a team of volunteers did a beach clean-up. In 2010, she organized her first charity event delivering food boxes to families in the community. She went to university to study social sciences. Here, she organized a fundraising event to raise money for a new playground.

فريدة حسن ولدت في الإسكندرية عام 1994. ساعدت فريدة والدتها في شراء مشتريات جيرانها الأكبر سناً. قامت هي وفريق من المتطوعين بتنظيف الشاطئ. في عام 2010، نظمت أول حدث خيري لها لتوصيل صناديق الطعام للعائلات في المجتمع. ذهبت إلى الجامعة لدراسة العلوم الاجتماعية. هنا، نظمت حدثًا لجمع التبرعات لجمع الأموال من أجل ملعب جديد.

Volunteering

I love volunteering. I like to help people. Helping people makes me happy. I started volunteer when I was 13. I started after school club. I began helping young children. I taught them how to play football. My sister likes volunteering too. She helped in a kindergarten class. She read stories for children. She likes children very much.

أحب العمل التطوعي. انا احب مساعدة الناس. مساعدة الناس تجعلني سعيدا. بدأت العمل التطوعي عندما كان عمري 13 عامًا. بدأت بعد النادي المدرسي. بدأت بمساعدة الأطفال الصغار. لقد علمتهم كيفية لعب كرة القدم. أختي تحب العمل التطوعي أيضًا. لقد ساعدت في فصل رياض الأطفال. قرأت قصص للأطفال. إنها تحب الأطفال كثيرا.

General Exercises On Unit 11

1. Listen and circle the correct answer from a, b, c or d.

(1)

1. Ibrahim's sister was .... in the hospital last month.
ⓐ angry ⓑ nervous ⓒ sick ⓓ worried
2. She was .... because she didn't like being in the hospital.
ⓐ sad ⓑ excited ⓒ pleased ⓓ happy
3. Ibrahim thought it would be nice to do something for sick ....
ⓐ adults ⓑ workers ⓒ children ⓓ doctors
4. Ibrahim and his friends .... a lot of pictures at the hospital to make it nice.
ⓐ bought ⓑ painted ⓒ lost ⓓ cut

(2)

1. Hamza is doing a/an .... project at school.
ⓐ wildlife ⓑ engineering ⓒ swimming ⓓ planting
2. The teacher installed two .... cameras.
ⓐ plastic ⓑ old ⓒ nature ⓓ human
3. They use cameras to .... wildlife in the forest.
ⓐ damage ⓑ protect ⓒ film ⓓ delete
4. He put the other camera in a tree to film ....
ⓐ grass ⓑ birds ⓒ flowers ⓓ students

(3)

1. You learn many important life skills when you ....
ⓐ volunteer ⓑ study ⓒ teach ⓓ exercise
2. You learn how to ....
ⓐ travel ⓑ swim ⓒ speak ⓓ socialize
3. Volunteering also gives you ....
ⓐ jobs ⓑ subjects ⓒ confidence ⓓ money
4. It's amazing to see how.......grow in confidence when they start volunteering.
ⓐ teenagers ⓑ adults ⓒ old people ⓓ babies

(4)

1. Reem loves ....
ⓐ swimming ⓑ reading ⓒ writing ⓓ watching TV
2. Reem helps in the .... class on Thursday .
ⓐ primary ⓑ preparatory ⓒ secondary ⓓ kindergarten
3. The younger children like ....
ⓐ swimming ⓑ reading stories ⓒ running ⓓ candies
4. We're starting up a .... next week.
ⓐ project ⓑ walking ⓒ recycling ⓓ drawing

2. Choose the correct answer from a, b, c or d.

1. To .... is to do a job or activity and not take any money for it.
ⓐ donate ⓑ volunteer ⓒ look after ⓓ organize
2. He bought a new .... to play video games.
ⓐ bin ⓑ camera ⓒ spoon ⓓ controller
3. It's good to........back to your community because you have received so much.
ⓐ take ⓑ turn ⓒ ask ⓓ give
4. Recycle plastic bottles to ....waste.
ⓐ reduce ⓑ increase ⓒ add ⓓ mix
5. We decided to .... up a local children's charity.
ⓐ finish ⓑ ask ⓒ start ⓓ read
6. To .... means to take part in something.
ⓐ leave ⓑ participate ⓒ donate ⓓ watch
7. I wear .... to protect my hands during collecting garbage.
ⓐ pants ⓑ necklaces ⓒ gloves ⓓ shoes
8. .... helps charities get the money they need.
ⓐ Confidence ⓑ Fundraising ⓒ Advice ⓓ Reading
9. Every person living in a country is called a ....
ⓐ charity ⓑ class ⓒ company ⓓ citizen
10. To .... means to give something away to help a person or organization.
ⓐ grow ⓑ damage ⓒ donate ⓓ take
11. He always ....money to help people and organizations.
ⓐ records ⓑ controls ⓒ donates ⓓ joins
12. A .... is something we use to open bottles.
ⓐ grabber ⓑ card ⓒ multi-grip ⓓ joystick
13. When you feel sure about your abilities, this means you have ....
ⓐ problem ⓑ confidence ⓒ job ⓓ time
14. .... are the people who live next to your home.
ⓐ Neighbors ⓑ Games ⓒ Parties ⓓ Trips
15. Many people ...... to clean the trash from the river to help the environment.
ⓐ refuse ⓑ leave ⓒ play ⓓ volunteer
16. We should .... our friends and help them.
ⓐ support ⓑ shout ⓒ fight ⓓ scare
17. We use a .... to collect trash.
ⓐ fridge ⓑ grabber ⓒ glass ⓓ camera
18. Socialize means spending time with people in a/an ....way.
ⓐ ugly ⓑ friendly ⓒ sad ⓓ angry
19. Fareeda Hassan won the (2020) Community Worker" ....
ⓐ bottle ⓑ award ⓒ task ⓓ track

3. Read and complete the text with the words in the box.

ask - strong - sick - shopping - polite

To be a good citizen, you should respect others. You should be (1)................ and kind to your neighbors. Help people who are old or (2) .... Call your neighbors to (3) .... how you can help. You can offer to do their(4)......... or do jobs for them at home. Being helpful is very important.

stick - grabber - camera - bags - squeeze

When we do a beach clean-up, we wear gloves to protect our hands. We carry black (1) .... for the trash we collect. We use a (2)........................ to pick up the trash. It's great fun to use. It's a long metal (3)........................... with two fingers at the end. The fingers open and close when you (4).................. the handle at the top. Then we drop trash in the bag. It's better than using our hands.

charities - give - teenagers - fundraising - friendly

Helping your community is very important. Collecting money for charities is called (1) .... It helps (2)...................... get the money they need. It's also good to (3) .... back to the community. My advice to (4)............... . is to volunteer and help if you can. You'll enjoy it!

ask - write - games - information - homework

Computers and laptops are very useful. People use laptops to go online and find (1).................... on the internet. Students can do their (2).................... on the laptop. They can (3).................... essays on it. On holidays, we can play (4).................... and have fun. We can't photocopy paper with it.

looked - stores - help - older - shopping

I'm Mariam. I love my neighborhood. My neighbor, Asil, has always been kind to us. She used to (1) .... my mom. When I was younger, she sometimes (2) .... after me. Now she's getting a bit (3) .... , and it's sometimes difficult for her to go (4) .... So, I ask her what she needs, then I go to the stores to buy it. I really like to help her.

4. Read the text and answer the questions.

I'm Tamer. At school, we started a project about Community Help. We all had to choose something we could do to support other people or things in our community. There were lots of ideas. For example, some people wanted to start a vegetable garden in the school to grow fresh fruit and vegetables. That was really popular. Other people volunteered to help clean trash from

river, so that animals' habitats are safer. I decided that I wanted to help children in my school. I love sports, so I started an after-school club to teach the younger children football skills.

A. Choose the correct answer from a, b, c or d.

1. This text is about "..................................." .

ⓐ Playing sports ⓑ Helping the community
ⓒ Healthy food ⓓ Traveling to new places

2. The underlined word popular means ....

ⓐ ugly ⓑ lovely ⓒ difficult ⓓ easy

3. A vegetable .... is a good idea to support people in your community.

ⓐ room ⓑ road ⓒ garden ⓓ street

B. Answer the following questions.

4. What can Tamer do to help?

....

5. How can people save animals' habitats ?

....

Once, there were two brothers who were very different. The older brother was the richest man in the village. He was rich, but he always wanted more money. The younger brother wasn't rich, but he was kind and shared what he had with his friends. One day, the younger brother found a bird with a broken wing. "Don't worry, little bird," he said. "I will look after you." He cared for the bird all winter, and when the bird was strong again, he said, "You can fly away now. "First, I want to give you a reward ",said the bird. "Plant this seed in your garden and look after it like you looked after me."
The brother planted the seed and watched it grow into a huge plant with big, orange vegetables. When he cut one open, it was full of gold and silver! He was now the richest man in the village!

A. Choose the correct answer from a, b, c or d.

1. The underlined word "rich" is the opposite of "....................".

ⓐ strong ⓑ young ⓒ poor ⓓ noisy

2. There were .... brothers.

ⓐ three ⓑ four ⓒ two ⓓ six

3. The younger brother cared for the bird all ....

ⓐ fall ⓑ winter ⓒ summer ⓓ spring

B. Answer the following questions.

4. What was the younger brother's reward?

....

5. How was the bird that the younger brother found?

I'm Shady. I volunteer at a day center for old people. Some old people can't open glass bottles and jars. Their hands aren't strong enough. So they use multi-grips to take off the tops. This is how you use it. Hold the jar with one hand and put multi-grips on the top. Hold it with your other hand, and then turn it around. It's really easy to use. I love showing this to the people at the day center.

A. Choose the correct answer from a, b, c or d.

1. The underlined word "old" is the opposite of "....................".
ⓐ new ⓑ young ⓒ big ⓓ huge
2. This text is about " .... ".
ⓐ Grabbers ⓑ Forests ⓒ Multi-grips ⓓ Nature cameras
3. Shady volunteers at a .... center .
ⓐ sports ⓑ social ⓒ day ⓓ week

B. Answer the following questions.

4. Why can't old people open bottles and jars?

5. What does Shady do for old people?

Once upon a time, there were two brothers. They were very different. The older brother was unkind, but the younger brother was very kind. The younger brother helped a little sick bird to get better. The bird gave him some seeds. The younger brother planted the seed and watched it grow into a huge plant with big, orange vegetables. When the brother cut one open, it was full of gold and silver! The older brother was jealous. He went to his brother's house because he wanted to be rich and his brother told him about the bird. Next day, the older brother caught a sparrow and broke its wing. He helped the bird and looked after him. The bird gave him a reward of some seeds. He planted the seeds, but the seeds didn't grow. He became disappointed.

A. Choose the correct answer from a, b, c or d.

1. The underlined word "different" is the opposite of ....
ⓐ far ⓑ similar ⓒ near ⓓ disappointed
2. The orange vegetables have .... and silver inside.
ⓐ seeds ⓑ gold ⓒ wood ⓓ plastic
3. The sparrow is a kind of ....
ⓐ animals ⓑ fish ⓒ birds ⓓ humans

B. Answer the following questions.

4. Summarize the second paragraph in one sentence.

5. What did the older brother do to be rich ?

....

5. Put the words in the correct order to make sentences.

1. learn - things - Volunteers - many - important.

....

2. some candy - bought - the movie - to - We - during - eat.

....

3. my - new - games - That's - console.

....

1. the environment - What - you - do - could - to - help ?

....

2. university - the - is - studying - Maryam - at.

....

3. organized - fundraising - She - a - event.

....

1. kind - very - -He's - friends - to - his.

....

2. after - looked - bird - the - The man - injured.

....

3. was - unkind - The boy - jealous - and.

....

1. lemonade - to - the market -They - in- sell - make.

....

2. by bus - her cousin - see - Sherifa - to - traveled.

....

3. Lama - put - painted - to - a picture - the exhibition - in.

....

1. to be - to - It's- kind - important - animals.

....

2. sometimes - out - My mom - helps - library - at - the school.

....

3. feel - when- I -happy - people -I - help.

....

6. Read and write the correct form of the word(s) between brackets.

1. Hany listens to music to .... (relaxing).
2. Can you speak .... (quiet), please?
3. The teacher spoke .... (angry) because I was late.
4. My grandparents always help me .... (kind).
5. Younis hates playing tennis. He plays ....(bad).

6. bought a card to ....(sending) to my grandma.
7. A : .... (When) do we go to school? B : To learn.
8. A :Why do you go to the school library ? B : .... (For) read books.
9. A: Why did you buy some candy ? B: To........... (eating) during the movie.
10. We use the handle to .... (opening) the fridge.
11. He carries his baby brother .... (gentle).
12. She volunteered .... (happy) at the children's day center.
13. She's a good runner. She runs.................... (quick).
14. Please, speak .... (quiet). The baby is sleeping.
15. She wears sunglasses .... (for) protect her eyes from the sun.
16. She practiced .... (good), so she played the piano beautifully.
17. The dog was hungry, and it ate the food .... (quick).
18. Birds sing .... (beautiful). I love them.
19. I did .... (bad) in the last exam.
20. I heard a man shouting .... (angry) in the street.
21. Nada wears sunglasses .... (for) protect her eyes.
22. Mom is using an app to .... (learning) French.
23. We spent our holiday in England....................... (improve) our English.
24. We press this button to .... (turns) on the radio.
25. The bus driver .... (patient) waits me every morning.
26. You are very smart! You learned chess very .... (good).
27. She did .... (good) at the exam.
28. He usually listens to his teachers .... (careful).

7. Punctuate the following.

1. she learned the rules of the game quickly

....

2. what can you do to help your neighbors

....

3. fareeda plays the piano quietly

....

4. i play volleyball in the sports center

....

5. i like to help my friends

....

Writing Skills

1. طريقة كتابة الايميل (Email)

New Message

From : .... عنوان البريد الالكتروني بتاعك انت

To : .... عنوان البريد الالكتروني بتا ع صديقك

Subject : .... موضوع الايميل يا غالي

Hi / Dear اسم صاحبك ,

How are you and your family ? I am happy to send this email. ...

....

.... جمل عادية زي البراجراف ....

....

Your friend ,

اسمك انت

2. طريقة كتابة المدونة (blog)

اسمك | Home | Archive | Contact | Page

5th July. التاريخ

.... عنوان المدونة

....

.... جمل عادية زي البراجراف ....

....

3. طريقة كتابة يوميات (diary)

اسمك | 5th July

Dear diary , | التاريخ

....

....

جمل عادية زي البراجراف

....

....

4. طريقة كتابة رسالة نصية (Text message)

Dear اسم صاحبك ,

I want to ....

جمل عادية زي البراجراف قدم فيها

اقتراحات و استخدم ايموجي

....

اسمك

Listening Script

General Exercises On Unit 7

(1) The Ancient Egyptians loved birds, especially falcons and ibises. Ibises represented wisdom in Ancient Egypt. There are thousands of mummified ibises in Saqqara alone. All these pets were important in the afterlife in Ancient Egypt.

(2) Ancient Egyptians used metals like iron, copper, and bronze. Iron which they used came from meteorites. It was quite difficult to use iron because it needed very hot fire to melt. Ancient Egyptians called iron "the metal of heaven".

(3) Metal was one thing the Ancient Egyptians traded. The Ancient Egyptians found metal in rocks. The Ancient Egyptians could form metal into different shapes. The Ancient Egyptians used metal to make tools and weapons.

(4) The Ancient Egyptians loved animals and kept many as pets. They particularly adored cats. They believed that cats looked after them and kept them safe. They were also good pets because they cleaned themselves.

General Exercises On Unit 8

(1) Fares is in grade six. Fares found a box of his old toys. There was an action figure inside the box. Fares' favorite toy was a/an skateboard.

(2) The skateboard was my favorite toy. My skateboard was black, with orange and yellow stickers. I had to wear a helmet and knee pads. Now, I have a bigger skateboard.

(3) Asser plays games outside with his friends. Asser plays football at school. Asser plays board games with his sister. Asser's sister often beats him.

(4) Maryam is ten years old. Maryam liked games that used a lot of imagination. Maryam was good at making up stories. Maryam's favorite toy was the cuddly toy.

General Exercises On Unit 9

(1) Tom's grandparents lived by the sea. The beach near their house was quiet and beautiful. They swam, surfed and played games on the sand. Tom saw a/an glass bottle in the water.

(2) I want to make Salatet Zabadee. I take the recipe from my mom. Mix the yogurt and mint in a bowl. Add salt if you like.

(3) I'm writing a review of one of Goha's stories. The story is about a man who goes to the market with his son. The setting is the countryside. The journey is exciting.

General Exercises On Unit 10

(1) Fares is going on a tour next week. They will visit quiet parks on a small bus. The mountain in this area is a very popular place for birds to find food. They are going to bring their cameras to take lots of photos.

(2) We should all try to protect animal habitats. Animals need safe places to live. Animals are part of our planet. Climate change can cause problems for animal habitats.

(3) North Africa is hotter than Europe. Many birds leave northern European countries to warmer places in winter. Lots of interesting birds migrate to Egypt. Eagles, falcons, and swifts migrate to Egypt.



(4) Salma read a book about proverbs. Proverbs have more than one meaning. "The early bird catches the worm". To be successful, you need to be the first to do something.

General Exercises On Unit 11

(1) Ibrahim's sister was sick in the hospital last month. She was sad because she didn't like being in the hospital. Ibrahim thought it would be nice to do something for sick children. Ibrahim and his friends painted a lot of pictures at the hospital to make it nice.

(2) Hamza is doing a/an wildlife project at school. The teacher installed two nature cameras. They use cameras to film wildlife in the forest. He put the other camera in a tree to film birds.

(3) You learn many important life skills when you volunteer. You learn how to socialize. Volunteering also gives you confidence. It's amazing to see how teenagers grow in confidence when they start volunteering.

(4) Reem loves reading. Reem helps in the kindergarten class on Thursday. The younger children like reading stories. We're starting up a project next week.

Test 1

Ibrahim's sister was sick in the hospital last month. She was sad because she didn't like being in the hospital. Ibrahim thought it would be nice to do something for sick children. Ibrahim and his friends painted a lot of pictures at the hospital to make it nice.

Test 2

Metal was one thing the Ancient Egyptians traded. The Ancient Egyptians found metal in rocks. The Ancient Egyptians could form metal into different shapes. The Ancient Egyptians used metal to make tools and weapons.

Test 3

The skateboard was my favorite toy. My skateboard was black, with orange and yellow stickers. I had to wear a helmet and knee pads. Now, I have a bigger skateboard.

Test 4

I'm writing a review of one of Goha's stories. The story is about a man who goes to the market with his son. The setting is the countryside. The journey is exciting.

Test 5

We should all try to protect animal habitats. Animals need safe places to live. Animals are part of our planet. Climate change can cause problems for animal habitats.





Amazing artifacts

1 Vocabulary

gold	ذهب	flour	دقيق	amazing	مدهش
granite	الجرانيت	seeds	بذور	eagle	نسر
glass	زجاج	turtle	سلحفاه	excited	متحمس
clay	صلصال	knowledge	معرفه	wet	رطب
durable	دائم	dangerous	خطير	visit	يزور
material	ماده خام	popular	شعبى	tomb	مقبره
fascinating	خلاب	common	شائع	exciting	مثير
preserve	يحفظ	trade	تجاره	interesting	شيق
artifacts	قطع اثريه	economy	الاقتصاد	damage	يتلف
pot	اناء	weapon	سلاح	last	يدوم
climate	المناخ	metal	معدن	know	يعرف
papyrus	ورق البردى	stone	حجر	find	يجد
reason	سبب	silver	فضه	build	يبنى
dry	جاف	tool	اداه	hear	يسمع
hard	صعب – صلب	beard	لحيه	animal	حيوان
valuable	قيم	jewelry	مجوهرات	adore	يعشق
guide	مرشد	melt	يذوب	wisdom	الحكمه
pet	حيوان أليف	rare	نادر	mummify	يحنط
rat	فأر	chin	ذقن	grain	غلال – حبوب
ibis	طائر ابو منجل	castle	قلعه	statue	تمثال
monkey	قرد	tears	دموع	pests	حيوانات مفترسه – افات
snake	ثعبان	precious	ثمين	heading	عناوين
falcon	صقر	scarab amulet	تميمة الخنفساء	difficult	صعب
hippo	فرس النهر	iron	حديد	safe	امن
crocodile	تمساح	bronze	برونز	mummies	موميات
baboon	قرد البابون	mirror	مرأه	trick	خدعه – يخدع
mine	منجم	salts	املاح	meteorite	حجر نيزكى
dagger	خنجر	craftsmen	حرفيين	copper	النحاس

afterlife	الحياه الاخره	art	فن – رسم	hunt	يصطاد
decision	قرار	wish	يتمنى	sell	يبيع
believe	يؤمن بـ	hug	يعانق	leave	يغادر
produce	ينتج	heat	يسخن	heaven	جنه
represent	يمثل	feel	يشعر	amazingly	بدهشه
keep	يحفظ	sadly	يحزن	sheets	ملاءات
become	يصبح	template	نموذج	fire	حريق – نار
touch	يلمس	wear	يرتدى	fortune	ثروه
teach	يعلم	destroy	يحطم	bring	يحضر
grow up	يكبر	reward	مكافأه	gallery	معرض
daughter	ابنه	mask	قناع	items	اشياء
fight	يحارب	form	شكل – يشكل	rose garden	حديقة الورود

② Expressions

close to	قريب من	free of	خالى من
made of	مصنوع من	as well as	ايضا
good for	صالح لـ	go hiking	يتجول
look after	يعتنى بـ	turn into	يتحول الى
walk around	يتجول	care about	يعتنى بـ
work with	يعمل لصالح	because of	بسبب
bring good fortune	يجلب الحظ السعيد	from the ground	من الارض

Exercises on vocabulary

Choose the correct answer from a, b, c, or d:

1. Iron is...............we can't break it.

a. quiet	b. durable	c. healthy	d. friendly

2. We................food in fridges.

a. learn	b. dry	c. preserve	d. produce

3. Jewelry is................. It's made of gold.

a. valuable	b. interested	c. excited	d. damaged

4. The.............helps tourists reach places.

a. doctor	b. engineer	c. guide	d. electrician

5. The............of Egypt is hot and dry in summer.

a. guide b. water c. history d. climate

6. ....is a hard and durable stone.

a. Wood b. Glass c. Sand d. Granite

7. Granite is a..............material. It can last forever.

a. wet b. terrible c. weak d. durable

8. The...............are very valuable. Don't touch them.

a. plants b. animals c. artifacts d. parents

9. Gold can............for a long time.

a. build b. learn c. last d. teach

10. We should keep artifacts in good................

a. length b. size c. condition d. clay

11. We can see artifacts in the................

a. school b. hospital c. library d. museum

12. We can find..................in museum.

a. paper b. plastic c. statues d. decision

13. A person who has................can make good decision.

a. money b. family c. wisdom d. luck

14. ....means to preserve things to live a long time.

a. Trick b. Teach c. Mummify d. Museum

15. ....are special birds with strong eyes.

a. Rats b. Monkeys c. Falcons d. Snakes

16. Lions.............animals to eat them.

a. teach b. water c. hunt d. produce

17. The.............is made of gold. Women like to wear it.

a. scarf b. skirts c. dress d. necklace

18. Farmers grow.............in Egypt.

a. falcons b. snakes c. grain d. baboons

19. ....represented wisdom in Ancient Egypt.

a. Falcons b. Snakes c. Parrots d. Ibises

20. ....means to buy and sell goods.

a. Trade b. Teach c. Produce d. Mine

21. ....are things used for fighting or hunting animals.

a. Artifacts b. Weapons c. Snakes d. Economy

22. ....is the system of a country's money.

a. Farming b. Teaching c. Economy d. Weapon

23. ....is something like gold or iron.

a. Trade b. Economy c. Metal d. Weapon

24. The Ancient Egyptians needed...............to hunt animals. .

a.	grain	b.	mask	c.	tomb	d.	weapons

25. Gold is used for making...................

a.	drinks	b.	stories	c.	grain	d.	jewelry

26. The king's...............is the princess.

a.	son	b.	brother	c.	uncle	d.	daughter

27. When we heat ice, it................

a.	finds	b.	makes	c.	melts	d.	freezes

28. To................means to find metals.

a.	decorate	b.	cut	c.	mine	d.	melt

29. ....use metals to make tools.

a.	Farmer	b.	Craftsmen	c.	Vets	d.	Teachers

30. The word................is the opposite of "common".

a.	strong	b.	valuable	c.	rare	d.	kind

31. The early iron came from..................

a.	seas	b.	heavens	c.	meteorite	d.	trade

32. Salah is a..............footballer. Most people know him.

a.	famous	b.	unkind	c.	unfriendly	d.	uncommon

33. Gold is a.................metal. It's very valuable.

a.	famous	b.	precious	c.	possible	d.	impossible

34. ....isn't a metal.

a.	Copper	b.	Gold	c.	Bronze	d.	Fortune

Reorder and complete the text with the words in the box.

damage – granite – last – tomb – hot

The Ancient Egyptians were really smart about what they used to build. They knew that certain materials could (1)..............a long time. They also knew that the climate got really (2)..............and dry in Egypt. Artifacts aren't (3)...............because of this climate. They used (4)..............to build they pyramids. Granite is a very hard stone.

Reorder and complete the text with the words in the box.

materials – between – artifacts – tomb – head

Egypt is famous for having many Ancient artifacts. They are made of different (1)..............that lasts for a long time. One of the most beautiful (2)...............from Ancient Egypt is Tutankhamun's mask, which was found in his (3)...........The mask is made of gold, with blue lines between gold lines. Under his chin is a thin beard. There is also a snake on the top of his (4).............

Reorder and complete the text with the words in the box.

pets – mummified – falcons – grain – tombs

The Ancient Egyptians kept many animals as pets. They loved birds too, especially (1)............and the ibis, which represented wisdom. There are thousands of (2).............ibises in Saqqara alone. All these (3)...........weren't only important for the Ancient Egyptians, everyday life- they were also important in the afterlife. It is therefore common to find mummified pets and statues of animals in the.........

Put the words in the correct order to make sentences.

1 – many – do – we – Why – artifacts – have ?

....

2 – know – What – do – want – you – to?

....

3 – dry – climate – hot – have – We – a – Egypt – in.

....

4 – Egyptians – Ancient – many – kept – animals – pets – as.

....

5 – did – you – Where – up – grow?

....

6 – represented – The ibis – wisdom – Egypt – Ancient – in.

....

7 – tree – saw – I – a snake – the – under.

....

8 – is – in – the – glass – box – The mask.

....

9 – Egyptians – The Ancient – with – traded – countries – other.

....

10 – amulet – made – is – A scarab – of – copper.

....

11 – for – Ancient – Egyptians – What – did – use – iron?

....

12 – iron – came – meteorite – The – early – from.

....

13 – looked – their – pets – The Ancient – after – Egyptians.

....

14 – pets – They – mummified – found – the tombs.

....

15 – metal – used – They – tools – make – to.

....

16 – used – bronze – They – making – for – tools.

....

Unit 1 – Part 2 Language

1 – The Past Simple Tense زمن الماضى البسيط

1 – Form التكوين inf + (d – ed – ied) ❀She helped her mom.

2 – Negative النفى didn't + inf ❀ She didn't help her mom.

3 – Question السؤال Did + فاعل+ inf? ❀Did she help her mom?

5 – key words الكلمات الداله (Yesterday – last – ago – before – in the past – 2000 – Ancient – او كلمات تدل على الماضى)

6 – usage الاستخدام يعبر الماضى البسيط عن حدث تم فى الماضى و ليس له علاقه بالحاضر

Read and write the correct from of the word(s) between brackets.

1 – He............(play) football yesterday.

2 – She..............(see) her dad last week.

3 – Amr..............(doesn't) come yesterday.

4 – Sama didn't.................(helped) her family.

5 – ....(Do) you watch the match yesterday?

6 – Did they..............(visits) the pyramids before?

7 – Did Ahmed travel yesterday? No, he.................(did).

8 – Did you meet Ali? Yes, I ....(didn't).

9 – I bought a new phone................(tomorrow).

10 – The Ancient Egyptians..............(love) their pets.

11 – I ....(not like) cats when I was young.

12 – They..................(teach) monkeys different tricks.

2 – The Past Simple of verb to be الماضى البسيط من الفعل يكون

	was	were
الاثبات	I – he – she – it – مفرد + was	we – you – they – جمع + were
النفى	I – he – she – it – مفرد + wasn't	we – you – they – جمع + weren't
السؤال	was +I – he – she – it – مفرد..?	were +we – you – they – جمع?

Read and write the correct from of the word(s) between brackets.

1 – Ahmed...............(be) tired last night.

2 – Sama.............(be) happy yesterday?

3 – We...............(be) happy yesterday?

4 – Were you born in Giza? Yes, I ....(were).

5 – Where.................(was) you born?

6 – (Was) you.................at school yesterday?

3 – Some irregular verbs بعض الافعال الشاذه

be	يكون	was - were	teach	يعلم	taught	keep	يحفظ	kept
have	يمتلك	had	buy	يشترى	bought	sleep	ينام	slept
eat	يأكل	ate	sell	يبيع	sold	see	يرى	saw
drink	يشرب	drank	do	يفعل	did	go	يذهب	went
know	يعرف	knew	come	يأتى	came	leave	يغادر	left

Read and write the correct from of the word(s) between brackets.

1 – Yesterday I ....(eat) a delicious snack.

2 – He went and.................(buy) a new phone.

3 – I ate and...............(drink) a cup of tea.

4 – He watched TV, and...............(do) his homework.

5 – I played football when I ....(be) young.

6 – I ....(go) to the museum last week.

4 – Prepositions of place حروف جر المكان

behind	خلف	in front of	امام	on	على	between بين
under	تحت	next to	بجوار	in	فى	

Read and write the correct from of the word(s) between brackets.

1 – The library is................(behind) to the canteen.

2 – The boy is hiding....................(front) the tree.

3 – The desk is................(under) the board and chair.

4 – There are animals.............(on) the forest.

5 – There is a poster.....................(in) the wall.

6 – The calendar is next.................(from) the picture.

7 – The television is................(on) front of the couch.

8 – I saw a cat................(between) a tree.

9 – The dog was...............(next) the tree. It wasn't behind it.

10 – The sofa is................(behind) the desk and the bed.

Writing

Artifacts in Ancient Egypt

The Ancient Egyptians had a lot of amazing artifacts. They used durable metals for making artifacts. They used gold to make jewelry. Also they used granite to build the pyramids. Egypt had a dry climate. It helped preserve artifacts.

Pets in Ancient Egypt

The Ancient Egyptians loved pets. They kept some pets like cats. Every house had a cat. They kept cats to clean houses from rats and snakes. Farmers kept cats to protect their grain.

Iron in Ancient Egypt

Ancient Egypt was rich in metals. They had valuable and durable metals like iron and granite. They used iron because it was durable. They needed fire to melt it. Ancient Egyptian craftsmen used meteorite to make a dagger for Tutankhamun's tomb. They mined iron from the ground.

Metals in Ancient Egypt

Ancient Egyptians had a lot of valuable and durable metals. They traded with other countries with metals. They found metals in rocks and mines. Gold, iron and granite were examples of metals. They used metals for making many things.

Test On Unit 7

<u>Listen and circle the correct answer from a, b, c, or d:</u>

1. Tarek and Talia were at the Museum of Ancient History last……
a. week b. month c. vacation d. year
2. Dr Fayez was their…………….
a. friend b. guide c. cousin d. uncle
3. The Pyramids were built with…………….
a. clay b. glass c. granite d. gold
4. Ancient Egyptians could find clay by the………….
a. farms b. tombs c. lake d. river

<u>Choose the correct answer from a, b, c, or d:</u>

1. Ancient Egyptians used iron…………to hunt animals.
a) metals b) weapons c) stones d) tools
2. ………..is when you use your knowledge to make good decisions.
a) Economy b) Grain c) Trade d) Wisdom
3. Ancient Egyptians……….pets and mummies to preserve them for a long time.
a) made b) traded c) mummified c) durable
4. When a metal is very hard, it is called……….
a) valuable b) useless d) produced d) rare

<u>Read and complete the text with the words in the box:</u>

raise - economy - glass - hunt - jewelry

The Ancient Egyptians traded with other countries, and metal was one thing they traded. Metal was harder than (1)............... and they could melt it into different shapes. They used metal to make tools and weapons so that they could (2)...........animals. Gold and silver were popular metals for making (3)……………and art to sell. Trade with other countries helped the Ancient Egyptian(4)............. to grow.

<u>4 Read the text and answer the questions:</u>

Omar is a student in grade six. He adores reading, especially short stories that he can find at the school's library. His favorite story is "King Midas and the Golden Touch". It's about a king who loves his daughter, his garden, and gold more than anything else in the world. One night, the king helped a sick goat that looked very sick. To thank him, it made his wish <u>come true</u>. The king could turn

everything he touched into gold. Omar learned from the story that the people we love are more precious than gold.

Choose the correct answer from a, b, c, or d:

1. Omar adores..............

a) swimming b) running c) reading d) hunting

2. The king loved his..............and his garden so much.

a) castle b) daughter c) son d) cousin

3. The underlined verb "come true" means...........

a) travel b) happen c) go d) need

Answer the following questions:

4. Where can Omar find the short stories?

....

5. What did Omar learn from the story?

....

Put the words in the correct order to make sentences:

1. did – How – materials – use – Ancient – Egyptians – the?

....

2. is – between – The book – and – the desk – the bench.

....

3. in good – The climate – the tomb – kept – condition.

....

Read and write the correct form of the word(s) between brackets:

1. Ancient Egyptians (know)...........that gold is durable.

2. When (do).................. she last visit her grandparents?

Punctuate the following:

I'm tarek and this is dalia.

....

Write a text of about FIFTY(50) words using the following guiding elements:

"Iron in Ancient Egypt"

Why was iron special? How did Ancient Egyptians use it?

....

....

....

....

....

....

....

UNIT 8

Toys and games

1 Vocabulary

roller blades	حذاء التزلج	games	العاب	creative	مبدع
marbles	البلي	successful	ناجح	dice	حجر النرد
cuddly toy	لعبه محشوه	invent	يخترع	bricks	طوب
board game	لعبه لوحيه	try	يحاول	modern	حديث
train set	لعبه القطار	find	يجد	description	وصف
skate board	لوح التزلج	know	يعرف	kind – type – sort	نوع
action figure	شخصيه متحركه	beat	يهزم	posters	ملصقات
doll's house	بيت الدميه	think	يعتقد	move	يتحرك
older	اكبر سنا	make	يضع	imagine	يتخيل
toys	العاب	quite	لحد ما	finish	ينهى
brilliant	رائع	start	يبدأ	tidy up	يرتب
box	صندوق	prefer	يفضل	paint	يدهن
younger	اصغر سنا	practice	يمارس	sell	يبيع
Favorite	مفضل	skip	يقفز	come	يأتى
hide and seek	لعبه الغميضه	hide	يختبئ	let	يسمح – يدع
hopscotch	لعبه الحجله	draw	يرسم	fly	يطير
skipping	نط الحبل	hurt	يؤلم	break	يكسر
colored chalk	طباشير ملون	fall of	يسقط	adventure	مغامره
imagination	خيال	ride	يركب	city	مدينه
difficult	صعب	store	يخزن – متجر	images	صور
stickers	ملصقات	sail	شراع	exciting	مثير
knees pads	وسادات الركبه	button	زر	great	عظيم
climbing	التسلق	trunk	خرطوم الفيل	ludo	لعبه اللودو
project	مشروع	shopping	التسوق	share	يشارك
stall	كشك	strong	قوى	design	يصمم
amazing	مدهش	pieces	قطع	build	يبنى
machine	آله	cloth	قماش	store	متجر
games console	وحده تحكم العاب	video games	العاب الفديو		

② Expressions

have ago	ان تجرب شئ	make up	يؤلف – يخترع
go fast	يذهب بسرعه	play with	يلعب مع
look for	يبحث عن	after a while	بعد برهه
good at	جيد فى	wear a helmet	يرتدى خوذه
fly in a plane	يطير فى طياره	at the store	فى المتجر
solve a problem	يحل مشكله	once a week	مره كل اسبوع

Exercises on vocabulary

Choose the correct answer from a, b, c, or d:

1. To ....means to be more successful than someone in a game.

a.	invent	b.	visit	c.	try	d.	beat

2. ....means to try something.

a.	Make up	b.	Beat	c.	Have a go	d.	Think

3. To think of something or invent means to................

a.	get up	b.	make up	c.	have ago	d.	beat

4. I bought a..............to go fast with it.

a.	train set	b.	skateboard	c.	marble	d.	cuddly toy

5. Train set is my favourite................

a.	subject	a	sport	c.	toy	d.	food

6. My sister takes her............toy to her bed.

a.	cuddly	b.	board	c.	imagination	d.	knee pad

7. I like.................games for my action figures.

a.	breaking	b.	making up	c.	throwing away	d.	reading

8. ....is an outside activity.

a.	Computer game	b.	Watching TV	c.	Reading	d.	Climbing

9. We use............to protect our knees.

a.	helmets	b.	glasses	c.	knee pads	d.	ear phone

10. A............is a strong piece of cloth that helps a ship move.

a.	stall	b.	pad	c.	helmet	d.	sail

11. Elephants have long..................

a.	trunks	b.	fur	c.	eyes	d.	sails

12. A..................is a large table to sell things in market.

a.	sail	b.	stall	c.	pad	d.	helmet

13. A..............is what we touch to make a machine work.

a.	sail	b.	stall	c.	poster	d.	button

14. We go to............to buy fruits and vegetables.

a.	store	b.	house	c.	hospital	d.	bank

15. I love playing all.............of games.

a.	bricks	b.	kinds	c.	problems	d.	sail

16. My friend isn't old. He is...............

a.	strong	b.	young	c.	friendly	d.	kind

17. Who...........TN?

a.	beat	b.	invented	c.	built	d.	shared

18. ....is an exciting game.

a.	Hide and seek	b.	Trunk	b	Description	d.	Stick

19. Children enjoy playing colored................

a.	legs	b.	chalk	c.	stall	d.	sail

20. The question was............... I couldn't answer it.

a.	strong	b.	difficult	c.	creative	d.	exciting

21. I like to go............and buy what I need.

a.	swimming	b.	walking	c.	shopping	d.	climbing

22. Action figure is an/a.............game. I like it.

a.	bad	b.	terrible	c.	boring	d.	amazing

23. "Buy" is the opposite of................

a.	invent	b.	skip	c.	sell	d.	make

24. He is.............. He always has new ideas.

a.	difficult	b.	creative	c.	exciting	d.	interesting

25. We use............to build houses.

a.	adventure	b.	bricks	c.	images	d.	share

26. I ....my room with my brother.

a.	invent	b.	build	c.	share	d.	start

27. I want to ....an app online.

a.	store	b.	build	c.	design	d.	do

28. Drivers...............helmets when they drive.

a.	invent	b.	wear	c.	make	d.	skip

29. I locked.....................my book and found it.

a.	after	a	for	c.	like	d.	up

30. Amal is good...............skipping.

a.	in	b.	at	c.	for	d.	to

Put the words in the correct order to make sentences.

1 – house – found – I – toys – a box – of – old – my.

....

2 – made up – games – I – lots – of.

....

3– you – have go – them – on – Did?

....

4 – could – I – really – go – fast – skateboard – with – my.

....

5 – favourite – My – toy – my – skateboard – was.

....

6 – liked – really – I – hopscotch – playing.

....

7 – draw – squares – use – We – colored chalk – to.

....

8 – thought – I – hopscotch – good – quite – was.

....

9 – me – with – My – didn't – brother – practice.

....

10 – had to – a helmet – wear – I .

....

11 – used – She – liked – game – that – imagination.

....

12 – shopping – go – We – mall – at the.

....

13 – stall – need – from – tomatoes – We – this.

....

14 – sitting – was – man – An – old – a stall- behind.

....

15 – moved – trunk – it,s – elephant – The.

....

12 – games – I – kinds – all – of – like.

....

13 – video – favourite – My – games – are – games.

....

14 – amazing – images – are – Some.

....

15 – a problem – Video games – be – can.

....

14 – enjoy – playing – I – hopscotch – friends – with.

....

Read and complete the text with words in the box.

visit – doll's house – board – cuddly – figure

My name is Adam. I like inventing new things. Last month, I made up lots of games for my action............... When I was young. I loved

rollerblades and skateboards. My sister, Manal has a.............toy. It's soft and cut. I made up a.............for my sister's doll. Sometimes, we like to play...............games together.

Read and complete the text with words in the box.

squares – park – hide and seek – younger – toys

Nour is in grade six. She started a project about............and games. She wrote about games, she liked when she was.............. She liked her skateboard. She loved going to the...............and played with her friends there She enjoyed playing..............game with her friends too. She Could hide a very long time. She also liked – hopscotch. It was very interesting!

Read and complete the text with words in the box.

sail – amazing – stall – train – bought

Ali was shopping with his parents at the market. He saw a .... that sold toys. A man showed him how a.............moved. Ali thought the toys were.............. Ali's dad came to see the toys. He liked the train, so he ....it. Ali was very excited. Ali thanked his dad a lot.

Read and complete the text with words in the box.

creative – outside – animals – cities – hour

My favourite games are video games. I don't play them very often thought play them for about an.................on the weekend. My favourite video I play them for about an................on the weekend. My favourite video games are ones where you can build............ I've made a really big city that has................and plants in it. I like these games because you can be.............. and make something new.

PART ② **Intensifiers** LANGUAGE

مقويات الصفه

❀So – really – very + صفه بمعنى جدا

☞☞☞ He is so clever.

❀ really + فعل ☞☞☞He really likes playing marbles.

❀at all اطلاقا تأتى فى نهايه الجمله المنفيه

☞☞☞ He didn't like skipping at all .

❀quite + صفه لحد ما

☞☞☞ I'm quite good at match

Exercises on language

1. Complete the sentences with the correct form of the word[s] in brackets.

1. Sama is ....(very) good but Heba is better.
2. Mona is...............(at all) perfect.
3. I don't like swimming..................(very).
4. I ....(very) enjoy hopscotch.
5. My brother is......................(at all) clever.
6. There is no food......................(so).
7. I ....(very) liked playing with cuddly toys.
8. The film wasn't interesting...................(quite).
9. Basketball is.............(very) exciting. football is more exciting.
10. We are.................(so) good at climbing, we need more practice.
11. It's.............(at all) hot today.
12. He thinks skipping is...........(very) exciting, but he prefers running.
13. The book was really...............(fun).
14. The dress is still..............(really) nice.
15. My friend speaks.........(quite) good English like Americans.



Your favourite game

I enjoy playing video games. They are my favourite. I play them when I finish school. I like video games which use imagination. I like them because they help me be creative.

Your favourite toy

My favourite toy is skateboard. I enjoy playing it outside home. I play it with my friends. It's an exciting toy. It makes me go very fast when I go shopping. I got my first toy when I was young.

Hide and seek game

Hide and seek is a fun game. Most children like it. It's exciting. We enjoy playing it when we are free or an weekends. We can hide behind trees or under tables. Other children try to find the one who hides.

Test On Unit 8

Listen and circle the correct answer from a, b, c, or d:

1. Fares and Dalia visited their.........in Luxor last week.

a. Grandpa b. uncle c. aunt d. Grandma

2. Fares was so..........to see his old toys.

a. bored b. sad c. excited d. annoyed

3. Fares loved playing with his..............

a. action figures b. doll's house c. skateboard d. rollerblades

4. Dalia had a/an..............They both played with it.

a. train set b. action figure c. marbles d. doll's house

Choose the correct answer from a, b, c, or d:

1 Nadia wanted to have a......on my rollerblades but she couldn't.

a) visit b) go c) box d) figure

2 You need to wear....... It really hurts if you fall off your skateboard.

a) train set b) rollerblades c) marbles d) knee pads

3 Nour likes to hug her..........until she falls asleep.

a) cuddly toy b) action figure c) doll's house d) marbles

4..............can go really fast. Be careful when you play with them.

a) Action figures b) Doll's houses c) Skateboards d) Board games

3 Read and complete the text with the words in the box:

skateboard - making - action - playing - quite

Amina and Nour are best friends. They like to spend their free time in different ways. Amina really likes games that use a lot of imagination. She is very good at..............up stories. She has a doll's house, some cuddly toys and some(2)........ figures. Nour really enjoys ....outside. She liked running, climbing, and playing tennis. She was..........good at handball, too.

Read the text and answer the questions:

Most people think that video games are bad for children. It's true that video games can be a problem when you play them too much. However, they can be great because they can help you do something that is very creative or exciting. They can help you play with your friends too. To be safe, you can play video games for about an hour on the weekend or in your free time. There are amazing video games where you can build new cities with

different bricks. There are also adventure games where you can go to different places to find something important or solve a problem.

Choose the correct word from a, b, c, or d:

1 The general idea of the text is ....

a) Children b) Adventure games c) Video games d) Building cities

2 You can play video games on the weekend or in your........time.

a) school b) free c) homework d) practice

3 The underlined word "creative" means.........

a) bored b) create something new c) tired d) sad

Answer the following questions:

4 When can video games be a problem?

....

5 Summarize the benefits of video games mentioned in the text.

....

5 Put the words in the correct order to make sentences:

1 enjoyed – with – Heba – playing figures – action.

....

2 favorite – Hassan's – a train – was – toy – set.

....

3 have – a go on – Did – you – rollerblades – your?

....

Read and write the correct form of the word(s) between brackets:

1. Nawal didn't like (skip)...............at all.

2. They were (at all)...............good at playing hide and seek.

7 Punctuate the following:

rana was quite good at skateboarding

....

Write a text of FIFTY (50) words using the following guiding elements:

"A description of my favorite game"

What is it called? - How often do you play it?

....
....
....
....
....
....
....

UNIT 9 What's the story?

1 Vocabulary

story قصه	sheep اغنام	surf يبحث على الانترنت
narrator راوى	shepherd راعى	fold يطوى
characters شخصيات	sheep اغنام	wash يغسل
moral مغزى /عبره	shepherd راعى	follow يتبع
ending خاتمه/ نهايه	lonely وحيد	score يحرز
setting المكان والزمان	bored ممل	interrupt يقاطع
story قصه	angry غضبان	swim يسبح
narrator راوى	untrue غير صحيح	grow up يكبر
characters شخصيات	joke نكته	throw يلقى
moral مغزى /عبره	real حقيقى	ring يرن – يتصل
ending خاتمه/ نهايه	difference اختلاف	forget ينسى
setting المكان والزمان	tired مرهق	send يرسل
review مقاله نقديه	let يترك	recipe وصفه طعام
Algeria الجزائر	Sudan دولة السودان	sorry اسف
market سوق	main اساسى / رئيسى	mint نعناع
clever ماهر	France فرنسا	truth الحقيقه
popular محبوب / شعبى	sailing الابحار	bowl اناء
country side الريف	reply يرد / رد	hill تل
morocco المغرب	excited متحمس	annoy يضايق
journey رحله	donkey حمار	waste يهدر
message رساله	funny مضحك	believe يؤمن
bottle زجاجه	pass يعبر – يجتاز	shout يصيح
grand parents الاجداد	carve ينحت	save ينقذ
trash قمامه	happen يحدث	kill يقتل
idea فكره	disagree لا يوافق	appear يظهر
path ممر	ride يركب	reach يصل
sand رمل	say يقول	rest يستريح
forest غابه	teach يعلم	work يعمل

weather	طقس	event	حدث	mean	يقصد – يعنى
scared	خائف	journalist	صحفى	coast	ساحل
quiet	هادئ	beach	شاطئ	vote	يصوت
shining	مشرق	piece	قطعة	travel	يسافر
goal	هدف	newspaper	جريده	read	يقرأ
lovely	جميل	space	الفضاء	plan	خطه – يخطط
reading	القراءه	underneath	اسفل	completed	مكتمل
display	يعرض	sail	يبحر	forget	ينسى

② Expressions

take turns	يتناوب الادوار	live by	يعيش بجوار
have a turn	يأخذ دور	on the sand	على الرمال
take place	تحدث	along the path	بامتداد الطريق
known by	معروف بـ	make notes	يدون ملاحظات
angry with	غضبان من	at the end	فى النهايه
tell a stories	يخبر قصه	look after	يعتنى بـ
tell the truth	يقول الصدق	by pane	بالطائره
How far?	كم بعد	decide to	يقرر ان

Exercises on vocabulary

<u>Choose the correct answer from a, b, c, or d:</u>

1. ....are the people or animals in a story.

a.	Narrators	b.	Moral	c.	Characters	d.	Settings

2. A/An...........is the last part of a story.

a.	setting	b.	ending	c.	moral	d.	narrator

3. ....is the lesson we learn from a story.

a.	Moral	b.	Setting	c.	Characters	d.	Narrator

4. A.............is a person who tells a story.

a.	character	b.	setting	c.	narrator	d.	moral

5. I wrote a...................about Goha's stories.

a.	moral	a	review	c.	narrator	d.	character

6. Goha went to the............to sell his grain.

a.	hospital	b.	school	c.	market	d.	farm

7. It was a long...................to go to Aswan.

a.	picnic	b.	journey	c.	ride	d.	countryside

8. I don't like life in a city, I like the..................

a.	town	b.	capital	c.	countryside	d.	continent

9. Goha and his son...............the donkey.

a.	find	b.	invent	c.	pass	d.	ride

10. Goha's stories are always............... They make us laugh.

a.	sad	b.	funny	c.	friendly	d.	kind

11. Farmers usually ride................to farms.

a.	cars	b.	planes	c.	lions	d.	donkeys

12. Goha's stories are.............. They are known in all countries.

a.	popular	b.	unknown	c.	popular	d.	unhappy

13. Grandparents lived...............the sea.

a.	dive	b.	walk	c.	surf	d.	fly

14. I sent a.............to my friend to invite him to a party.

a.	grain	b.	message	c.	box	d.	window

15. I drank a............of water.

a.	box	b.	bottle	c.	plate	d.	bowl

16. Mr Sameh is a............. He works for a newspaper.

a.	engineer	b.	carpenter	c.	journalist	d.	teacher

17. We throw the..............in a trash can.

a.	wall	b.	path	c.	trash	d.	cola

18. Farmers keep............to get milk and meat.

a.	chicken	b.	wolves	b	sheep	d.	donkeys

19. A.................is a person who looks after sheep.

a.	vet	b.	shepherd	c.	journalist	d.	carpenter

20. He felt...............and bored. He wanted to have fun.

a.	happy	b.	friendly	c.	healthy	d.	lonely

21. A.............can kill sheep.

a.	goat	b.	dog	c.	wolf	d.	hill

22. Peter was.............on the grass, he was tired.

a.	eating	b.	lying	c.	saving	d.	drinking

23. We must tell the............... We mustn't tell lies.

a.	story	b.	wolf	c.	truth	d.	message

24. He likes to tell...............to make us laugh.

a.	wolves	b.	sheep	c.	jokes	d.	villagers

25. The story was................. No one believed it.

a.	true	b.	real	c.	untrue	d.	correct

26. The shepherd...........sheep from a wolf.

a.	saved	b.	save	b	believed	d.	told

27. The story.............place in Egypt.

a.	saved	b.	told	c.	took	d.	locked

28. My dad travelled.............plane to France.

a.	in	b.	on	c.	by	d.	with

29. Villagers walked..................the path.

a.	longer	b.	long	c.	along	d.	a long

30. Goha is known..............funny stories.

a.	in	b.	at	c.	by	d.	far

31. Goha and his son...........turns on the donkey.

a.	lived	b.	did	c.	tock	d.	spent

32. My grandma usually............us stories.

a.	finds	b.	lives	c.	tells	d.	decides

33. Villagers were angry..........peter.

a.	in	b.	on	c.	with	d.	about

Read and complete text with the words in the box.

house – bottle – coast – boat – water

My name is fares. I am twenty years old. I live in Port Said. My house is near the.............of the sea. I love sailing my.............. Last week, I was sailing my boat when I saw something in the............... It was a message in a glass.............

Read and complete text with the words in the box.

tired – market – donkey – boy – man

I'm writing a review of one of Goha's stories. The one about a man who goes to the ....with his son ans a donkey. When the.......... rides the donkey, people didn,t like it. When the man rides the......... people didn't like it. When they both ride the donkey, people say the donkey must be............... So, in the ending the both carry the donkey.

Read and complete text with the words in the box.

idea – trash – paper – bottle – message

One day, Tom was swimming in the sea when he saw a glass bottle in the water. It was a............in a bottle. Granddad had an ....to write one. He told Tom how to do it. He writes a message on a piece of.............folds the paper and puts it in the bottle. He throw the..........out to sea for someone else to find.

Put the words in the correct order to make sentences.

1 – stories – popular – are – Goha's.

....

2 – moral – is – the – story – of – What – the?

....

3– clever – funny – was – Goha – and.

....

4 – play – Children – like to – the – on – sand.

....

5 – was – lonely – bored – and – Peter.

....

6 – main – character – is – Who – the story – in?

....

7 – Things – are – My – favourite – swimming – sailing – and.

....

8 – story – is – What – the?

....

9 – stories – both – are – funny – clever – His.

....

10 – stories – Goha's – popular – are – the word – over all.

....

11 – grandparents – Tom's – the – by – lived – sea.

....

12 – swimming – were – They – the – in – sea.

....

13 – lived – village – Peter – in – a.

....

14 – sheep – He – lying – was – watching – the grass – on.

....

15 – with – villagers – The – angry – were – Peter.

....

PART ② **The Past Continuous** **LANGUAGE**

الماضى المستمر

1 – Form التكوين

مفرد – I – he – she – it + was + v + ing

جمع – we – you - they + were + v + ing

2 – Negative النفى

جمع – we – you - they + weren't + v + ing

مفرد – I – he – she – it + wasn't + v + ing

3 – Question السؤال

Wh + was + مفرد – I – he – she – it + v + ing...?

Wh + were + جمع – we – you - they + v + ing...?

4 – Yes – No Question

Was + مفرد – I – he – she – it + v + ing...?

Were + جمع – we – you - they + v + ing...?

1 – She................(were) cooking lunch.
2 – I ....(were) helping my dad.
3 – Ali was................(read) a book when I come.
4 – What...................(you are) doing?

5 – Usage الاستخدام

1 – يعبر عن حدث كان يحدث فى الماضى عندما قطعه حدث أخر.

2 – حدث كان مستمرا فى وقت معين بالماضى.

1 – I was watching when dad arrived.
2 – I was watching TV at 8 O'clock yesterday.

6 – When + ماضى مستمر + ماضى بسيط

When I ....(walk), I ....(fall) down.

ماضى مستمر + When + ماضى بسيط

I ....(watch) TV when dad.................(arrived).

Exercises on language

2 Complete the sentences with the correct form of the word[s] in brackets.

1. I ....(do) my homework at 8 pm yesterday.

2. Maha..................(cook) lunch with her mom when I came.
3. What was he.................(do)?
4. What.................(you were) doing?
5. I ....(didn't) play at his time yesterday.
6. Mom................(clean) the house when aunt visited us.
7. They............(swim) in the sea yesterday morning.
8. Ahmed and I ....(have) lunch when the phone rang.
9. Were we walking when it............(start) to rain.
10. What were you doing? I ....(study).
11. Were you ....(watch) TV?
12. He...........(lie) on the grass when wolves attack shops.
13. What...............(was) you doing?
14. What was Sama...................(do)?
15. My cat...........(feed) its kittens at 7 yesterday?
16. Ali............(doesn't) studying English yesterday.
17. ....(was) Amal and Nora playing in the park?
18. At nine o'clock, Sara...............(do) her homework.
19. He............(run) when he fall down.
20. ....(where) Ali arrived, his mom was cooking.



Your favourite story

My favourite story is Goha and his son. I enjoyed reading it. It was exciting. One day, Goha and his son were going to the market. First he rode the donkey and son walked. So people didn't like that. When the son rode the donkey and Goha walked people didn't like that, too. The both rode the donkey people didn't like that. At last Goha and his son carried the donkey so people laughed.

The boy who cried wolf

Once there was a boy looking after his sheep. He felt bored and lonely. He wanted to do something exciting. He had a bad idea. He cried wolf so villagers came. They didn't find a wolf. He did this many times. One time a wolf really came, the boy cried wolf but the villagers didn't come. The wolf ate all sheep.

A story

My brother and I were on the beach near our grandparent's house. It was early in the morning. The sun was shining. We were swimming in the sea. When we found a bottle with a paper inside it. There was a message, so we took it to our grandparents to read it.

Test On Unit 9

Listen and circle the correct answer from a, b, c, or d:

1 My favorite story is "Goha and the............

a. Horse b. Goat c. Donkey d. Camel

2 It took place in the................

a. desert b. sea c. forest d. countryside

3 The characters are Goha, his...............and the donkey.

a. friend b. son c. daughter d. wife

4 People weren't................with anyone riding the donkey.

a. happy b. excited c. sad d. right

Choose the correct answer from a, b, c, or d:

1 The.................is the last part of the story.

a) beginning b) ending c) setting d) event

2 The person who tells the story is called the..............

a) narrator b) character c) review d) countryside

3 The.........from the story is that you can't make everyone happy.

a) event b) moral c) journey d) details

4 When you write to someone on a piece of paper, you are writing a/an................

a) message b) bottle c) path d) idea

3 Read and complete the text with the words in the box:

forest - path - sun - hungry - moon

My friend Ali and I were playing in the afternoon and the ....yesterday. It was a lovely afternoon and the............was shining. We were near my home, and we were hoping to see some interesting animals and birds. We were walking along the ....when we saw a little dog. It was ....and sick. We decided to help it and take it home.

4 Read the text and answer the questions:

One day, Tom was swimming in the sea when he saw a glass bottle in the water. He thought it was trash and wanted to throw it in the bin. But Granddad told him it was a message in a bottle. Granddad started to teach Tom how to write a message in a bottle. First, he writes a message on a piece of paper. Next, he folds the paper and puts it in the bottle. After that, you throw the bottle out to sea for

someone else to find. Tom was happy and decided to write one.

Choose the correct answer from a, b, c, or d:

1 The main idea of the passage is........................

a) Tom b) Granddad c) the sea d) the message in a bottle

2 Tom was…………in the ending.

a) afraid b) worried c) angry d) happy

3 The word "one" refers to the………….

a) bottle b) message c) paper d) trash

Answer the following questions:

4 What did Tom find in the water?

....

5 How to write a message in a bottle?

....

Put the words in the correct order to make sentences:

I went to – Last week – house – grandparents' – his – Tom.

....

2 the stories – Are – country – in – every – the same?

....

3 Geha – In – Goha – known – Sudan – as – is.

....

Read and write the correct form of the word(s) between brackets:

1 I was walking home when I (meet)................Ali.

2 What (did)..............you doing yesterday afternoon?

Punctuate the following:

youssef's dad is sending the message

....

Write a text of about FIFTY (50) words using the following guiding elements:

"The message in a bottle"

What is a message in a bottle? - How do you write it?

....

....

....

....

....

....

....

....

UNIT 10

Free as a bird

2 Vocabulary

Proverb	قول مأثور	drought	جفاف	environment	البيئه
sensible	عاقل	floods	فيضانات	protect	يحمى
real	حقيقى	snorkel	يغطس بانبوبة تنفس	chance	فرصه
similar	متشابه	fires	حرائق	safari	رحلات سفارى
careful	حريص	The Nile	النيل	Asia	آسيا
Successful	ناجح	sharks	اسماك القرش	sunset	الغروب
flock	يتجمع	forests	الغابات	sight seeing	زيارة المعالم
worm	دودة	blog	مدونة	local people	المحليون
eagle	نسر	meaning	معنى	eco-friendly	صديق للبيئه
sustainable	مستدام	scientific	علمى	keen	شغوف
respect	يحترم	fact	حقيقة	hard work	عمل جاد
Ideal	مثالى	ostrich	نعامه	relaxing	مريح
coral reefs	الشعاب المرجانية	dare	يجرؤ	support	يدعم
camp	يخيم/يعسكر	exact	مضبوط	recycle	يعيد تدوير
eco-tourism	السياحة	early	مبكر	traffic	المرور
historical	تاريخى	feathers	الريش	visitors	زوار
habitat	موطن	strange	غريب	countries	دول
nature	طبيعى	well known	معروف	find out	يكتشف
vacation	اجازة	suggest	يقترح	a cross	عبر
traditional	تقليدى	count	يعد	lake Qarun	بحيرة قارون
deadline	موعد نهائى	hatch	يفقس	climate change	التغير المناخى
campsite	مخيم	succeed	ينجح	space	فضاء
kingfisher	طائر	mean	يقصد	waste	يهدر – فضلات
pelican	بجعة	fail	يفشل	Sinai peninsula	شبه جزيره سيناء
swift	طائر السنونو	scare	يخيف	bright	لامع
eagle	النسر	sail	شراع – يبحر	allow	يسمح
oasis/oases	واحة/ واحات	camp	يعسكر	Nile Delta	دلتا النيل

scientists	علماء	migrating birds	طيور مهاجره	planet	كوكب
cause	سبب – يسبب	effects	اثار	recycle	يعيد تدوير
drop	يسقط	National park	محميه وطنيه	insects	حشرات

② Expressions

make plans	يعد خطط	taking a photos	التقاط صور
well done	احسنت	sailing on the Nile	الإبحار بالنيل
make mistakes	يرتكب اخطاء	go on safari	يذهب فى رحله سفارى
look the same	يبدو نفس الشئ	climbing mountain	تسلق الجبال
get the idea	يصل لفكره	camping in a tent	يقيم معسكر فى خيمه
seem scary	يبدو مخيف	fly a way	يطير بعيدا
wild life watching	مشاهده الغابات	make sure	يتأكد
cut down	يبتر – يقطع	famous for	مشهور بـ
sea life	حياه بحريه	look after	يعتنى بـ

Exercises on vocabulary

Choose the correct answer from a, b, c, or d:

1. ....is a person who tries to do something and does it.

a. sensible	b. Real	c. Successful	d. Similar

2. If something is............., it is a good idea.

a. real	b. successful	c. sensible	d. similar

3. ....means it happens and is true.

a. Real	b. Successful	c. Similar	d. Proverb

4. They are...............they look like the same.

a. real	b. successful	c. similar	d. sensible

5. He is.................. He tries not to make mistakes.

a. sensible	a real	c. successful	d. careful

6. A.................is a well-known phrase about something.

a. successful	b. sensible	c. proverb	d. real

7. The early bird catches the..................

a. warm	b. worm	c. snake	d. nest

8. Birds of a feather................together.

a.	do	b.	flock	c.	call	d.	hatch

9. To be successful, you should................to do things.

a.	flock	b.	hatch	c.	fail	d.	dare

10. The...............is a bird that catches other birds.

a.	chicken	b.	sparrow	c.	eagle	d.	ostrich

11. ....protects the bird's body.

a.	Head	b.	Fur	c.	Hair	d.	Feather

12. ....are homes for birds..

a.	popular	b.	unknown	c.	popular	d.	unhappy

13. Egypt has a lot of.................places to visit.

a.	terrible	b.	historical	c.	desert	d.	bad

14. ....is tourism that keeps the environment clean.

a.	Economic	b.	Ecotourism	c.	Vacation	d.	Pollution

15. Many tourist..............from country to another.

a.	visit	b.	find	c.	migrate	d.	respect

16. Tourists come on...............to visit Egypt.

a.	nature	b.	wildlife	c.	vacation	d.	oasis

17. Siwa............is a fantastic place to see migrating water birds.

a.	desert	b.	oasis	c.	hotel	d.	wildlife

18. ....watching is ideal for people who respect nature.

a.	TV	b.	Films	b	Plays	d.	Wildlife

19. On.................vacations we see nature and animals.

a.	wildlife	b.	historical	c.	wildlife	d.	ecotourism

20. A..............is a slow animal covered by a shell.

a.	lizard	b.	lion	c.	sheep	d.	turtle

21. We stay in a................when we go camping.

a.	turtle	b.	hiking	c.	tent	d.	hotel

22. Tourists like to dive and see.....................in the sea.

a.	wildlife	b.	tents	c.	coral reefs	d.	vacations

23. My.................today is about eco-tourism.

a.	food	b.	sport	c.	coral reef	d.	presentation

24. Ecotourists ....the environment, so they are good.

a.	damage	b.	destroy	c.	invent	d.	keep

25. If tourists take.........of the environment, they cause less damage.

a.	care	b.	car	c.	traffic	d.	damage

26. We can see large................of birds like pelicans.

a.	flocks	b.	countries	b	classes	d.	journeys

27. Lake Qarun is a good place to see...........

a.	kingfisher	b.	pelicans	c.	swifts	d.	flamingos

28................are dangerous sea animals.

a.	pelicans	b.	lizards	c.	sharks	d.	lions

29. Earth is a.............but the sun is a star.

a.	planet	b.	plant	c.	plan	d.	plane

30. We can...........paper and plastic and make use of it.

a.	waste	b.	allow	c.	drop	d.	recycle

31. Fires can damage animal..................

a.	food	b.	drought	c.	weather	d.	habitats

32. We mustn't.............trees. They are useful.

a.	climb	b.	water	c.	allow	d.	cut down

33. Tourists like to do scuba...........

a.	swimming	b.	sailing	c.	diving	d.	hiking

34. To succeed we should............plans.

a.	do	b.	make	c.	cut	d.	take

35. Siwa oasis is famous.............watering birds.

a.	in	b.	to	c.	for	d.	with

36. Drought............fires in forests.

a.	does	b.	causes	c.	damages	d.	keeps

37. Tourists can....................in tents.

a.	damage	b.	destroy	c.	keep	d.	camp

Read and complete text with the words in the box.

colored – plane – fish – mustn't

I'm Lara. We're going to have the chance to do some underwater photography on our vacation! We'll set on a tour from the................. in small boats, and sail out to places where we can see many

different kinds of.............. There are beautiful bright-.................. fish there as well as coral reefs. The tour is only on Monday and Wednesday because this is a protected area so there............... be too many trips.

Read and complete text with the words in the box.

trash – bus – accommodation – damage – idea

Eco-tourists like to explore new ways of traveling. They like to do activities that don't...........the environment. They try to walk or travel by...........Trains are also very good........... Eco-tourists stay in simple ....Tourism provides jobs for local people, so it is very useful for us.

Read and complete text with the words in the box.

protect – wildlife – mountains – place – damage

There are lots of different habitats in Egypt. Such as deserts, seas .... and rivers. It's good for everybody if we..............these habitats. For example when a habitat is healthy lots of animals can live in one............. With good eco-tourism, people can come on wildlife-watching holidays. This is good for the country and good for people too. When people learn about.............they want to protect it.

Put the words in the correct order to make sentences.

1 – a – feather – flock – Birds – together.

....

2 – catches – worm – The early – the – bird.

....

3– count – chicken – Don't – hatch – before – they.

....

4 – respect – must – nature – We – the.

....

5 – mustn't – birds – We – scare – the.

....

6 – Migration – fly – distances – birds – long.

....

7 – of – care – take –Eco-tourists – the – environment.

....

8 – habitats – in – Egypt – There – are – different.

....

9 – place – a – need – animals – safe – to – live – in.

....

10 – problems – the desert – have – does – habitat – What?

....

11 – birds – Singing – nests – don't – build.

12 – meaning – than – more – Proverbs – have – one.

....

13 – country – amazing – is – Egypt – an.

....

14 – doesn't – Ecotourism – damage – environment – the.

....

15 – tour on – We're – visit – swim – going – a trip – to.

....

PART ② **Must – Mustn't** **LANGUAGE**

يجب – لا يجب

1 – Affirmative الاثبات Must + inf ❀We must protect environment.

2 – Negative النفى Mustn't + inf ❀We mustn't throw trash into water.

3 – Question السؤال Must+ فاعل + inf ❀What must We do?

4 – تستخدم must للتعبير عن الضروره او الوجوب ـ القوانين

تستخدم mustn't للتعبير عن المنع – التحريم

Exercises on language

read and write the correct from the words between bracts.

1. We..............(mustn't) be silent in the class room.
2. We............(must) scare birds or animals.
3. We............(must) use phones in class room.
4. Tourists must...............(respecting) the environment.
5. Drivers..............(can) wear helmets.
6. You................(mustn't) be careful when you cross the road.
7. Hend must.............(helped) her mom.
8. You must...............(studies) hard.
9. I ....(mustn't) buy a present for my mom.

(If) 1st Conditional **اذا – لو – الحاله الشرطيه الأولى**

1 – Affirmative الاثبات If+ مضارع بسيط + (will – won't) + inf

❀If we study hard we will succeed.

1 – فى وسط الجمله (will – won't) + inf + If + مضارع بسيط

❀I won't go to work if I don't catch a bus.

1 – Question السؤال (will + inf + If + مضارع بسيط)

❀What will you do if you lose your phone?

تعبر الحالة الشرطيه الأولى عن حدث محتمل فى المستقبل

Exercises on language

Read and write the correct from the words between bracts.

1. If he..............(played) well. he will win the match.
2. If he................(be) sick, he will go to the doctor.
3. If I find gold, I ....(be) rich.
4. Sama.................(be) happy if her dad comes.
5. Ahmed will buy a new phone if his phone.............(be) damaged.
6. If we................(not study), we won't succeed.
7. What..............(you do) if you miss the bus?
8. If he................(made) a mistake, he should correct it.
9. What...............(he do) when he finds his money?



Eco – tourism in Egypt

Eco-tourism is good idea to keep the environment. It's more sustainable than normal tourism. Eco tourists stay in tents when they visit Egypt. They travel in clean forms of transport. It's away that respects the environment.

Different habitats in Egypt

In Egypt, there are many different habitats. A habitat means a home for animals or plants. There are deserts, seas, rivers and mountains. Every habit is suitable for a special of animals or plants. When a habitat is health, many tourists can visit it.

Ras Mohammed National Park

Ras Mohammed National Park is located on the Red sea. It's a fantastic place for both tourists and locals. It's famous for sea life, warm water and amazing weather. Tourists can see coral reefs and colored bright fish.

Test On Unit 10

Listen and circle the correct answer from a, b, c, or d:

1 Next month, Salma is going on a...........

a. journey b. picnic c. tour d. trip

2 We'll travel along the river in small.............

a. cars b. boats c. ships d. buses

3 We'll camp in................at night.

a. tents b. houses c. accommodation d. apartments

4 We'll bring our.........because we'll see some amazing things.

a. cell phones b. tablets c. cameras d. computers

Choose the correct answer from a, b, c, or d:

1 On eco-tourism vacations, we stay in.............

a) large hotels b) big apartments c) simple accommodation d) small tents

2 To be.............you need to be the first to do something.

a) similar b) care c) scary d) successful

3 There are often large.........of water birds near lakes and oases.

a) flocks b) falcons c) flamingoes d) fish

4 Migrating birds fly very.............distances.

a) short b) small c) tall d) long

3 Read and complete the text with the words in the box:

reefs respect - snorkel - eat - Sinai

The Ras Mohammed National Park on the Red Sea is a fantastic area for locals and tourists to visit. This beautiful area on the ....Peninsula is famous for its sea life, warm water, and amazing weather. People come from all over the world to.............and scuba dive here. You can see coral............and lots of brightly colored fish, and maybe sharks. People who visit this amazing place must .... nature.

Read the text and answer the questions:

My name is Sama. I'm going on a vacation with my family. We're going to have the chance to do some underwater photography on our vacation! We'll set off on a tour from the beach in small boats, and sail out to places where we can see many different kinds of fish. There are beautiful, brightly colored fish there, as well as coral reefs.

The tour is only on Monday and Wednesday because this is a

protected area, so there mustn't be too many trips. I'm very excited!

Choose the correct answer from a, b, c, or d:

(1) The general idea of the text is about………….

a) Sama's vacation b) Sama's birthday

c) Sama's family d) Sama's school

2 The tour is only……………..a week.

a) one day b) three days c) four days d) two days

3 The underlined verb "set off" means…………….

a) gob) come back c) sleep d) study

Answer the following questions:

4 Where is Sama going?

……………………………………………………………………………………………

5 Why is the tour only on Monday and Wednesday?

……………………………………………………………………………………………

Put the words in the correct order to make sentences:

1 flock – a – together – Birds – feather – of.

……………………………………………………………………………………………

2 doesn't – Eco-tourism – the damage – environment.

……………………………………………………………………………………………

3 mustn't – birds – scare – animals – You – or.

……………………………………………………………………………………………

Read and write the correct form of the word(s) between brackets:

1 If you (ate)..........too many sweets, you'll feel sick.

2 You must (listening)............to your teacher carefully.

Punctuate the following:

I'm tarek and this is dalia.

……………………………………………………………………………………………

Write a text of about FIFTY(50) words using the following guiding elements:

"An eco-tourism vacation"

Where did you stay? - What did you do to respect nature?

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

UNIT 11 How can I help?

2 Vocabulary

donate يتبرع	summer school مدرسه صيفيه	pick up يلتقط
project مشروع	teenagers مراهقين	squeeze يعصر
participate يشارك	reach يصل	record يسجل
support يدعم	catch يمسك	control يسيطر على
kindergarten حضانه	charity مؤسسه خيريه	drop يسقط
particular خاص	biography سيره ذاتيه	donations تبرعات
organization منظمه	youth الشباب	volunteering تطوع
habitat موطن	citizen مواطن	advice نصيحه
neighbor جار	preparatory اعدادى	race سباق
volunteer يتطوع	shopping التسوق	injure يصيب
grabber لاقط / ماسك	successful ناجح	rules قواعد
multi grip قبضه متعدده الاغراض	university جامعه	broken مكسور
day center مركز رعايه نهارى	event حدث	alone بمفرده
button زر	local محلى	helpful متعاون
controller جهاز تحكم	leader قائد	socialize اجتماعى
handle مقبض	ability قدره	worry قلق
photo copier آله التصوير	part جزء	care يعتنى – عنايه
film يصور	community مجتمع	grow ينمو – يكبر
install يركب / يثبت	skills مهارات	spend يقضى
exhibition معرض	difficult صعب	break يكسر
gloves قفازات	safe آمن	raise يجمع
confidence ثقه	alone وحيد	lead يقود – يؤدى الى
wing جناح	fresh طازج	disappear يختفى

fundraising	جمع تبرعات	decide	يقرر	give	يعطى
jealous	غيور	train	يتدرب	cut	يقطع
seed	بذره	clean-up	تنظيف	early life	الحياه الاولى
huge	ضخم	metal	معدن	reduce	يقلل
thick	سميك	app	تطبيق	win	يفوز
rich	غنى	hold	يمسك	replay	يرد
sparrow	عصفور	wildlife	الحياه البريه	hear	يسمع
reward	مكافاه	menu	قائمة	tell	يخبر
movies	افلام	essay	مقال	polite	مؤدب
top	قمه	collect	يجمع	deliver	يوصل
stick	يلصق	protect	يحمى	respect	يحترم
run	يجرى	social science	علم الاجتماع	games	العاب

③ Expressions

was born in	ولد فى	advice for	نصيحه لـ
participate in	يشارك	spend time with	يقضى وقت مع
raise money	يجمع مال	in a friendly way	بطريقه وديه
help out on	يساعد فى	fly away	يطير بعيدا
look after	يعتنى بـ	care for	يعتنى بـ
full of	ملئ بـ	go back	يعود بـ
at the end	فى النهايه	at the top	فى القمه
take off	يخلع	under water	تحت الماء
on the ground	على الارض	turn on	يشغل
take part in	يشارك فى	get better	يتحسن
at first	فى الاول	kind to	عطوف على
look forward to	يتطلع الى	start up	يبدا
a bit nervous	متوتر قليلا	make sure	يتأكد
have skills	لديه مهارات	What a day	ياله من يوم

Exercises on vocabulary

<u>Choose the correct answer from a, b, c, or d:</u>

1. To.................means to help a person or a group.

a.	volunteer	b.	participate	c.	support	d.	donate

2. To..............is to take part in something.

a.	support	b.	participate	c.	support	d.	donate

3. To...............is to do something without money.

a.	support	b.	participate	c.	volunteer	d.	donate

4. To...............means to give money to a person or a charity.

a.	support	b.	participate	c.	donate	d.	volunteer

5. Some children feed..............on the first day of school.

a.	relaxed	a	nervous	c.	healthy	d.	friendly

6. Little children go to a.............to learn.

a.	prep school	b.	university	c.	kindergarten	d.	hospital

7. A.............is something you press to make something happen.

a.	controller	b.	joystick	c.	button	d.	multi grip

8. We use a.............to control movement of a computer game.

a.	button	b.	joystick	c.	controller	d.	volunteer

9. A............is something we use to play a computer game.

a.	button	b.	controller	c.	joystick	d.	record

10. We wear.............to protect our hands when we collect garbage.

a.	pants	b.	necklaces	c.	gloves	d.	shoes

11. A..................is something we use to open bottles.

a.	grabber	b.	card	c.	multi grip	d.	joystick

12. A...................is something we use to collect trash.

a.	grabber	b.	necklace	c.	glove	d.	button

13. He bought a new.................to play video games.

a.	spoon	b.	controller	c.	camera	d.	bin

14. ....is collecting money for a charity.

a.	Fundraising	b.	Confidence	c.	Reward	d.	Socialize

15. To...............is to help others who helped you before.

a.	fundraising	b.	socialize	c.	give up	d.	reward

16. To.............is to spend time with people in a friendly way.

a.	socialize	b.	giveback	c.	reward	d.	fundraise

17. ....is feeling sure about your abilities.

a.	Fundraising	b.	Confidence	c.	Jealousity	d.	Reward

18. ....is something we get for doing something good..

a.	Fundraising	b.	Giveback	b	Confidence	d.	Reward

19. We...............bags to collect trash.

a.	carry	b.	protect	c.	squeeze	d.	drop

20. The grabber opens when we..................the handle.

a.	pick	b.	squeeze	c.	protect	d.	drop

21. People use a.............to watch video games or movies.

a.	camera	b.	multi grip	c.	laptop	d.	controller

22. Rawan...........in many community projects.

a.	made	b.	picked	c.	participated	d.	found

23. Nada.............out with children's activities.

a.	makes	b.	picks	c.	helps	d.	participate

24. We write a.............to help us organise our time.

a.	timetable	b.	volunteering	c.	fundraising	d.	citizen

25. Volunteering helps us to be good...............

a.	cities	b.	citizens	c.	activities	d.	fundraising

26. We learn life...............when we volunteer.

a.	citizen	b.	skills	b	diet	d.	fundraising

27. A..................is a person between 13 to 19 years.

a.	citizen	b.	teacher	c.	baby	d.	teenager

28. Farida was................in Alexandria.

a.	shopped	b.	born	c.	participate	d.	helped

29. Fareeda went to...............to study social media.

a.	charity	b.	hospital	c.	playground	d.	university

30. Sama started her first job as a community................

a.	doctor	b.	vet	c.	engineer	d.	leader

Read and complete text with the words in the box.

volunteer – neighbor – garden – club – donate

People in my community help each other. Some people start a vegetable...............to grow fresh fruit and vegetables. Some people .... to help clean trash from the river. Some people help children in school. They start on after-school..............to teach them how to play sports. When a................is old we help go shopping and get what he needs.

Read and complete text with the words in the box.

gloves – clean-up – grabber – stick – plastic

I,m Sara. I live in Alexandria. I do a beach.............with my friends every weekend. We always wear................to protect our hands. We carry for the trash that we collect. We also use a...............to pick up the trash. The grabber is a long metal...............with two fingers at the end. I really enjoy my weekend.

Read and complete text with the words in the box.

ask – strong – sick – shopping - polite

To be a good citizen you should respect others. You should be ....and kind to your neighbors. Help people who are old or .... Call your neighbors to............how you can help. You can offer to do their..............or do jobs for them at home. Being helpful is very important.

Put the words in the correct order to make sentences.

1 – feel – when – I – happy – people – help – I .

....

2 – kind – very – He's – friends – to – his.

....

3– and – unkind – jealous – The boy – was.

....

4 – injured – bird – The man – looked – after – the.

....

5 – studying – She – at – was – university.

....

6 – fundraising – He – event – organized – a.

……………………………………………………………………………………………

7 – stated – We – a project – called – community – help.

……………………………………………………………………………………………

8 – school – wanted – help – to – I – children – in.

……………………………………………………………………………………………

9 – seeing – like – I – children – better – getting.

……………………………………………………………………………………………

10 – sister – sick – My – month – last – was.

……………………………………………………………………………………………

11 – neighbor – been – has – always – My – to kind – us.

……………………………………………………………………………………………

12 – protect – hands – our – We – gloves – wear – to.

……………………………………………………………………………………………

13 – a grabber – We – use – pick up – trash – to.

……………………………………………………………………………………………

14 – a controller – use – We – watch – games – to.

……………………………………………………………………………………………

15 – The joysticks – move – us – help – around – character.

……………………………………………………………………………………………

PART ② **To + ing** **LANGUAGE**

لكى (للتعبير عن الغرض)

1 - to + inf صفه

2 – because + فاعل

❀ We go to school to learn.

❀ We go to school because I want to learn.

❀ Why do you wear a jacket?

☞☞☞To feel warm. ☞☞☞ Because I want to feel warm.

Exercises on language

<u>Read and write the correct from the words between bracts.</u>

1. I picked up the phone.............(take) a call.
2. I bought a card..............(sending) to my grandpa.
3. We use a sunglass..................(protecting) our eyes.
4. We press the button..............(turn) on the TV.
5. She is using an app...............(learns) English.
6. I read English..............(practise) English well.
7. He sleeps early...............(for) get up early.
8. Dad went to Cairo.............(visit) a friend.
9. I went to a sports centre..............(playing) football.
10. Why do you go to school?..................(for) learn.
11. She listens to music................(relaxing).

Adverbs



📖 هى كلمه تصف الفعل و ليس الاسم .

ظرف الحال = ly + صفه

❀ quick سريع ☞☞ quickly بسرعه ❀slow بطئ ☞☞ slowly ببطئ

📖 الصفه التى تنتهى بـ y قبلها ساكن تحول الى ily .

❀ happy سعيد ☞☞ happily ❀ lazy كسول ☞☞ lazily

📖 هناك افعال يليها صفه و ليس حال مثل : be – feel – look – sound

❀He is (quick – quickly). ❀ She looks (sad – sadly)

📖 هناك احوال شاذه كالتالى

صفه	الحال	مثال
good جيد	well بشكل جيد	❖He works well.
fast سريع	fast بسرعه	❖He runs fast
hard صعب	hard بصعوبه – بجد	❖We work hard

Exercises on language

Read and write the correct from the words between bracts.

1. I walked................(quick) because I was late.
2. He always speaks................(polite) to his parents.
3. She practised...................(good).
4. He ran......................(fastly) to school.
5. Our teacher spoke................(angry).
6. Birds sing.................(beautiful).
7. He did ....(bad) because he didn't train well.
8. The driver..................(patient) waited.
9. He speak.....................(well) English.
10. I volunteer..................(happy) to help children.
11. He works......................(hardly) to be successful.
12. Don't walk...................(slow), we are late.
13. She looks.....................(happily).
14. He is a....................(well) teacher.



volunteering

It's a good idea to volunteer. When we volunteer we learn a lot of life skills. We learn how to socialize and work with others. Teenagers grow in confidence when they volunteer. It's amazing to help others. I advise teenagers to volunteer to be good citizens.

A good citizen

There are many ways to be a good citizen. Volunteering helps us to be good citizens. A good citizen helps his neighbors and friends to be polite and kind to people is important. We can offer to do shopping for neighbors. We can do jobs for others.

A biography of Fareeda Hassan

Fareeda Hassan was born in Alexandria in 1994. When she was young, she helped her mom. She started prep school in 2006. She participated in voluntary work. She went to university to study social sciences. She organized a fundraising event to raise money for a new playground. Fareeda is an example of a good citizen.

Test On Unit 11

Listen and circle the correct answer from a, b, c, or d:

1 Omar volunteers to help clean……….from the river.

a. fish b. ships c. trash d. boats

2 Lara helps out in the…………..class.

a. kindergarten b. university c. English d. reading

3 Ali and his parents …………lots of toys and paintings.

a. supported b. volunteered c. donated d. participated

4 Youssef and his friends started a …………garden.

a. tree b. flower c. fruit d. vegetable

Choose the correct answer from a, b, c, or d:

1 They like to…….They spend time with people in a friendly way.

a) socialize b) confidence c) donate d) support

2 To …………means to take part in something.

a) respect b) participate c) volunteer d) organize

3 We used the nature camera to…….. how many animals and birds we see.

a) protect b) install c) record d) carry

4 You press a……….to make something happen.

a) stick b) button c) handle d) mask

Read and complete the text with the words in the box:

teenagers - charity - socialize - skills - support

Volunteering is very important and helpful to the community and to the people who volunteer. Volunteering can help ……………. They learn many important life ……………when they volunteer. Volunteering can teach them to……………and make friends. Volunteering can give them confidence. When they volunteer to collect money for a…………, this helps the community. Volunteering is fun and teenagers can enjoy it.

4 Read the text and then answer the questions:

To be a good citizen and helpful in your community, you should be polite and kind to your neighbors and everyone in your community. You should help old people. You can do their shopping or do jobs for them at homes. You should also keep your environment clean. You can volunteer to clean up beaches, rivers, and parks. You can reduce waste. This also helps the environment. Don't use plastic

bags or plastic bottles. You can recycle them. Let's all be good citizens and make the world a better place.

Choose the correct word from a, b, c, or d:

1 The general idea of the text is about how to be a……….

a) community worker b) good citizen c) fundraiser d) volunteer

2 You should be………..and kind to your neighbors.

a) bad b) annoying c) polite d) boring

3 You should help……………people.

a) important b) young c) old d) strong

Answer the following questions:

4 What can a person do to help the environment?

……………………………………………………………………………………………

5 What can you do with plastic bags and bottles?

……………………………………………………………………………………………

5 Put the words in the correct order to make sentences:

1 local – Volunteer – event – a – charity – at.

……………………………………………………………………………………………

2 a children – Fareeda Hassan – for – charity – runs.

……………………………………………………………………………………………

3 was – the village – man – He – the richest – in.

……………………………………………………………………………………………

6 Read and write the correct form of the word(s) between brackets:

1 He waited (patient)……………..for the train to leave.

2 We use the controller to (plays)……………a computer game.

Punctuate the following:

fareeda Hassan was born in alexandria in 1994.

……………………………………………………………………………………………

8 Write a text of FIFTY (50) words using the following guiding elements:

"Helping your community"

volunteer - donate

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

……………………………………………………………………………………………

UNIT ⑫ STORY

ATEMU AND AMETHYST

Characters

Atemu Father Nedjem

Mother Mr. Akhon Amethyst

①Vocabulary

Nile Delta	دلتا النيل	enjoy	يستمتع	thousands	الألاف
carpenter	نجار	strange	غريب	shiny	فاتح
especially	خاصة	flock	سرب	feathers	ريش
grain	حبوب	nearby	بالقرب من	cooed	يهدل (صوت)
vegetables	خضروات	quiet	هادئ	piece	قطعه
fly away	يطير بعيدا	wing	جناح	pigeon	حمامه
pick up	يلتقط	show	يوضح	important	مهم
merchant	تاجر	order	نظام	scribble	كاتب
dovecotes	ابراج الحمام	shoulder	كتف	domes	قباب
finally	اخيرا	follow	يتبع	cute	جميل
wear	يرتدى	babies	الصغار	need	يحتاج
customer	زبون – عميل	exactly	بالتحديد	idea	فكره

Test On Unit 12

What did you learn about Atemu and his family? Write and answer T (True) or F (False):

1 Atemu lives in a big town. ☐
2 Nedjem is Atemu's older sister. ☐
3 Atemu is ten years old. ☐
4 Atemu goes to school. ☐
5 Atemu's father makes things from wood. ☐
6 Atemu has a cat. ☐

2 Choose the correct answer from a, b, c or d:

1 Atemu's father was a…………..
a) teacher b) carpenter c) engineer d) pilot

2 Atemu loved animals especially……………..
a) cows b) horses c) fish d) birds

3 Carrier pigeons carry………….
a) bags b) toys c) messages d) books

4 The message was for a…………merchant in the city.
a) jewelry b) food clothes d) boats

3 Who says this in the story? Read and write the names:

Atemu - Atemu's father - Atemu's mother - Nedjem

1 "I think its wing is hurt……………………
2 "You should catch rats and snakes, not birds!………………..
3 "It can't fly……………
4 "That's very clever!"……………….
5 "I'll take it to my friend, the scribe………………..

4 Complete the paragraph. Check your answers in the story:

All of the birds were light gray, with green feathers on their (1)………… and…………(2)………… feathers on their chests. But one bird was a little different. It was..(3)………… than the other birds. They had…………(4)………..beaks, but its beak was…(5)……….
It also sounded different. The……………. the other birds made was a long "whoo", but it went "coo coo". It had…………….on its wings, but they didn't

Read the text and answer the questions:

Atemu looked after the pigeon. He made it a high table which the

cat couldn't jump onto. He gave it water and grain and talked to it. The pigeon cooed back happily. Atemu's father went to the city. Three days later he came home.

He knew that the message was for a jewelry merchant in the city, Mr Akhon. He took him the message, and he was very happy! It was an order for a lot of gold jewelry from the capital city. It was very important for him. Mr Akhon also wants his pigeon. They will take it to him next week."

Choose the correct answer from a, b, c, or d:

1 Atemu looked after the…………..

a) cat b) cow c) pigeon d) horse

2 The word "merchant" means…………..

a) teacher b) trader c) carpenter d) scribe

3 Atemu and his father will take the bird to the merchant next……

a) week b) year c) month d) season

B Answer the following questions:

4 What was the message about?

……………………………………………………………………………………………

5 Summarize the text into two sentences.

……………………………………………………………………………………………

Read and answer:

1 What was the story mainly about?

……………………………………………………………………………………………

2 Where did Atemu live?

……………………………………………………………………………………………

Read and answer the questions. (Think and discuss)

1 – Why do you think the bird stayed with Atemu?

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2 – How did Atemu look after Amethyst?

……………………………………………………………………………………………

3 – Why was the message important for Mr Akhon?

……………………………………………………………………………………………

4 – Why will Atemu and his father take the pigeon to Mr Akhon?

……………………………………………………………………………………………

5 – What do you think will happen next in the story.

……………………………………………………………………………………………

Listening text

Unit 7

Talia and Tarek were at the Museum of Ancient History last week. Dr Fayez was their tour guide. He told them that we have many artifacts in Egypt that are made of different materials. The pyramids for example, were built with granite. Pots in Ancient tombs were made of clay that ancient Egyptians found by the river. Other artifacts were made of glass that can last forever.

Unit 8

Fares and Dalia are brother and sister. Last week, they visited their grandma in Luxor. Fares found his old toy box at her house. He was so excited to see all his old toys. Fares loved playing with his old action figures, too! He made up lots of games for them. His sister Dalia had a doll's house. They both played with it.

Unit 9

My favourite story is "Goha and the Donkey" The characters are Goha, his son and the donkey. It took place in the countryside. The story is about the man and his son who take turns riding the donkey. But people weren't happy with anyone riding the donkey. In the ending, they both carry the donkey!

Unit 10

Hi, I'm Salma. Next month, we're going on tour to see the birds and animals which live near the water. We'll travel along the river in small boats and camp in tents at night. We'll bring our cameras because we'll see some amazing things. We hope to see lizards and turtles as well as lots of interesting plants.

Unit 11

Omar volunteers to help clean trash from the river, so that animal's habitats are safer. Lara helps out in the kindergarten class. She reads stories to the toys and painting to the children's hospital. Youssef and his friends started a vegetable garden in their school. They grow fresh vegetables.